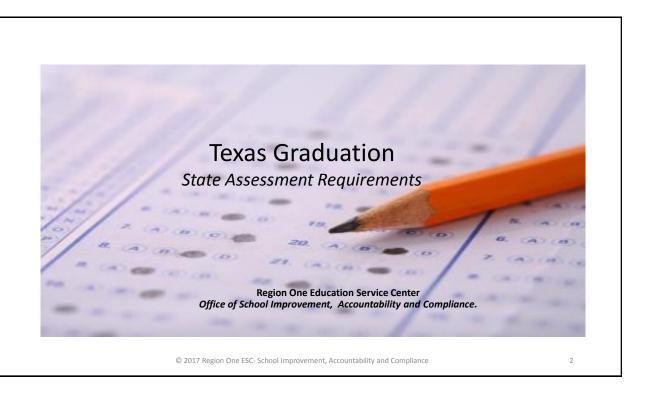
Participation and Assessment Requirements for Graduation



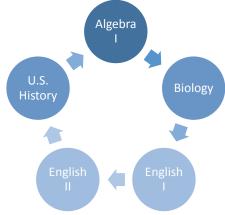
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State Assessments Required for Graduation

Satisfactory Academic Performance

Beginning with students first enrolled in 2011-2012, a student must meet satisfactory performance on each end-of-course assessment except in cases provided by (b), (e) and (f) of TAC §101.3022 in order to be eligible to receive a Texas diploma.



The performance standard in place when students took their first EOC test apply to all five EOC's.

TAC §101.3022. (a).



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Alternative Methods of Graduation



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Overview of Senate Bill 149

Alternative Method to Graduation





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Background of Senate Bill 149

Sponsored by Senator Kelton Seliger

- Approximately 28,000 students were in jeopardy of not graduating in 2015 due to failure to pass one or more STAAR end of course assessments.
- Senate Bill 149 provides an alternative method for satisfying certain public high school graduation requirements, including the use of an Individual Graduation Committee (IGC).
- Senate Bill 149 is modeled after the grade placement committee implemented under the Student Success Initiative.



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SB 463- Section 1

Sponsored by Senator Kelton Seliger

- Extends SB 149 until September 1, 2019
- Addresses changes to:
 - TEC 28.0258 High School Diploma Awarded on Basis of Individual Graduation Committee (IGC) Review
 - TAC 101.3022 Participation and Assessment Requirements for Graduation
- Effective date: December 5, 2017



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Alternative Method-Current Juniors and Seniors

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TAC 101.3022 TEC 28.0258

TAC 74.1025

Updated Timeline June 9, 2017 Senate Bill 463 Signed by Governor Greg Abbott Students eligible to receive an IGC who are 11 or 12th graders and taken/failed not more than two EOC exams. School Districts will establish procedures for appointing alternative committee 2014-2015 members, procedures and timelines. (were established based on SB 149) 2015-2016 Commissioner has proposed rules related to IGC committees, timelines 2016-2017 and reporting requirements. Provisions related to IGCs and TSI as a substitution for Algebra I or English September 1, 2019 II EOC test requirements expire. District data reporting requirements expire. (Currently proposed TAC September 1, 2020 74.1025)

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Special Considerations

Eligible English Language Learners

 An ELL student who is exempt from passing English I is eligible for IGC review if the student attempts all other EOCs but fails to achieve a satisfactory score on one additional test.

3 Year Graduates

- A student may not qualify to graduate based on the IGC determination before the student's 12th grade year.
- A student must satisfactorily complete the credit requirements for graduation, must be classified as a 12th grade student, must have taken all required EOC assessments and must have been provided an opportunity to retake EOC assessments.

Transfer Students

• A transfer student is eligible to graduate based on IGC determination, if the student has failed not more than two of the assessments the student has taken.



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TEC 28.0258

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Special Considerations

Student Receiving Special Education Services

- The ARD decision makes the determination.
- IGC would not be necessary if the ARD determines that the student is not required to achieve satisfactory performance on the EOC assessments.

