

KEY The number in the box indicates the corresponding PPCD-Service-Location-Code for Texas PEIMS submissions.

Decision Tree for Coding Educational Environments for Preschool Special Education Services

Is the child attending a regular early childhood program?

YES

NO

If YES, determine the following:
How many hours does the child attend a regular early childhood program?

If NO, determine the following:
Is the child attending a special education program?

At least 10 hours per week

Less than 10 hours per week

If at least 10 hours per week:
Where does the child receive the majority of hours of special education and related services?
1 A1 = In the regular education program
5 A2 = In some other location.

If less than 10 hours per week:
Where does the child receive the majority of hours of special education and related services?
4 B1 = In the regular education program
6 B2 = In some other location

If YES,
C1 = Special Education Classroom **3**
C2 = Separate School
C3 = Residential facility

If NO,
Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

Definitions
C1 Special Education Classroom - includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular school buildings
- Trailers, Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

If YES, **7**
D1 = Home

If NO,
D2 = Service Provider **8**
location or some other location that is not in any other category

Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP's). This category may include, but is not limited to:

- Kindergarten, public or private
- Preschool classes, public or private
- Group child development center or child care