

# Migrant Code and PEIMS

PEIMS Department

**Finance Advisory Council Meeting  
February 24, 2017**



# Migrant Code and the PEIMS Fall Submission

- ▶ Students enrolled on Snapshot (last Friday in October)
  - ▶ MIGRANT-INDICATOR-CODE of 1 must have a current Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The LEA should ensure that all school-aged students coded as Migrant for PEIMS should match all children listed on the COE.
  - ▶ Includes ADA = 0
  - ▶ Students should be coded with a date on or before Snapshot to be extracted for PEIMS
- ▶ Leaver Records (students enrolled in grades 07-12 during the prior school year but didn't re-enroll with you or didn't enroll in other School District/Charter school before the last Friday in September, or didn't obtain a GED by Aug 31)
  - ▶ Non-Dropout Leaver Records (ex: 01 Graduate, 82 Enroll out of state)
  - ▶ Dropout Leaver Records
    - ▶ Those that are Migrant must have a MIGRANT-INDICATOR-CODE of 1



## Ex: Leaver Codes

- ▶ 01 Graduated
- ▶ 03 Died
- ▶ 16 Return to Home Country
- ▶ 24 Entered College
- ▶ 60 Homeschooled
- ▶ 81 Private School in TX
- ▶ 82 Public School or Private School outside of TX
- ▶ **98 Unknown (Dropout)**





# Fall Submission - Dropouts

- ▶ Dropout means any student that did not
  - ▶ Enrolled with your school District (before the close of the School Start window - last Friday in Sept.) or
  - ▶ Enrolled with another School District (before the close of the School Start window - last Friday in Sept.) or
  - ▶ Submitted as a “Good” leaver code (ex: 82 - Enrolled Out of State)
- ▶ If the Student is still considered Migrant, make sure MIGRANT-INDICATOR-CODE = 1
- ▶ TEA will not include these Migrant Dropouts in their District Dropout Rate
- ▶ If any of these Dropout Leaver Students enroll after Snapshot and before the Fall Resubmission (As-of-Status Codes should be = E (Student Was Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date)
  - ▶ Verify the District PEIMS Coordinator/Specialist is aware so they will submit any changes





# PEIMS Fall Reports for Verification

- ▶ PDM1-124-002 Dropout Roster
  - ▶ Verify if there are any students on here who enrolled out of state - avoid over reporting a dropout
  - ▶ Verify all Migrant students have the Migrant Indicator - so that TEA does not count against District

Texas Education Agency  
 PDM1-124-002  
 v17.1.1  
 \*\*\* CONFIDENTIAL \*\*\*  
 LEA: 108

TSDS PEIMS DROPOUT ROSTER  
 LEA-level Data  
 Campuses: All  
 2016 - 2017 Fall Collection, Resubmission

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Grade: 09

- Prior Year Data -

Student Name	Unique ID	Student ID	Local ID	S e x	E t h	Leaver Reason Code	Econ Disadv	Special Education	Econ Disadvantage	LEP	Bil	ESL	Mig	CTE	GT	At Risk
			69	F	H	98	01	0	01	1	0	2	0	2	0	1
			11	F	H	98	01	0	01	0	0	0	0	0	0	1
			04	M	H	98	99	0	99	0	0	0	0	2	0	1





# Migrant Code and PEIMS Summer Submission

- ▶ MIGRANT-INDICATOR-CODE 1 for a migrant student who has a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP) as of the last day of enrollment for the student during the school year.
- ▶ Represents all Students for the whole year except ADA =0 enrolled not in membership
- ▶ If they leave throughout the year and leave as Eligible Migrant status, leave MIGRANT-INDICATOR-CODE 1 regardless if it expires later on in the year.
  - ▶ Run a report before the Year is Over to make sure you're not Under-reporting Migrants
- ▶ If they are still enrolled throughout the year but eligibility expires, close the MIGRANT-INDICATOR-CODE 1 with the day their eligibility expires
  - ▶ Run a report before the Year is Over to make sure you're not Over-reporting Migrants
- ▶ Reconcile the counts submitted through PEIMS with NGS reports
- ▶ Review PEIMS Report: PDM3-120-002 Migrant Students By Grade and PDM3-120-007 Student Indicator Report by Grade



# Migrant Code and ADA Funding

- ▶ A migrant adjustment is available for districts with a migrant population of 5% or more
  - ▶ Best four of six six-week periods used
  - ▶ Migrant population comes from the PEIMS Summer Submission status
- ▶ Review PEIMS Report PDM3-130-005 Comparison of Current and Prior Year Attendance. Current Year column will include best of four six weeks if Migrant at least 5%.

