

Application Status:		FORMULA		Application ID:	
eGrants Application TEXAS EDUCATION AGENCY		Organization:	County District:		
SAS#: SIGGAA19		Campus/Site:	ESC Region:		
		Vendor ID:	School Year: 2018-2019		

2018-2019 Title I, 1003 – School Improvement Grant Application		
Certify and Submit		
	Amendment #	Version #

Application ID:		Status:	
TEA Due Date:	10/26/2018 5:00:00 PM	Application Type:	
Organization:		SAS #:	SIGGAA19
Campus/Site:			
Warning:	Be sure to exit all schedules by using the Table of Contents button, NOT the browser BACK button.		

Form Description	Required	Last Updated
General Information		
GS2100 - Applicant Information	*	
GS2300 - Negotiation Comments and Confirmation		
Program Description		
PS3010 - Program Abstract and Needs Assessment	*	
PS3400 - Equitable Access and Participation	*	
Program Budget		
BS6004 - Program Budget Summary and Support	*	
Provisions Assurances and Certifications		
CS7000 - Provisions, Assurances and Certifications	*	

Certification and Incorporation Statement							
I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.							
Authorized Official							
First Name		30 of 30	Initial	Last Name	30 of 30	Title	40 of 40
Telephone	Ext.	Fax	E-Mail		60 of 60	Confirm E-Mail	60 of 60
Submitter Information							
First Name		Last Name		Approval ID	Submit Date and Time		
Only the legally responsible party may submit this report.							
Certify and Submit							
Table of Contents		Printable Version		Save			

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General Information

GS2100 - Applicant Information

Part 1: Organization Information

Applicant				
Organization Name				
Mailing Address Line 1	Mailing Address Line 2	City	State	Zip Code
DUNS Number				Help

School/Campus or Site				
Organization Name				
Mailing Address Line 1	Mailing Address Line 2	City	State	Zip Code

Part 2: Applicant Contact							
Primary Contact							
First Name	30 of 30	Initial	Last Name	30 of 30	Title	40 of 40	
Telephone	Ext.	Fax	E-Mail	60 of 60	Confirm E-Mail	60 of 60	
Mailing Address 1	35 of 35	Mailing Address 2	35 of 35	City	35 of 35	State	Zip Code
							-

Secondary Contact							
First Name	30 of 30	Initial	Last Name	30 of 30	Title	40 of 40	
Telephone	Ext.	Fax	E-Mail	60 of 60	Confirm E-Mail	60 of 60	
Mailing Address 1	35 of 35	Mailing Address 2	35 of 35	City	35 of 35	State	Zip Code
							-

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General Information

GS2300 - Negotiation Comments and Confirmation

General Comments (TEA Use Only)

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the change requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

#	Date	Negotiation Note
1	<div style="border: 1px solid black; padding: 2px;"> <p style="text-align: center; margin: 0;">Schedule</p> <p style="margin: 0;">-Select Schedule- ▼</p> </div>	

Grantee Comments Accepted by TEA Change Completed

Select button to add or remove Negotiation Item : Add Row Delete Row

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Program Description

PS3010 - Program Abstract and Needs Assessment

Part 1: District Abstract

Campus Identification	Open Enrollment Charter School
<input checked="" type="radio"/> Comprehensive	<input type="radio"/> Yes <input type="radio"/> No

Part 2: LEA Level Activities

District Commitment to Support Comprehensive Schools	Estimated Percentage (Not to Exceed 50%)
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1.	Percentage of funds to be used at the LEA level to support LEA level activities designed to assist campuses in addressing the school goal(s). Describe how the district will support Comprehensive schools through the LEA level activity reservation.	3000 of 3000
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Program Description
PS3010 - Program Abstract and Needs Assessment
Part 3: Strategies to Support Comprehensive Schools

