Migrant Directors’ Meeting
January 23, 2019

DIVISION OF INSTRUCTIONAL SUPPORT | OFFICE OF SCHOOL IMPROVEMENT, ACCOUNTABILITY AND COMPLIANCE | MIGRANT EDUCATION PROGRAM
Internet Access

Willacy1912
Norms

- Begin on time.
- End on time.
- Active listening.
- Active participation.
- Stay on topic.
- Share the floor.
I. Welcome & Introductions
II. MEP District Showcase
III. Data Mining Projects
IV. Texas Education Agency
V. 7 Areas of Focus Updates

Agenda

9:00AM - 12:00PM

Migrant Directors’ Meeting
Workshop 4 960013
January 23, 2019
9:00 a.m. - 12:00 p.m.
ESC-Willacy Room

Agenda

I. Welcome/Introduction

II. MEP District Showcase
   a. Dr. Mayte Lozano-Chapa - Rio Hondo ISD

III. Data Mining Projects
   a. 2017-2018 6-8 Grade STAAR Results
   b. 2017-2018 STAAR Component

IV. TEA Updates
   a. Reallocation
   b. Resource Guidebook
   c. 2019 Texas Migrant Interstate Program - intrastate
   d. 2019 National Migrant Education Conference 5/14
   e. Scholarships
   f. Eligibility Validations

V. 7 Areas of Focus
   a. Checklists
   b. Administration

VI. Announcements
   a. #00628 - NGSOSBY Follow-Up Training 1/24
   b. #00635 - Migrant Academy: ELA 7th Gr. 1/25
   c. #00953 - Regional PAC #3 2/7
   d. #09640 - EC Hands-On Training 2/9
   e. #00480 - Leadership Training for PAC Officers 3/21
   f. #09656 - Migrant Directors’ Meeting 4/17
   g. #09640 - Migrant Parental Seminar 4/25

VII. Closing Remarks

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Purpose

- To provide guidance and support for Migrant Administrators that help migrant students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle by providing cutting edge professional development and customized technical assistance.
Welcome!
MEP Elevator Speech Activity

Your ELEVATOR Speech

Every day we are given passing chances to tell others who we are.

What do you say?

MEP Elevator Speech
Region One MEP

- Recruitment
- Innovation
- Teamwork
- Excellence
- Leadership
MEP District Showcase
Dr. Mayte Lozano-Chapa
Data Mining Projects
Region One ESC
2017-2018 6 - 8 Grade STAAR Results - Reading/ELA
Migrant Student Performance by Weeks of School Interruption

- All Students: 68%
- 0 - 4 Weeks Interruption: 55%
- 5 - 7 Weeks Interruption: 46%
- 8 - 11 Weeks Interruption: 39%
- 12 or More Weeks Interruption: 49%
Region One ESC
2017-2018 6 - 8 Grade STAAR Results - Mathematics
Migrant Student Performance by Weeks of School Interruption

- All Students: 68%
- 0 - 4 Weeks Interruption: 59%
- 5 - 7 Weeks Interruption: 51%
- 8 - 11 Weeks Interruption: 47%
- 12 or More Weeks Interruption: 57%
## 2017-2018 STAAR Component Letter Grade Projection of Migrant Contribution

<table>
<thead>
<tr>
<th>Original Letter Grade</th>
<th>Letter Grade if All Migrants Approaches</th>
<th>Letter Grade if All Migrants Meets</th>
<th>Letter Grade if All Migrants Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>C+</td>
<td>C+</td>
<td>B-</td>
<td>B-</td>
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<td>C+</td>
<td>C+</td>
<td>C+</td>
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<tr>
<td>D</td>
<td>D+</td>
<td>D+</td>
<td>C-</td>
</tr>
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</table>
Reallocation

Spending must meet the program goals and objectives

Innovative and Creative Ideas

Resource Guidebook

Suite of resources to serve as foundation for Texas

Input from ESCs and Districts to pilot via surveys
2019 Texas Migrant Interstate Program
7 Areas of Focus

Migrant Services Coordination

ID&R including Out of School Youth

New Generation System

Parental Involvement including a PAC

Early Childhood

Graduation Enhancement

Secondary Credit Accrual

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Migrant Services Coordination

This area of focus is **required at all grade levels** and seeks to ensure that migrant children and their families have their **needs for educational and support services met**, and are able to **access all services** for which they are eligible from entry in the migrant education program’s **early childhood program** for 3 year old’s through transition into **post-secondary education** or employment.
# Migrant Services Coordination

What does MSC look like in your district?

