### Domains of Indicators

#### Domain I: Student Achievement
- STAAR satisfactory standard
- STAAR college-readiness standard

#### Domain II: Student Progress
- Progress measure expectations for STAAR satisfactory standard
- Progress measure expectations for STAAR college-readiness standard

#### Domain III: Closing Performance Gaps
- Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds

#### Domain IV: Postsecondary Readiness
- **Districts and High Schools**
  - Dropout Rate
  - Graduation rate
  - College and Career Readiness
  - Other indicators as determined by the commissioner
- **Middle/Junior High Schools**
  - Student attendance
  - Dropout rate
  - Students receiving instruction in preparing for high school, college, and career
  - Other indicators as determined by the commissioner
- **Elementary Schools**
  - Student attendance
  - Other indicators as determined by the commissioner

#### Domain V: Community and Student Engagement
- Three indicators from Community and Student Engagement Ratings chosen by the district
- Three indicators from Community and Student Engagement Ratings chosen by the campus

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HB 2804 does not prescribe how each of the first three domains is to be individually weighted to calculate the combined 55%.

**55% of Overall Rating**

- For districts and high schools, graduation rate is 10%; the remaining indicators are 25%.

**35% of Overall Rating**

**10% of Overall Rating**

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Districts and campuses are assigned a rating of A, B, C, D, or F for each of the first four domains. Districts and campuses self-assign a rating of A, B, C, D, or F for Domain V. Each district’s and campus’s overall rating is based on the weighted performance across all five domains.
## Domains of Indicators

**Domain I:** Student Achievement

- STAAR
  - Phase-in Level II—Percentage of students who met performance standard aggregated across grades levels by subject area
  - College Readiness—Percentage of students who met college readiness performance standard aggregated across grades levels by subject area
  - STAAR Alternate 2—Percentage of students who met performance standard aggregated across grades levels by subject area
  - Percentage of students who met or exceeded ELL progress measure expectations (STAAR or STAAR L) - TBD
  - EOC Substitute Assessment - TBD

**Domain II:** Student Progress

- STAAR
  - Phase-in Level II—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area
  - College Readiness—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area
  - STAAR Alternate 2—Percentage of students who met standard for annual improvement aggregated across grades levels by subject area
  - Percentage of students who met or exceeded ELL progress measure expectations (STAAR or STAAR L) - TBD

**Domain III:** Closing Performance Gaps

- Academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds

**Domain IV:** Postsecondary Readiness

- Districts and High Schools
  - Dropout Rate
  - Graduation rate
  - Percentage of students who do at least one of the following:
    - Complete requirements for FHSP distinguished level of achievement
    - Complete the requirements for an endorsement
    - Complete a coherent sequence of CTE courses
    - Satisfy the TSI benchmark
    - Earn at least 12 hours of postsecondary credit
    - Complete an AP course
    - Enlist in the armed forces
    - Earn an industry certification
  - Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner

- Middle/Junior High Schools
  - Student attendance
  - Dropout rate
  - Percentage of 7th and 8th grade students who receive instruction in preparing for high school, college, and career
  - Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner

- Elementary Schools
  - Student attendance
  - Any additional indicators of student achievement not related to performance on standardized assessment, as determined by the commissioner

**Domain V:** Community and Student Engagement

- Three indicators from the following list, as chosen by each district and campus:
  - fine arts
  - wellness and physical education
  - community and parental involvement, such as
  - opportunities for parents to assist students in preparing for assessments under Section 39.023:
  - tutoring programs that support students taking assessments under Section 39.023, and
  - opportunities for students to participate in community service projects
  - the 21st Century Workforce Development program
  - the second language acquisition program
  - the digital learning environment
  - dropout prevention strategies
  - educational programs for gifted and talented students

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**55% of Overall Rating**

For districts and high schools, graduation rate is 10%; the remaining indicators are 25%.

**35% of Overall Rating**

**10% of Overall Rating**

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