

# Curriculum Update

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JESSICA SNYDER

CURRICULUM STANDARDS AND STUDENT  
SUPPORT DIVISION



# Agenda

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- Texas Essential Knowledge and Skills (TEKS)
- Foundation High School Program
- Graduation Type Codes

# Texas Essential Knowledge and Skills (TEKS) Update

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# TEKS Update

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**Which TEKS are changing for the 2017-2018 school year?**

## **Languages other than English (LOTE)**

- Revisions to the LOTE TEKS were adopted by the SBOE in 2014.

## **Career and Technical Education (CTE)**

- Revisions to the CTE TEKS were adopted by the SBOE in 2015.

The new LOTE and CTE TEKS are scheduled to be implemented beginning with the 2017-2018 school year.

# Languages Other than English (LOTE)

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# Languages Other Than English

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## Overview of changes – High School

- New Discovering Languages and Cultures course
- Addition of new TEKS for classical languages
- New advanced-level courses for American Sign Language and seminars for LOTE (modern and classical)

# Languages Other Than English

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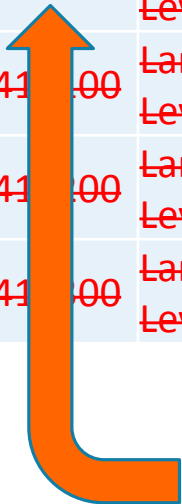
## Overview of changes – Middle School

- Leveled LOTE service IDs for middle school were replaced with one grade 6-8 LOTE service ID for each language.
- The LOTE service IDs for different languages, grades 6-8, may be repeated to report non-credit bearing LOTE instruction offered at grades 6, 7, and/or 8.

# Languages Other Than English

## Middle School LOTE Service IDs

PEIMS	COURSE	ACTION	REVISED COURSE TITLE
03413000	Languages Other Than English <del>Level I</del> , Grades 6-8 – French	REVISED	Languages Other Than English, Grades 6-8 – French
<del>03413000</del>	<del>Languages Other Than English Level II, Grades 6-8 – French</del>	DELETED	
<del>03413000</del>	<del>Languages Other Than English Level III, Grades 6-8 – French</del>	DELETED	
<del>03413000</del>	<del>Languages Other Than English Level IV, Grades 6-8 – French</del>	DELETED	



This service ID may be repeated for each school year that a student in grades 6, 7, or 8 receives LOTE instruction that will not result in high school credit.





# Languages Other Than English

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## **Texas Administrative Code §74.26(b), excerpt:**

Districts may offer courses designated for Grades 9-12 in earlier grade levels. A course must be considered completed and credit must be awarded if the student has met the standard requirements for the course, regardless of the time the student has received instruction or the grade level at which proficiency was attained.

**The leveled LOTE service IDs for grades 9-12 must be reported and high school credit awarded for students at any grade level who successfully complete a LOTE course by demonstrating proficiency in the TEKS.**



# Languages Other Than English

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## Service IDs for LOTE, Grades 9-12 (High school credit)

PEIMS	COURSE	ABBREV
03120100	Languages Other Than English Level I– Japanese	JAPN 1
03120200	Languages Other Than English Level II–Japanese	JAPN 2
03120300	Languages Other Than English Level III–Japanese	JAPN 3
03120400	Languages Other Than English Level IV–Japanese	JAPN 4
03120500	Languages Other Than English Level V– Japanese	JAPN 5
03120600	Languages Other Than English Level VI–Japanese	JAPN 6
03120700	Languages Other Than English Level VII–Japanese	JAPN 7
03120910	Seminar in Languages Other Than English, Advanced (First Time Taken) – Japanese	SEMJAPN1
03120920	Seminar in Languages Other Than English, Advanced (Second Time Taken) – Japanese	SEMJAPN2



# Languages Other Than English

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## Spanish for Spanish Speakers:

- Service IDs for Spanish for Spanish Speakers Levels I-IV may be used to reflect an instructional arrangement for TEKS-based instruction for LOTE, Levels I-IV.
- A student may be awarded credit for Spanish for Spanish Speakers, Levels I-IV, or LOTE, Levels I-IV – Spanish, but may not receive credit for the same level in the same language.

# Career and Technical Education (CTE)

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# Career and Technical Education

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## Overview of changes

- Addition of a variety of new courses
- Addition of new courses that may satisfy specific graduation requirements
- Addition, in some Career Clusters, of laboratory courses that may be used as corequisites and combined with corresponding content-specific course

# Career and Technical Education - Labs

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- CTE lab courses may be taken concurrently with corresponding content-specific courses.
- A student can take either the content-specific course alone **or** a student can take the content-specific course combined with the corresponding lab.
- A student may not complete a content-specific course and the same course again with the corresponding lab. This would exceed the allowable credit for the content-specific course.
- Lab courses may not be taken alone. They may only be taken with a corresponding, content-specific course.