<table>
<thead>
<tr>
<th>Program</th>
<th>School</th>
<th>Community</th>
</tr>
</thead>
</table>
COE Reviews Best Practices
ID&R – COE Review Best Practices

Monitoring
Continuous, uniform processes and documentation

Accountability
Accurate COEs, recruitment timeline and tracking #s

Implementation
Reflect, Make changes and Plan of Action

MEP Administrators
COE Reviews Best Practices

Monitoring: 44%
Accountability: 53%
Implementation: 56%

LEA Implementation by Practice
NGS Checklist Best Practices
NGS Checklist – Best Practices

Monitoring
Continuous, lead person and uniform filing system

Accountability
Requests, Data entry and Data maintenance

Implementation
Reflect, Make changes and Plan of Action

MEP Administrators
NGS Checklist Best Practices

**LEA Implementation by Practice**

- **Monitoring**: 50%
- **Accountability**: 53%
- **Implementation**: 54%

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Out of School Youth and Migrant Out of School Youth System
Out of School Youth Checklist

Lucky ISD

<table>
<thead>
<tr>
<th>OSY Data</th>
<th>Number of OSY</th>
<th>Data Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identified OSY</td>
<td>10</td>
<td>NGS OSY Report</td>
</tr>
<tr>
<td>Completed Profiles</td>
<td>2</td>
<td>MOSYS Profile Report</td>
</tr>
<tr>
<td>District Services Referrals</td>
<td>0</td>
<td>MOSYS Student Referrals Report</td>
</tr>
<tr>
<td>Referred Services Referrals</td>
<td>2</td>
<td>MOSYS Student Referrals Report</td>
</tr>
<tr>
<td>District Services Obtained</td>
<td>0</td>
<td>MOSYS Services Received Report</td>
</tr>
<tr>
<td>Referral Services Obtained</td>
<td>1</td>
<td>MOSYS Services Received Report</td>
</tr>
</tbody>
</table>

OSY Quality Control District Visits
- Meet with Designated OSY staff
- Review 25% (or 5) of # of OSY
- Provide feedback and technical assistance to designated staff
- Make recommendations to MEP Administrator
OSY– Best Practices

Monitoring
Continuous, timeline and uniform processes and documents

Accountability
Requests, Data entry and Data maintenance

Implementation
Reflect, Make changes and Plan of Action

MEP Administrators
Data collection for the OSY initiative takes place on an annual basis. Information collected is compiled into a report that is turned into the Texas Education Agency Migrant Education Program. It includes the following:

- Identified needs of OSY through the efforts of the district;
- Instructional and support referred services provided to OSY;
- MEP-Funded and Non MEP-Funded services obtained by OSY.
Parental Involvement including Parent Advisory Council (PAC)
PAC / ABB / K-2 Portal District Visits

RATIONALE

- Program Guidelines #13 / #14
- ESSA Application for Federal Funding (e-Grant)
- SDP, Required Parental Strategy for all goals

Note:
- Invite to future PAC meetings
- Provide a copy of bylaws to the ESC
PAC Checklist

**Checklist to include:**
- MEP Requirements
- PAC Officer Training
- PAC Meeting Documentation
- Meaningful Consultation
  - Is it evident in the planning, operation, and evaluation of PAC?
  - Is it evident in the agenda?
- ESC Recommendations
A Bright Beginning (ABB)
ABB Checklist

INCLUDES

Reports
MEP Requirements
Documentation
Services
ESC Recommendations
K-2 Portal
K-2 Portal Checklist

INCLUDES

- Training & Portal Access
- Follow-Up
- Evaluation, Part of Service Delivery Plan
- ESC Recommendations

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Local Needs Assessment
Purpose of LNA

- Provides local program staff with guidance and resources to assess the needs of migrant students as required by Federal regulations;

- Takes into account what has been done in the past and identifies continuing needs and priorities;