1.	Improving campus school leader effectiveness (leadership development for principals and teacher leaders) with:
	<input type="checkbox"/> Services provided by an Education Service Center
	<input type="checkbox"/> Services provided by a TEA-approved Partner
2.	Improving campus teaching & learning (curriculum, assessment, data driven instruction, observation and feedback, instructional strategies) with:
	<input type="checkbox"/> Services provided by an Education Service Center
	<input type="checkbox"/> Services provided by a TEA-approved Partner
3.	Improving campus and student culture (analyzing needs, developing programs to improve school culture) with:
	<input type="checkbox"/> Services provided by an Education Service Center
	<input type="checkbox"/> Services provided by a TEA-approved Partner
4.	<input type="checkbox"/> Extending the amount of learning time for students.
5.	<input type="checkbox"/> Building district capacity to ensure a pipeline of effective principals and teachers are recruited, developed, and retained at the campus.
6.	<input type="checkbox"/> Building district capacity to develop or deploy high quality assessments for campus use.
7.	<input type="checkbox"/> Building district capacity to make and execute strategic decisions about school improvement or transformation actions based on campus performance data.
8.	<input type="checkbox"/> Restarting the school in partnership with a high-quality school management organization or converting it to a charter school.
9.	<input type="checkbox"/> Redesigning the school, including replacing the school leadership team with a new team, implementing a new instructional model, or related activities aimed at better serving the needs of the students.
10.	<input type="checkbox"/> Participate in the research-based, student outcome-focused Lone Star Governance Framework.
11.	<input type="checkbox"/> Developing and implementing other evidence-based improvement strategies.



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Program Description

PS3400 - Equitable Access and Participation

Barriers and Strategies		All	Students	Teachers	Others
000	The applicant assures that no barriers exist to equitable access and participation for:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Gender-Specific Bias		Intended Beneficiaries of Strategies			
#	Strategies to Overcome Barrier of Gender-Specific Bias	Students	Teachers	Others	
A01	Expand opportunities for historically under-represented groups to fully participate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A02	Provide staff development on eliminating gender bias.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A03	Ensure strategies and materials used with students do not promote gender bias.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A04	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of gender.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A05	Ensure compliance with the requirements in Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of gender.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A06	Ensure students and parents are fully informed of their rights and responsibilities with regard to participation in the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
A99	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Barrier: Cultural, Linguistic, or Economic Diversity		Intended Beneficiaries of Strategies			
#	Strategies to Overcome Barrier of Cultural, Linguistic, or Economic Diversity	Students	Teachers	Others	
B01	Provide program information/materials in home language.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B02	Provide interpreter/translator at program activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B03	Increase awareness and appreciation of cultural and linguistic diversity through a variety of activities, publications, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B04	Communicate to students, teachers, and other program beneficiaries an appreciation of students' and families' linguistic and cultural backgrounds.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B05	Develop/maintain community involvement/participation in program activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B06	Provide staff development on effective teaching strategies for diverse populations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B07	Ensure staff development is sensitive to cultural and linguistic differences and communicates an appreciation for diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B08	Seek technical assistance from Education Service Center, Technical Assistance Center, Title I, Part A School Support Team, or other provider.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B09	Provide parenting training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B10	Provide a parent/family center.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B11	Involve parents from a variety of backgrounds in decision making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B12	Offer "flexible" opportunities for parent involvement including home learning activities and other activities that don't require parents come to the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B13	Provide child care for parents participating in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B14	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B15	Provide adult education with High School Equivalency test and/or English as a Second Language (ESL) classes, or family literacy program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B16	Offer computer literacy courses for parents and other program beneficiaries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B17	Conduct an outreach program for traditionally "hard to reach" parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B18	Coordinate with community centers/programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B19	Seek collaboration/assistance from business, industry, or institution of higher education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B20	Develop and implement a plan to eliminate existing discrimination and the effects of past discrimination on the basis of race, national origin, and color.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B21	Ensure compliance with the requirements in Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, national origin, and color.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B22	Ensure students, teachers, and other program beneficiaries are informed of their rights and responsibilities with regard to participation in the program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B23	Provide mediation training on a regular basis to assist in resolving disputes and complaints.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B99	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	