Texas Education Agency  
PDM3-130-005  
v16.3.1

TSDS PEIMS COMPARISON OF CURRENT AND PRIOR YEAR ATTENDANCE  
LEA-level Data  
Campuses: All  
2015 - 2016 Summer Collection, Resubmission

Wednesday 07/20/2016 4:32 PM  
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LEA: [REDACTED]

	2014-2015	2015-2016	Change	% Change
Total Refined ADA (includes EE-12)	28,987.037	28,157.158*	-829.879	-2.863
Career & Technical Education FTE	2,135.438	1,892.863	-242.575	-11.359
Total Special Education FTE	485.322	481.044	-4.278	-0.881
Speech Therapy FTE (00)	33.050	34.147	1.097	3.319
Homebound FTE (01)	4.154	4.333	0.179	4.309
Hospital Class FTE (02)	0.000	0.000	0.000	0.000
Resource Room FTE **	288.785	276.269	-12.516	-4.334
VAC FTE (08)	0.000	0.000	0.000	0.000
Off Home Campus FTE ***	0.000	0.000	0.000	0.000
State School FTE (30)	0.000	0.000	0.000	0.000
Residential Care/Treat FTE ****	0.000	0.000	0.000	0.000
Self-Contained Mild/Mod FTE *****	150.087	155.979	5.892	3.926
Full-Time Early Spec Ed (45)	9.246	10.316	1.070	11.573
Special Education Mainstream Refined ADA	521.154	565.110	43.956	8.434
Bilingual/ESL Refined ADA	11,854.314	11,672.537	-181.777	-1.533
Pregnancy Related Services FTE	8.641	9.763	1.122	12.985
Gifted & Talented Enrollment #	2,788	2,519	-269	-9.648
LEP Counts #	15,276	15,516	240	1.571





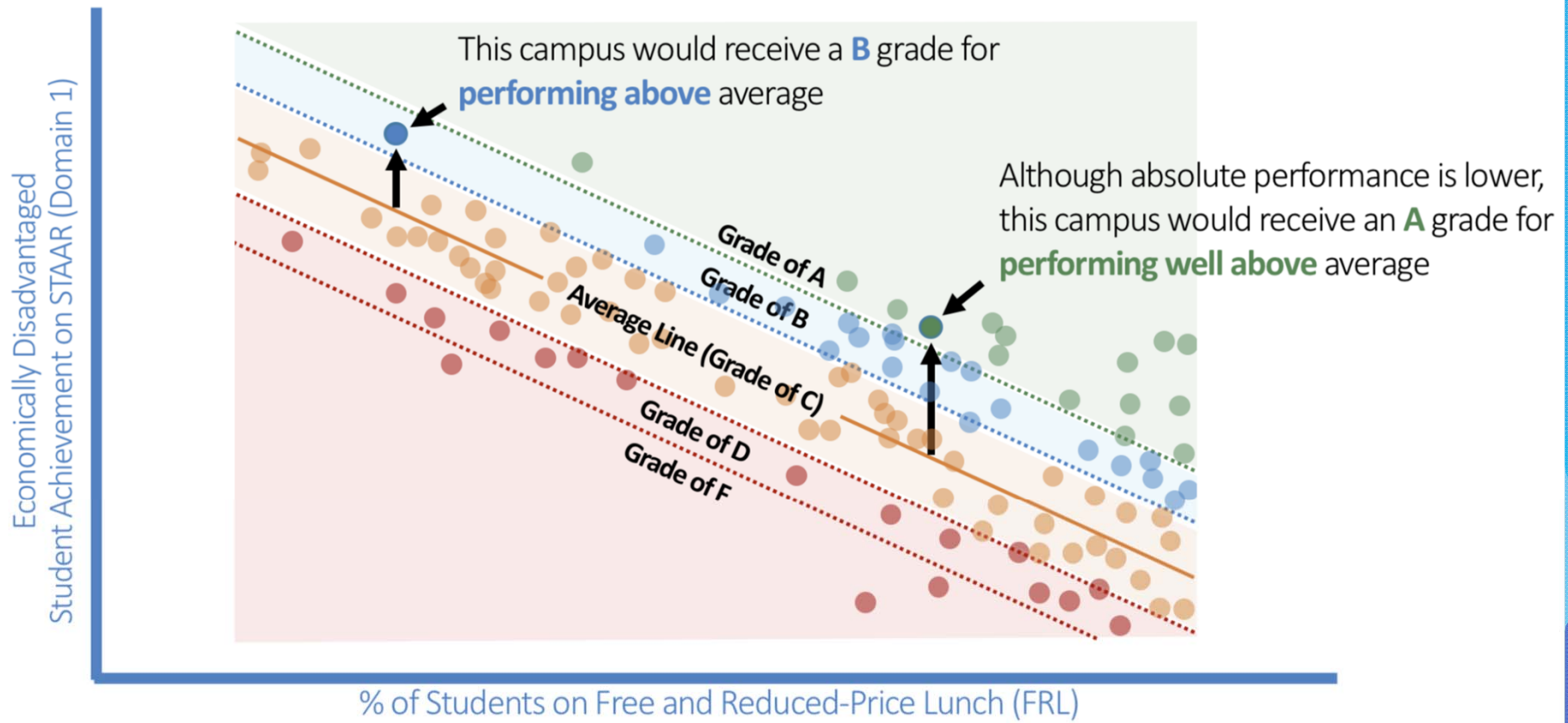
# Migrant Code and Economic Disadvantage