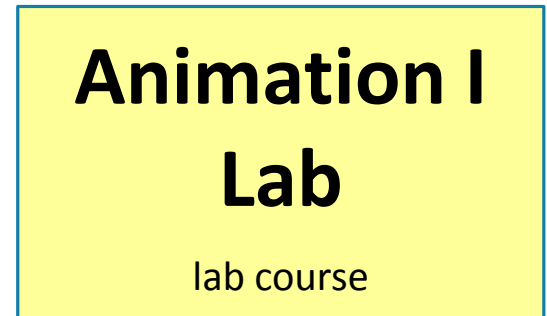


# Career and Technical Education - Labs

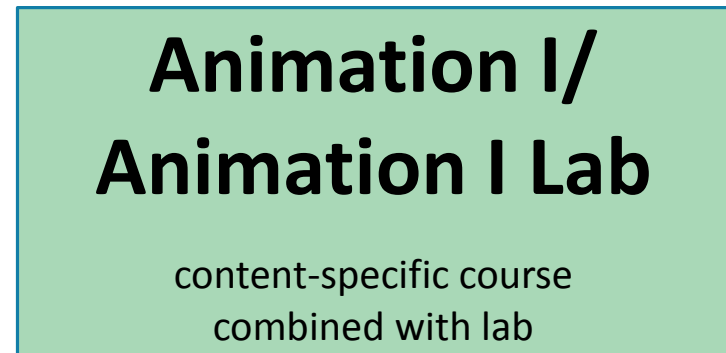
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1 credit



1 credit



2 credits

# Example 1: CTE Labs

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## Content-specific course

Animation I (1 credit) taken alone:

Content-Specific Course	Abbreviation	Credit	Service ID
Animation I	ANIM1	1	13008400

## Content-specific course combined with the corresponding lab

Animation I (1 credit) taken with Animation I Lab (1 credit):

Content-Specific Course	Abbreviation	Credit	Service ID
Animation I/Animation I Lab	ANILAB1	2	13008410



# Career and Technical Education - Labs

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- Some Career Clusters have multiple labs that may only be taught concurrently with a specific corresponding courses, e.g., Animation I and Animation I Lab.
- Other Career Clusters have one laboratory course which may be combined with different courses within the cluster.

# Example 2: CTE Labs

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## Content-specific course

Floral Design (1 credit) taken alone:

Content-Specific Course	Abbreviation	Credit	Service ID
Floral Design	FLORAL	1	13001800

## Content-specific course combined with the corresponding lab

Floral Design (1 credit) taken with Agricultural Laboratory and Field Experience (1 credit):

Content-Specific Course	Abbreviation	Credit	Service ID
Floral Design/Agricultural Laboratory and Field Experience	FLORALAB	2	13001810

# Career and Technical Education - Practicums

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- Each CTE practicum course has a corresponding, one-credit extended practicum course that may be offered concurrently with the practicum.
- Similar to CTE labs, extended practicums may not be offered as stand-alone courses.
- Practicums may be offered up to two times with differentiated content (with or without an extended practicum).

# Example 3: Extended Practicumums

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## Practicum taken alone:

Content-Specific Course	Abbreviation	Credit	Service ID
Practicum in Information Technology (First Time Taken)	PRACIT1	2	13028000

## Practicum combined with extended practicum:

Content-Specific Course	Abbreviation	Credit	Service ID
Practicum in Information Technology/Extended Practicum in Information Technology (First Time Taken)	EXPRIT1	3	13028050

# Foundation High School Program

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# Foundation High School Program

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## Changes to the Foundation High School Program

### April 2016

- Changes included adding a sequence requiring the completion of English I, II, and III prior to taking the fourth advanced English credit to align with statute.

### January/February 2017

- Updated the graduation requirements to include new CTE courses that will be available to satisfy graduation requirements beginning with the 2017-2018 school year



# Foundation High School Program

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## Texas Education Code (TEC) §28.025 (b-2)

(b-2) In adopting rules under Subsection (b-1), the State Board of Education shall provide for a student to comply with the curriculum requirements for an advanced English course under Subsection (b-1)(1) taken after successful completion of English I, English II, and English III, for an advanced mathematics course under Subsection (b-1)(2) taken after the successful completion of Algebra I and geometry, and for any advanced science course under Subsection (b-1)(3) by successfully completing a course in the appropriate content area that has been approved as an advanced course by board rule or that is offered as an advanced course for credit without board approval as provided by Section 28.002(g-1).

To access the TEC, go to <http://www.statutes.legis.state.tx.us/?link=ED>.



# Graduation Type Codes

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- Texas Administrative Code (TAC) §89.1070 outlines graduation requirement provisions for students receiving special education services.
- Graduation type codes, Codes 54-57 and 35, were added in 2015 for students receiving special education services with modified curriculum or assessment requirements on the Foundation High School Program.
- Graduation Type Code Decision Charts provide definitions for each code (PEIMS Data Standards, Section 8.2.4, PEIMS Student Category Data Submission Requirements ).





# Graduation Type Codes

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## MHSP GRADUATION CODES:

04: Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment

05: Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills

06: Completion Of IEP And Access To Services, Employment, Or Education

07: Completion Of IEP And Reached Age 22

18: Completion Of Minimum Curriculum Requirements For Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment

## FOUNDATION HIGH SCHOOL PROGRAM GRADUATION CODES

54: Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment s

55: Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills

56: Completion Of IEP And Access To Services, Employment, Or Education

57: Completion Of IEP And Reached Age 22

35: Completion Of Minimum Curriculum Requirements For Graduation Applicable To Students In General Education And Participated In The Assessment Required For Graduation






**Each graduation type code is a provision for graduation for students receiving special education services under TAC §89.1070.**



# Graduation Type Codes

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## Alignment between Minimum High School Program and Foundation High School Program Graduation Type Codes

Minimum		Foundation
04		54
05		55
06		56
07		57
18		35



# Questions?

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Contact the TEA Curriculum Standards and Student Support Division

- By email at [curriculum@tea.texas.gov](mailto:curriculum@tea.texas.gov)
- By telephone at (512) 463-9581