

TWO TYPES

Formative

- to make instructional decisions;
- to gauge the efficacy of teaching practices and the student's acquisition of knowledge and skills;
- to identify and remediate individual and group deficiencies;
- to allow students to reflect on their progress prior to the determination of a final grade; and
- to guide future instructional decisions and learning experiences

Summative

- convey information regarding achievement to parents and students;
- call attention to the needs of struggling learners;
- determine students' grade-level promotion and retention; and
- determine awards, accolades, and entry into clubs/activities.