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Program Description

PS3400 - Equitable Access and Participation

Barrier: Gang-Related Activities		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Gang-Related Activities	Students	Teachers	Others
C01	Provide early intervention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C02	Provide counseling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C03	Conduct home visits by staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C04	Provide flexibility in scheduling activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C05	Recruit volunteers to assist in promoting gang-free communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C06	Provide mentor program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C07	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C08	Provide community service programs/activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C09	Conduct parent/teacher conferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C10	Strengthen school/parent compacts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C11	Establish collaborations with law enforcement agencies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C12	Provide conflict resolution/peer mediation strategies/programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C13	Seek collaboration/assistance from business, industry, or an IHE.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C14	Provide training/information to teachers, school staff, and parents to deal with gang-related issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C99	Other: <input style="width:60%;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Drug-Related Activities		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Drug-Related Activities	Students	Teachers	Others
D01	Provide early identification/intervention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D02	Provide counseling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D03	Conduct home visits by staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D04	Recruit volunteers to assist in promoting drug-free schools and communities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D05	Provide mentor program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D06	Provide before/after school recreational, instructional, cultural, or artistic programs/activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D07	Provide community service programs/activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D08	Provide comprehensive health education programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D09	Conduct parent/teacher conferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D10	Establish school/parent compacts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D11	Develop/maintain community collaborations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D12	Provide conflict resolution/peer mediation strategies/programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D13	Seek collaboration/assistance from business, industry, or an IHE.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D14	Provide training/information to teachers, school staff, and parents to deal with drug-related issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D99	Other: <input style="width:60%;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Visual Impairments		Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Visual Impairments	Students	Teachers	Others
E01	Provide early identification and intervention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E02	Provide program materials/information in Braille.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E03	Provide program materials/information in large type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E04	Provide program materials/information in digital/audio formats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E05	Provide staff development on effective teaching strategies for visual impairment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E06	Provide training for parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E07	Format materials/information published on the internet for ADA-accessibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E99	Other: <input style="width:60%;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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PS3400 - Equitable Access and Participation						
Barrier: Hearing Impairments				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Hearing Impairments			Students	Teachers	Others
F01	Provide early identification and intervention.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F02	Provide interpreters at program activities.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F03	Provide captioned video material.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F04	Provide program materials and information in visual format.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F05	Use communication technology, such as a telephone device for the deaf (TDD)/relay.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F06	Provide staff development on effective teaching strategies for hearing impairment.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F07	Provide training for parents.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Learning Disabilities				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Learning Disabilities			Students	Teachers	Others
G01	Provide early identification and intervention.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G02	Expand tutorial/mentor programs.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G03	Provide staff development in identification practices and effective teaching strategies.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G04	Provide training for parents in early identification and intervention.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Other Disabilities or Constraints				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Other Disabilities or Constraints			Students	Teachers	Others
H01	Develop and implement a plan to achieve full participation by students with other disabilities/constraints.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H02	Provide staff development on effective teaching strategies.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H03	Provide training for parents.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Inaccessible Physical Structures				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Inaccessible Physical Structures			Students	Teachers	Others
J01	Develop and implement a plan to achieve full participation by students with other physical disabilities/constraints.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J02	Ensure all physical structures are accessible.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Absenteeism/Truancy				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Absenteeism/Truancy			Students	Teachers	Others
K01	Provide early identification/intervention.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K02	Develop and implement a truancy intervention plan.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K03	Conduct home visits by staff.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K04	Recruit volunteers to assist in promoting school attendance.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K05	Provide mentor program.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K06	Provide before/after school recreational or educational activities.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K07	Conduct parent/teacher conferences.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K08	Strengthen school/parent compacts.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K09	Develop/maintain community collaborations.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K10	Coordinate with health and social services agencies.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K11	Coordinate with the juvenile justice system.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K12	Seek collaboration/assistance from business, industry, or an IHE.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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PS3400 - Equitable Access and Participation						
Barrier: High Mobility Rates				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of High Mobility Rates			Students	Teachers	Others
L01	Coordinate with social services agencies.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L02	Establish collaborations with parents of highly mobile families.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L03	Establish/maintain timely record transferal system.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Lack of Support from Parents				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Lack of Support from Parents			Students	Teachers	Others
M01	Develop and implement a plan to increase support from parents.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M02	Conduct home visits by staff.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M03	Recruit volunteers to actively participate in school activities.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M04	Conduct parent/teacher conferences.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M05	Establish school/parent compacts.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M06	Provide parenting training.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M07	Provide a parent/family center.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M08	Provide program materials/information in home language.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M09	Involve parents from a variety of backgrounds in school decision making.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M10	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M11	Provide child care for parents participating in school activities.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M12	Acknowledge and include family members' diverse skills, talents, and knowledge in school activities.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M13	Provide adult education with High School Equivalency test and/or ESL classes, or family literacy program.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M14	Conduct an outreach program for traditionally "hard to reach" parents.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M15	Facilitate school health advisory councils four times a year.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Shortage of Qualified Personnel				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Shortage of Qualified Personnel			Students	Teachers	Others
N01	Develop and implement a plan to recruit and retain qualified personnel.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N02	Recruit and retain personnel from a variety of racial, ethnic, and language minority groups.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N03	Provide mentor program for new personnel.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N04	Provide intern program for new personnel.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N05	Provide an induction program for new personnel.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N06	Provide professional development in a variety of formats for personnel.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N07	Collaborate with colleges/universities with teacher preparation programs.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barrier: Lack of Knowledge Regarding Program Benefits				Intended Beneficiaries of Strategies		
#	Strategies to Overcome Barrier of Lack of Knowledge Regarding Program Benefits			Students	Teachers	Others
P01	Develop and implement a plan to inform program beneficiaries of program activities and benefits.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P02	Publish newsletter/brochures to inform program beneficiaries of activities and benefits.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P03	Provide announcements to local radio stations, newspapers, and other appropriate electronic media about program activities/benefits.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P99	Other:			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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 Vendor ID: School Year: 2018-2019