- Proposes solutions to move the MEP closer to achieving Federal program and State performance goals
## LNA Process - Sample Timeline

<table>
<thead>
<tr>
<th>State MEP Local Needs Assessment Tools</th>
<th>ESC LNA Timeline</th>
<th>LEA Adjusted Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNA Committee Selection</td>
<td>Oct 29th - Nov 2nd</td>
<td>Oct 29th - Nov 2nd</td>
</tr>
<tr>
<td>Tool 1-1: LNA Planning Tool</td>
<td>Oct 29th - Nov 2nd</td>
<td>Oct 29th - Nov 2nd</td>
</tr>
<tr>
<td>Tool 1-2: LNA Concerns Brainstorming Tool</td>
<td>Oct 29th - Nov 2nd</td>
<td>Oct 29th - Nov 2nd</td>
</tr>
<tr>
<td>Tool 1-3: LNA MEP Family Needs Assessment Survey</td>
<td>Nov 5th – Nov 9th</td>
<td>Dec 3rd – Dec 7th</td>
</tr>
<tr>
<td>Tool 1-5: LNA MEP Student (Grades 9-12)/OSY Needs Assessment Survey</td>
<td>Dec 3rd – Dec 7th</td>
<td></td>
</tr>
<tr>
<td>Tool 1-4: LNA MEP Staff Needs Assessment Survey</td>
<td>Dec 10th – Dec 14th</td>
<td></td>
</tr>
<tr>
<td>Tool 2-2: LNA Family Needs Assessment Survey Tally Sheet</td>
<td>Jan 14th – Jan 18th</td>
<td></td>
</tr>
<tr>
<td>Tool 2-3: LNA Staff Needs Assessment Survey Tally Sheet</td>
<td>Jan 21st – Jan 25th</td>
<td></td>
</tr>
<tr>
<td>Tool 2-4: LNA Student (9-12)/OSY Needs Assessment Survey Tally Sheet</td>
<td>Jan 28th – Feb 1st</td>
<td></td>
</tr>
<tr>
<td>Tool 2-1: LNA Student Profile Note: NGS Reports Data Collection</td>
<td>Feb 4th – Feb 8th (STAAR data will be updated as results are available)</td>
<td></td>
</tr>
<tr>
<td>Tool 3-1: LNA Strategy Implementation Plan</td>
<td>Feb 11th – Feb 15th</td>
<td></td>
</tr>
<tr>
<td>Tool 3-2: LNA Action Plan</td>
<td>Feb 18th – March 1st</td>
<td></td>
</tr>
<tr>
<td>Collect all feedback on the LNA Local Action Plan and finalize</td>
<td>May 1st – May 15th</td>
<td></td>
</tr>
</tbody>
</table>
Random Validation

Note:

If your project is selected as part of the Texas MEP Random Validation Process, TEA will require:

Tool 2-1, Tools 2-2, 2-3, and 2-4 (or their equivalent), and

Tools 3-1 and 3-2 to be submitted.
1. Measures the fidelity of implementation of the MEP project as delineated in the Service Delivery Plan (SDP).
2. Measures student performance against the project’s Measurable Program Outcomes (MPOs), the State’s Performance Targets, and the State’s Measurable Outcomes.
Program Evaluation Purpose

- Help educators, parents and community members find out what works and what doesn’t;
- Evaluate the success of initiatives;
- Identify highly successful practices;
- Help programs target areas for improvement;
- Show what programs are doing to achieve excellence.
Program Evaluation Part I

3 Online Surveys

- Parent (Paper or Online)
- Staff
- Student

Survey links are forthcoming
Program Evaluation Part II

Fidelity of Strategy Implementation (FSI) Tool to be completed by migrant administrator; AND

Services and NGS Data Entry
1. Pre and Post Scores for Reading, Math, ABB and Project SMART
2. # P3-P5 who participate in an early childhood program
3. # Receiving math and reading instruction services in GL K-12 (17-18 & 18-19)
4. # Receiving instructional and support services in GL 9-12 (17-18 & 18-19)
5. # On-Time for graduation for GL 9-12
6. # OSY receiving information and/or needs-based services

Regular Year Only
Submit Data by June 15, 2019
PFS Implementation Process, PFS Reviews and Project PRIDE
# PFS Implementation Process - Updates

