

**Texas Education Agency
ESSA Title I, Part A Schoolwide Program Elements
Validation Checklist
2017-2018**

County District #: _____ District Name: _____ Campus Name: _____

ESC Region # _____ Campus Contact: _____ Campus Phone: _____

Reviewed by TEA Staff: Anita Villarreal Date: _____
Reviewed with ESC Staff (if applicable). ESC Staff contacted: _____ Date: _____

Element #		Met Requirement	Improvement Needed	TEA and/or ESC Notes
1.1	The campus provided date(s) that the Comprehensive Needs Assessment (CNA) was developed or the date(s) that the CNA was reviewed and/or revised during 2017-2018.	<input type="checkbox"/>	<input type="checkbox"/>	
2.1	The campus attached a list of the people and titles who assisted with the development or the review of the (CIP). Included names and positions.	<input type="checkbox"/>	<input type="checkbox"/>	
2.2	The campus provided the date(s) that the Campus Improvement Plan (CIP) was revised and/or evaluated.	<input type="checkbox"/>	<input type="checkbox"/>	
2.3	The campus indicated locations where the CIP was made available and the languages used in the information provided.	<input type="checkbox"/>	<input type="checkbox"/>	
2.4	The CIP contained Schoolwide Reform Strategies that addressed school needs, including a description of how such strategies would provide opportunities for all children.	<input type="checkbox"/>	<input type="checkbox"/>	
2.5	The CIP contained methods and instructional strategies that strengthen the academic program, increased the amount and quality of learning time, and provided an enriched and accelerated curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	
2.6	The CIP addressed the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards	<input type="checkbox"/>	<input type="checkbox"/>	
3.1	The campus jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy. All items were addressed.	<input type="checkbox"/>	<input type="checkbox"/>	
3.2	The campus offered a flexible number of meetings.	<input type="checkbox"/>	<input type="checkbox"/>	
	Received by the LEA due date (May 9, 2018).	<input type="checkbox"/>	<input type="checkbox"/>	
	As corrective action the LEA must provide documentation of the technical assistance received from the ESC with the improvement needed requirements. Documentation is due by September 14, 2018.	<input type="checkbox"/>	<input type="checkbox"/>	
	Referred to ESC # _____ for assistance	<input type="checkbox"/>	<input type="checkbox"/>	