



Texas Education Agency  
Title I Capacity Building Initiative  
NCLB Awareness Document  
NCLB Requirements through 2016-2017



## Coordination and Integration of Federal, State, and Local Services and Programs

### What is coordination and integration?

Effective schools coordinate and integrate programs and services by drawing on a wide range of resources such as funding, human, organizational, and facility. When coordinating funds, a campus pays for an activity using Title I, Part A and some other fund source and tracks each portion to an allowable program expenditure.

### Why should a campus coordinate and integrate?

Schoolwide program campuses are expected to use the flexibility available to them to coordinate and integrate services and programs with the aim of:

- **Upgrading the entire educational program AND**
- **Helping all students reach proficient and advanced levels of achievement**

Coordination and integration of Federal, State, and local programs and services is one of the 10 Schoolwide Components under NCLB. Effective schools draw on a wide range of resources and monitor the impact to ensure that all students receive a quality education and achieve high academic expectations.

### How can we coordinate and integrate?

- **Document Federal, State, and local services and programs at each schoolwide campus such as:**
  - Other Title Programs
  - Career and Technical Education
  - State Compensatory Education
  - Special Education
  - After school programs
  - Nutrition Programs
  - Homeless Programs
  - Head Start
  - Violence Prevention Programs
  - Adult Education
  - Job Training
  - Family Literacy
- **List resources and services that have common requirements such as:**
  - Professional Development
  - Parental Involvement
  - Violence Prevention
  - Family Literacy

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For more information, please contact your Regional ESC NCLB contact or Anita Villarreal, TEA Division of Federal and State Policy.

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<http://www.tinyurl.com/TEA-NCLB>

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- **Determine where coordination and integration can occur based on program intent and purpose**
- **Document all coordinated programs, services, and funds in the correct location on the Campus Improvement Plan to show the school has met the intent and purpose of each program**

Exercising this option maximizes the impact of the resources available to carry out the schoolwide program and avoids duplication of effort through coordinated planning and implementation.

The resource column of the campus improvement plan is one way to document how programs are coordinated and integrated on the schoolwide campus. This can be done by showing how multiple funds are used to support specific strategies and activities when carrying out the plan.