SAS#: **SIGGAA19**

2018-2019 Title I, 1003 – School Improvement Grant Application

Program Description


PS3400 - Equitable Access and Participation

Barrier: Lack of Transportation to Program Activities

Strategies to Overcome Barrier of Lack of Transportation to Program Activities		Intended Beneficiaries of Strategies		
		Students	Teachers	Others
#				
Q01	Provide transportation for parents and other program beneficiaries to activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q02	Offer "flexible" opportunities for involvement, including home learning activities and other activities that don't require coming to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q03	Conduct program activities in community centers and other neighborhood locations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q99	Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Barrier: Other Barrier

Strategies to Overcome Barrier of Other Barrier		Intended Beneficiaries of Strategies		
		Students	Teachers	Others
#				
Z99	Other Barrier:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other Strategy:			

Schedule Status:		FORMULA		Application ID:	
		Organization: Campus/Site: Vendor ID:		County District: ESC Region: School Year: 2018-2019	
SAS#: SIGGAA19					
2018-2019 Title I, 1003 – School Improvement Grant Application					
Program Budget					
BS6004 - Program Budget Summary and Support					
Statutory Authority:					Fund/SSA Code
ESEA, as amended by P.L. 114-95, ESSA, Title I, Part A, Section 1003, School Improvement					
Part 1: Available Funding					View List of Members
					1003 Funding
NOGA ID Number					
Final Amount					
Total Available Funds					
					Total Available Funds :
Consolidated Administrative Funds					<input type="radio"/> Yes <input type="radio"/> No
Funding Status					
LEA has joined an SSA = 'SSA'. LEA is not eligible or is not applying = 'NP'					<input type="radio"/> NP <input type="radio"/> SSA
Part 2: Budgeted Costs					
Class/Object Code and Description				Grant Amount Budgeted	Pre-Award
6100	Payroll Costs				
6200	Professional and Contracted Services (itemized in Part 5)				
6300	Supplies and Material (itemized in Part 6)				
6400	Other Operating Costs (itemized in Part 7)				
6500	Debt Service (itemized in Part 8 and 9)				
6600	Capital Outlay (itemized in Part 10)				
8911	Operating Transfers Out (Schoolwide Programs Only)				
Subtotal					
				Total Direct Costs:	
				Help Indirect Costs:	
Grand total					
				Total Budgeted Costs:	
Difference between Total Funds Available and Total Costs					
				Total Funds Available Minus Total Costs:	
Shared Services Arrangement					
6493	Payments to Member Districts of SSA				
Total Match Budget					
Matching funding must equal or exceed the Total Budgeted Costs.					



Organization:
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2018-2019 Title I, 1003 – School Improvement Grant Application

Program Budget

BS6004 - Program Budget Summary and Support

Part 3: 6100 – Itemized Payroll Costs

#	Position Title	Number of Positions
1.	External Technical Assistance Provider (Only if LEA employee)	
2.	Federal Program Director (012)(6119/614X)	
3.	Instructional Officer (012)(6119/614X)	
4.	Teacher Supervisor (028)(6119/614X)	
5.	Teacher Facilitator (041)(6119/614X)	
6.	Counselor (008)(6119/614X)	
7.	Parent Involvement Liaison (6119/6129/614X)	
8.	Librarian (013)(6119/614X)	
9.	School Nurse (022)(6119/614X)	
10.	Teacher (029)(6112/6119/614X)	
11.	Educational Aide (033)(6129/614X)	
12.	Social Worker (024)(6119/614X)	
13.	Secretary/Clerk (6129/614X)	
14.	Tutor (6119/6129/614X)	
15.	Other Campus Professional Personnel (058)	
16.	Other Non-campus Professional Personnel (080)	
17.	Other	
18.	Other	
19.	Other	
20.	Other	
21.	Other	
22.	Other	
23.	Other	
24.	Other	
25.	Other	
26.	Other	
27.	Other	
28.	Other	
29.	Other	
30.	Other	
31.	Other	
32.	Other	
33.	Other	
34.	Other	



