

**Texas Education Agency  
Classroom Link Data Collection  
2011–2012 School Year  
Fall 2011**

## **Background**

- ▶ Starting in 2010–2011 TEA will collect Teacher Class Assignments and Student Course Completion data at the classroom level.
- ▶ This information will enable the agency to associate teachers with students in individual classes in order to meet the following state and federal requirements.

## Background

- ▶ House Bill 3, 81<sup>st</sup> Legislative Session, Section 32.258(e) requires TEA to establish a Student Assessment Data Portal
- ▶ The system must enable teachers to view all results for students in their own classes.
- ▶ The system must permit comparisons of student performance at the classroom level.

3

## Background

- SB174, 81<sup>st</sup> Legislative Session, Section 2 amends TEC Section 21.045 and directs the State Board of Educator Certification to include the following in the accountability system for educator preparation programs.
- (3) Achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable.

4

## Background

- ▶ The 2009 USDE Statewide Longitudinal Data System Grant
- ▶ Provides funding to TEA, THECB and school districts to collect classroom level data for teachers and students in elementary, secondary, and post secondary education.

5

## Background

- ▶ The project will provide the ability to analyze aggregate student performance by attributes of a teacher or class.
- ▶ Will provide aggregate reports to districts on the performance of their high school graduates in specific courses in post secondary education.

6

## Background

- ▶ The USDE State Fiscal Stabilization Fund Phase II Grant, and the USDE 2009 ARRA Statewide Longitudinal Data System Grant
- ▶ Eligibility requirements for these grants include a teacher identifier system with the ability to match teachers to students and student transcript information including courses completed and grades earned.

7

## Glossary of Terms

- Teacher – a person assigned to teach students in a particular course section.
- CLASS-ROLE identifies the teacher assigned to a particular course section as either the teacher as a: “Teacher of Record”, an “Assistant Teacher”, or a “Support Teacher”.

8

## Glossary of Terms

- Teacher of Record – Indicates that the teacher is responsible for the classroom, making the final decisions about the instruction delivered and the final outcomes for the students assigned to the class. (Role IDs 047 and 087 only.)

9

## Glossary of Terms

- Assistant Teacher – Indicates that the teacher is assigned to the class and works with the Teacher of Record providing instruction and/or other instructional services to the students in the class. (Role IDs 047 and 087 only.).
- Support Teacher – Indicates that the teacher provides specialized instructional services on a regular or irregular basis to students in the class. (Role IDs 047 and 087 only.)

10

# Classroom Link Data

- Classroom Link data is comprised of the 300 Course Section, 305 Teacher Assignment, and 415 Course Completion records.

| Code     | Description   | Download |
|----------|---|----------|
| RPFT0011 | Student Class Schedule  | Download |
| RPFT0014 | Class Roster - All Teachers   |          |
| RPFT0015 | Teacher Class Summary - All Teachers  |          |
| RPFT0016 | Staff Class Assignment - All Teachers   |          |
| RPFT0017 | Staff Roster  |          |
| RPFA0001 | Survey of Pregnancy Related Services  | Download |
| RPFA0002 | Survey of Kindergarten Students under Age Five  |          |
| RPFA0003 | Survey of Homebound, Hospital Class, and State School Students Earning Career and Technical Contact Hours |          |
| RPFA0004 | Survey of Full Day Prekindergarten Students with a Special Education Setting of Speech Therapy Only       |          |
| RPFA0005 | Survey of Students with Perfect Attendance and No Course Completion Indicator                             |          |
| RPFA0006 | Survey of Early Education Students with Speech Therapy Only or No Special Education                       |          |
| RPFA0007 | Survey of 7th and 8th Grade Students Generating More Than One Career and Technical Contact Hour Per Day   |          |
| RPFA0008 | Survey of Students Reporting More Than Three Excess Contact Hours Per Day                                 |          |
| RPFA0009 | Survey of Students Age 21 and in Special Education or Over Age 21 with Excess Days Present                |          |
| RPFA0010 | Survey of Possible School Leavers   |          |
| RPFA0011 | Students with a Mandatory Exclusion to a UAEP with Attendance in that Reporting Period                    |          |
| RPFA0012 | Survey of Students Generating Flexible Attendance Data  |          |
| RPFD0001 | Student Disciplinary Action Roster  | Download |
| RPFD0002 | Student Disciplinary Action Detail Report by Reason   |          |
| RPFD0003 | Student Disciplinary Action Detail Report by Action   |          |
| RPFD0004 | Student Disciplinary Action Summary   |          |
| RPFD0005 | Student Disciplinary Action Commitments From Last School Year   |          |
| RPFD0006 | Student Disciplinary Action Detail Report by Severity   |          |
| RPFD0007 | Student Disciplinary Action Detail Report by Length Difference Reason                                     |          |
| RPFD0008 | Student Disciplinary Action Detail Report by Actual Length of Assignment                                  |          |
| RPFD0009 | Student Disciplinary Action Detail Report by Length of Assignment   |          |
| RPFD0010 | Student Disciplinary Action with Campus of Disciplinary Responsibility                                    |          |
| RPFD0011 | Student Disciplinary Action Incident Counts by Reason Code  |          |
| RPFD0012 | Student Disciplinary Action Summary for Special Education Students Only                                   |          |
| RPFT0008 | Course Completion Reports   | Download |
| RPFT0009 | Number of Students Completing Courses by Pass/Fail Indicator  |          |
| RPFT0010 | Students Completing Courses with Dual Credit  |          |
| RPFT0011 | Reporting Errors on Course Completion   |          |
| RPFT0012 | Students Completing Courses with Advanced Technical Credit  |          |