Campus Improvement Plan 2013-2014

Final Review by Campus Committee on 10-15-13

Approved by Board of Trustees on 11-18-13

**Sample #1**

**Full Consolidation**

**This is not a complete Campus Improvement Plan. The purpose of this sample is to demonstrate how to show resources in the plan based on the type of consolidation selected.**

This schoolwide campus consolidates funds in the following way:

\_\_X\_\_ full consolidation \_\_\_\_ federal consolidation only \_\_\_\_ Title I, Part A only

Multiple sources are consolidated to support each of the educational programs on the campus.

**Fund Source Allocation Amount**

Title I Part A $ 69,552

Title II, Part A $ 62,695

Title III-LEP $ 15,000

Local Funds $ 200,000

Gifted Education $ 10,000

Dyslexia $ 4,000

Special Education $ 25,000

Bilingual/ESL Program (State) $ 10,000

Elementary School is a Title I, Part A, Schoolwide program with a student poverty rate of 84.47% that uses Title I, Part A with SCE funds to serve identified at-risk, as well as, all students on the school-wide campus by upgrading the education program with SCE $ 240,000 and 8.5 SCE FTEs.

ELEMENTARY CAMPUS IMPROVEMENT PLAN

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| **CAMPUS GOAL #1:** To strengthen the academic program Pre-K through 5 in order to maximize success for all students.  |

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| **PERFORMANCE OBJECTIVE #1: Curriculum Alignment*** 90% of all students and student subpopulations will pass the STAAR assessment in all tested areas.
* All teachers will teach all Texas Essential Knowledge and Skills (TEKS) for their assigned courses.
* All teachers will organize TEKS-based instruction according to the TEKS Resource System and implement parts of this resource or use the Scope and Sequence from purchased curriculum.
* All teachers will utilize classroom assessments designed to measure the progress of each student toward mastery of the TEKS and determine appropriate interventions to ensure mastery of that objective.
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| *Strategies/Activities* | *Title I* *Comp #* | *Staff Responsible* | *Resources* | *Time Line* | *Formative Evaluation* | *Summative Evaluation* |
| --- | --- | --- | --- | --- | --- | --- |
| * + 1. Provide extended learning opportunities for students who have failed one or more portions of STAAR, have demonstrated academic struggles, or are still developing or at risk on any portion of the TPRI, CIRCLE
 | # 9 | Asst. Supt.;Principals;Teachers | Math and Reading Labs;Tutorials;Tiered Instruction | Begin 9/15/14, review progress each six weeks, continue through May 2015  | Six week grade reports, progress reports, BOY, MOY, and EOY scores, progress monitoring scores, Unit assessments | STAAR and other assessment scores |