



# Texas Regional Science Collaborative Teacher Commitment Letter



I understand that as a Science Teacher Mentor, I must fulfill all the requirements and responsibilities set forth by the Science Collaborative in order to receive stipends, materials, and resources.

## Requirements:

In order to fulfill grant requirements, Science Teacher Mentors (STMs) will commit to 100 hours of professional development provided by Region One ESC and our external Higher Education Partner. The related Science instruction will include Middle School Earth and Space Science content knowledge and pedagogy. Below are all of the STM requirements.

- Attend 10-day Summer Institute ( July 20-24,2015 and July 27-31,2015)
- Participate in 4 three hour afterschool update meetings/video conferences/webinars (TBA)
- Participate in 3 additional four hour sessions on Saturday (TBA). Sessions will provide additional Earth and Space science content and pedagogy professional development.
- Mentor at least two teachers and keep a mentoring log for documentation (12 hours non-immersion/24 hours immersion campuses)
- Cadre members from an **immersion** \* campus will receive 24 hours of professional development/mentoring
- Present a science session at campus, district, local or state conference/Texas Regional Collaborative for Excellence in Science Annual Meeting (up to 8 hours) – **Optional**

**\*Immersion campus is one which has committed to participating in training for EVERY teacher at the targeted level.**

## Responsibilities:

- Acquire UT-EID.
- Complete pre- and post- assessments of teacher content knowledge
- Complete pre-and post-assessments of student content knowledge
- Attend all required sessions.
- Keep mentoring logs and turn in upon request.
- Meet and mentor two teachers for at least 12 hours each (**24 hours each for immersion campuses**).
- Assist in providing Region One Science Collaborative Project Director with student-level STAAR data for teachers at targeted grade/course level by May 31, 2016.

To be included in this data:

1. Number of students taught directly by the Teacher Mentor
2. Number of students from question 1 with state assessment data in science for 2015
3. Number of students from question 2 who **did not** meet standard on the state assessment 2015
4. Number of students from question 2 who **did** meet standard on the state assessment in 2015

This data will be submitted to Texas Regional Science Collaborative, reported only in aggregate form (combining data across approximately 1,000 Teacher Mentors) and will not be made available on an individual basis to anyone outside the TRC evaluation staff.

- All evaluations and data responsibilities **MUST BE** submitted by May 31, 2016.

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Print Name Signature

\_\_\_\_\_  
Date

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Project Director

\_\_\_\_\_  
Date