<table>
<thead>
<tr>
<th>Document</th>
<th>Change</th>
<th>Implication</th>
<th>Migrant staff impacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>PFS Implementation Process 2018-2019</td>
<td>Progress reviews have been reduced to <strong>once per Quarter</strong>.</td>
<td>District will have more time to plan and evaluate services for PFS students.</td>
<td>District Migrant Staff submitting PFS Progress Reviews</td>
</tr>
<tr>
<td>PFS Implementation Table</td>
<td>Step 6&amp;7 have been <strong>combined</strong></td>
<td>TEA PFS Evaluation Form (Step 7) will be completed one month earlier. We will have quicker feedback from TEA.</td>
<td>ESC and TEA Migrant STAFF</td>
</tr>
</tbody>
</table>

**Note:**
If using the sample calendar provided by the ESC MEP, **eliminate** the 1st date. **Use the 2nd date** as a guide to complete the PFS Progress Reviews.
# Project P.R.I.D.E. Data/Export

## esc1.net/PFS

<table>
<thead>
<tr>
<th>Data/Export</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td><strong>PFS Student Data Export</strong></td>
<td>Provides a list of all PFS students in grades K-12. Includes NGS #, district/campus, last date that a progress review was completed and # of progress reviews completed per student.</td>
</tr>
<tr>
<td><strong>PFS Export Comments</strong></td>
<td>Provides a list of PFS students whose progress reviews have been examined by ESC MEP. Includes district/campus, student name, date and feedback that ESC MEP has provided.</td>
</tr>
</tbody>
</table>
## Project P.R.I.D.E. Data/Export

**esc1.net/PFS**

<table>
<thead>
<tr>
<th>Data/Export</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>PFS Student Data Export</td>
<td><strong>Compliance with PFS Implementation Process</strong>- 1 PFS Progress Review per quarter</td>
</tr>
<tr>
<td></td>
<td><strong>Data Accuracy</strong>- cross-reference all PFS K-12 with District PFS Report</td>
</tr>
<tr>
<td>PFS Export Comments</td>
<td><strong>Fidelity of PFS Services</strong>- effectiveness of implementation of services provided</td>
</tr>
<tr>
<td>PFS Progress Reviews</td>
<td><strong>Alignment with Master List of Services</strong>- Services indicated are reflected in the district’s master list of services.</td>
</tr>
<tr>
<td></td>
<td><strong>Alignment with NGS Supplemental Services</strong>- Services in PFS Progress reviews are documented in NGS Supplemental Support or Instructional Services.</td>
</tr>
</tbody>
</table>
PFS Implementation – Best Practices

Monitoring
PRIDE Reports, staff meetings and needs-based services

Accountability
Data entry and Data maintenance

Implementation
Reflect, Make changes and Plan of Action

MEP Administrators

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<table>
<thead>
<tr>
<th>Migrant Contact</th>
<th>Area of Focus</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martha Hinojosa, MBA</td>
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<td>956-984-6240</td>
<td><a href="mailto:mhinojosa@esc1.net">mhinojosa@esc1.net</a></td>
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<td>ID&amp;R and NGS Specialist</td>
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<tr>
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</tr>
<tr>
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<td><a href="mailto:tarmitage@esc1.net">tarmitage@esc1.net</a></td>
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</tr>
<tr>
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<td>Program Assistant</td>
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</tr>
<tr>
<td>Raquel Padilla</td>
<td>Program Assistant</td>
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<td><a href="mailto:rpadilla@esc1.net">rpadilla@esc1.net</a></td>
</tr>
<tr>
<td>Brenda Mejia</td>
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<td>956-984-6107</td>
<td><a href="mailto:bmejia@esc1.net">bmejia@esc1.net</a></td>
</tr>
</tbody>
</table>
Questions/Reminders

#90828 – NGS/OSY Follow-Up Training 1/24
#99285 – Migrant Academy: ELA 7th Gr. 1/25
#90453 – Regional PAC #3 2/7
#90465 – EC Hands-On Training 2/19
#90460 – Leadership Training for PAC Officers 3/21
#90463 – Migrant Parental Seminar 4/25
#90256 – Migrant Directors’ Meeting 4/17

Thank you!

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