Students Receiving Special Education Services

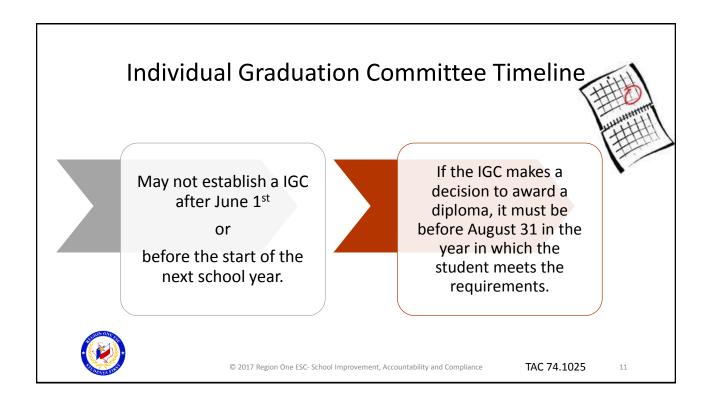
Students who satisfactorily complete the requirements for graduation under the <u>FHSP</u> as well as the additional credit requirements in mathematics, science, and elective courses with or without modified curriculum; satisfactorily completed the courses required for an endorsement without any modified curriculum and the student achieved satisfactory performance on at least three EOC assessments, the student may be awarded a FHSP program diploma with endorsement. (TEC 28.025 c-1)

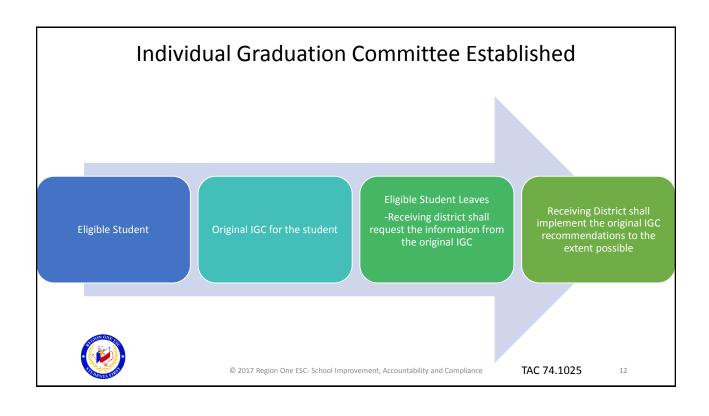


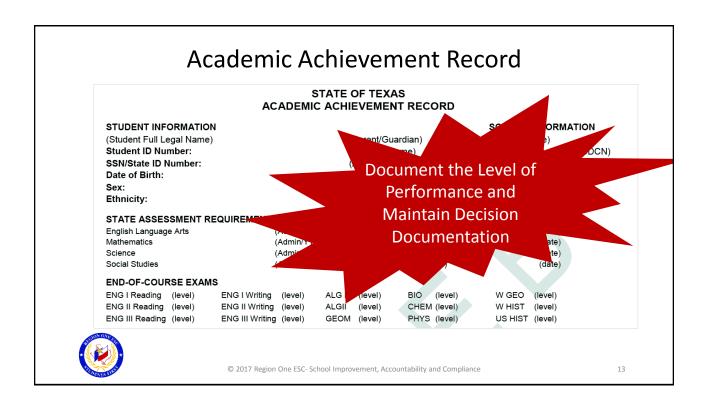
TEC 28.0258

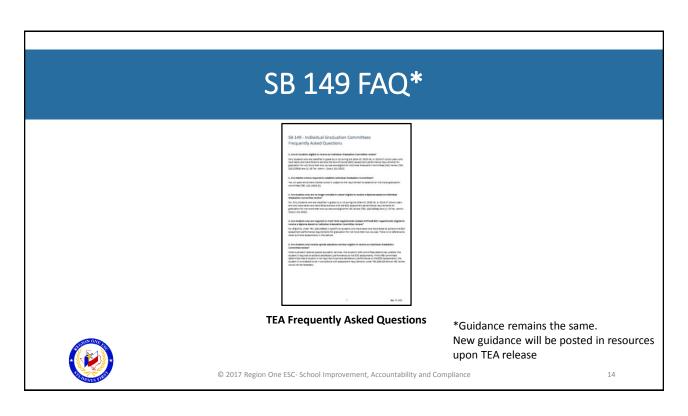
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 $Texas\ Education\ Agency.\ (May\ 2017)\ Proposed\ Commissioner's\ Rules\ Concerning\ High\ School\ Diploma\ Awarded\ on\ Basis\ of\ Individual\ Graduation\ Committee\ Review.\ Retrieved\ from: <math display="block">\frac{https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539616320}{https://tea.texas.gov/WorkArea/DownloadAsset.aspx?id=51539616320}$



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