Organization:
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2018-2019 Title I, 1003 – School Improvement Grant Application

Program Budget

BS6004 - Program Budget Summary and Support

Part 4: Substitute, Extra-Duty Benefits Help

1.	For Schoolwide Personnel Not Coded 8911	<input type="checkbox"/>
2.	Extra-Duty Pay/Beyond Normal Work Hours for Positions Not Indicated Above	<input type="checkbox"/>
3.	Substitutes for Public and Charter School Personnel Not Indicated Above	<input type="checkbox"/>

Part 5: 6200-Itemized Professional and Contracted Services

#	Class/Object Code and Description	Grant Amount Budgeted	Pre-Award
1.	6219/6239/6291 Professional and Consulting Services		
2.	6200 Remaining - Professional and Contracted Services Costs That Do Not Require Specific Approval		

Total		Total Professional and Contracting Services Costs:	
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Part 6: 6300-Itemized Supplies and Materials

#	Class/Object Code and Description	Grant Amount Budgeted	Pre-Award
		Total Supplies and Material Costs:	

Part 7: 6400 – Itemized Other Operating Costs

#	Class/Object Code and Description	Grant Amount Budgeted	Pre-Award
1.	6411 Out-of-State Travel for Employees. Must be allowable per Program Guidelines. LEA will keep documentation locally.		
2.	6412/6494 Educational Field Trip(s). Must be allowable per Program Guidelines. LEA will keep documentation locally.		
3.	6400 Remaining - Other Operating Costs That Do Not Require Specific Approval. LEA will keep documentation locally.		

Total		Total Other Operating Costs:	
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Schedule Status:		FORMULA		Application ID:
	Organization:	County District:		
	Campus/Site:	ESC Region:		
	Vendor ID:	School Year: 2018-2019		
SAS#: SIGGAA19				
2018-2019 Title I, 1003 – School Improvement Grant Application				
Program Budget				
BS6004 - Program Budget Summary and Support				
Part 8: 6500 - Itemized Debt Service				
This section is not applicable for this grant.				
Part 9: 6500 Itemized Debt Service - Description of Property with Justification				
This section is not applicable for this grant.				



Organization:
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Vendor ID:

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2018-2019 Title I, 1003 – School Improvement Grant Application

Program Budget

BS6004 - Program Budget Summary and Support

Part 10: 6600 – Itemized Capital Outlay-Capital Assets Regardless of Unit Cost

#	Item Description	Purpose	# of Items	Grant Amount Budgeted	Pre-award
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17	6669 Library Books and Media (capitalized and controlled by library)				
Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value or Useful Life (not ordinary repairs and maintenance)				Grant Amount Budgeted	Pre-Award
Total					
Total Capital Outlay Costs:					

Schedule Status:		FORMULA		Application ID:	
		Organization: Campus/Site: Vendor ID:		County District: ESC Region: School Year: 2018-2019	
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2018-2019 Title I, 1003 – School Improvement Grant Application					
Provisions Assurances					
CS7000 - Provisions, Assurances and Certifications					
General and Fiscal Guidelines					
<input type="checkbox"/> I certify my acceptance and compliance with all General and Fiscal Guidelines.					
Program Guidelines					
<input type="checkbox"/> I certify my acceptance and compliance with all Program Guidelines.					
General Provisions and Assurances					
<input type="checkbox"/> I certify my acceptance and compliance with all General Provisions and Assurances requirements.					
ESSA Provisions and Assurances					
<input type="checkbox"/> I certify my acceptance and compliance with all Every Student Succeeds Act (ESSA) Provisions and Assurances requirements.					
Debarment and Suspension Certification					
<input type="checkbox"/> I certify I am not debarred or suspended. <input type="checkbox"/> I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.					
Program-Specific Provisions and Assurances					
<input type="checkbox"/> I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.					
Lobbying Certification					
<input type="checkbox"/> I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.					
<input type="checkbox"/> This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.					
<ol style="list-style-type: none"> 1. Complete the Disclosure of Lobbying Activities form. 2. Print and sign the form. 3. Scan the signed form and save it to your desktop. 4. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 					