- ▶ Both PEIMS elements are reported in Fall and Summer PEIMS collections
- ▶ If student is Migrant, then can be automatically considered Economic Disadvantage (code 99)
  - ▶ Student must have a current Certificate of Eligibility on file
- ▶ The earlier Migrant status is determined, the earlier Economic Disadvantage Code can be determined
  - ▶ Which means they don't have to collect an income survey from parent/guardian
- ▶ Economic Disadvantage affects Domain III: Closing Performance Gaps in new A-F Accountability System



# Economic Disadvantage - A-F Accountability System

## Domain III: Closing the Gaps



# Migrant and Accountability

## ▶ Annual Dropout Rates

$$\text{annual dropout rate} = \frac{\text{number of students who dropped out during the school year}}{\text{number of students enrolled during the school year}} \times 100$$

[http://tea.texas.gov/acctres/drop\\_annual/1415/level.html](http://tea.texas.gov/acctres/drop_annual/1415/level.html)

## ▶ Annual Graduation Rate

$$\text{longitudinal graduation rate} = \frac{\text{graduates}}{\text{graduates} + \text{continuers} + \text{GED recipients} + \text{dropouts}} \times 100$$

<http://tea.texas.gov/acctres/completion/2015/level.html>

Source: PEIMS Fall Collection and PEIMS Summer Collection





# Migrant and PBMAS

- ▶ Performance-Based Monitoring Analysis System - TEA data system that reports annually on the performance of school districts and charter schools in
  - ▶ Bilingual education,
  - ▶ English as a second language,
  - ▶ LEP
  - ▶ Career and technical education,
  - ▶ Special education,
  - ▶ Certain Title programs under the No Child Left Behind Act
  - ▶ Migrant



TEXAS EDUCATION AGENCY  
2016 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
**REGIONAL REPORT**  
No Child Left Behind

Region 01 ESC  
County-District Number: 108950

INDICATOR	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
	2016 PBMAS PL O CUT POINTS OR STATE RATE	2016 REGION RATE	2016 NUMERATOR	2016 DENOMINATOR	2016 PERFORMANCE LEVEL	2016 REGION RATE	2015 REGION RATE	2014 REGION RATE	2014 - 2016 CHANGE
1. TITLE I, PART A STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	75.9	129,050	170,088	0	75.9	70.5		
(ii) READING	70.0 - 100	72.1	127,027	176,190	0	72.1	72.5		
(iii) SCIENCE	65.0 - 100	74.2	43,327	58,423	0	74.2	65.8		
(iv) SOCIAL STUDIES	65.0 - 100	59.8	17,585	29,413	1	59.8	57.5		
(v) WRITING	70.0 - 100	69.2	40,460	58,447	1	69.2	68.7		
2. TITLE I, PART A STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	81.7	27,778	34,000	0	81.7	79.7		
(ii) SCIENCE	75.0 - 100	85.6	27,165	31,742	0	85.6	87.5		
(iii) SOCIAL STUDIES	70.0 - 100	88.4	25,484	28,838	0	88.4	84.9		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	63.2	46,846	74,180	0	63.2	62.9		
3. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	1.2	2,213	180,217	0	1.2	1.6	1.7	-0.5
4. TITLE I, PART A GRADUATION RATE	80.0 - 100	89.3	22,818	25,563	0	89.3	88.4	88.3	1.0
5. MIGRANT STAAR® 3-8 PASSING RATE									
(i) MATHEMATICS	70.0 - 100	66.4	4,154	6,252	1	66.4	60.6		
(ii) READING	70.0 - 100	58.7	3,732	6,354	2	58.7	59.8		
(iii) SCIENCE	65.0 - 100	61.7	1,332	2,159	1	61.7	53.7		
(iv) SOCIAL STUDIES	65.0 - 100	44.8	505	1,127	3	44.8	41.0		
(v) WRITING	70.0 - 100	55.8	1,165	2,089	2	55.8	53.9		
6. MIGRANT STAAR® EOC PASSING RATE									
(i) MATHEMATICS	65.0 - 100	67.2	1,065	1,584	0	67.2	67.0		
(ii) SCIENCE	75.0 - 100	74.9	1,108	1,480	1	74.9	77.6		
(iii) SOCIAL STUDIES	70.0 - 100	81.1	1,259	1,552	0	81.1	76.5		
(iv) ENGLISH LANGUAGE ARTS	60.0 - 100	48.9	1,848	3,779	2	48.9	51.4		
7. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	0 - 1.8	2.8	270	9,787	1	2.8	2.9	3.2	-0.4
8. MIGRANT GRADUATION RATE	80.0 - 100	81.6	1,389	1,703	0	81.6	83.2	82.8	-1.2

# Questions?

## Region One ESC PEIMS Contacts

Diana Pérez  
Information Technology  
PEIMS Department  
956-984-6096  
[dperez@esc1.net](mailto:dperez@esc1.net)

Sergio Saenz  
Information Technology  
PEIMS Department  
956-984-6090  
[sesaenz@esc1.net](mailto:sesaenz@esc1.net)

# Thank-you

