Federal Program Compliance Division
2019-2020 Random Validations Calendar

Document Accessibility Notice: The link on this page provides the timeline information referenced in this document in an accessible format individually for each random validation conducted by the Federal Program Compliance Division for the 2019-2020 school year.
LINK: https://tea.texas.gov/sites/default/files/2019-2020%20Random%20Validation%20Documents%20Web%20Page.pdf

2019-2020 Quarter 1

	September 2019	October 2019	November 2019
MEP-Eval	1 1 1 1 1	1 1 1 1	2 2 2 2 2 2 2 2 2 2
USCO	1 1 1 1	2 2 2 2 2 2 2 2 2
Title I, Part A-SNS	1 1 1 1 1 1 1	2 2 2 2 2 2
PNP	1 1 1 1 1 1 1 1 1

2019-2020 Quarter 2

	December 2019	January 2020	February 2020
MEP-Eval	3 3 3 3 3 3 4		
USCO	3 3 3 3	3 3 3 3 3 3 4	
Title I, Part A-SNS	3 3 3 3 3 3 3 3 3 4		
PNP			2 2 2 2 2 3 3 3 3 3 3 3 3 3 3
T1A-Elements	1 1 1 1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3 3 3 3 3 3 4
Title II, Part A	1 1 1 1 1 1 1 1 1 1 1		2 2 2 2 2
MEP-PFS		1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1
Title IV, Part A		1 1 1 1	1 1 1 1 1
RLIS			1 1 1 1 1 1 1 1 1 1
Title I, Part A-PFE			1 1 1 1 1 1

2019-2020 Quarter 3

	March 2020	April 2020	May 2020
PNP	3 3 3 3 4		
Title II, Part A	2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3	4	
MEP-PFS	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	3 3 3 4
Title IV, Part A		2 2 2 2 2 3 3 3 3 3 3 3	3 3 3 3 3 3 3 4
RLIS	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	3 3 3 4
Title I, Part A-PFE	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 4	
MEP-MSIX	1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 4
Title I, Part D-Sub2		1 1 1 1 1 1 1 1 1	
MEP-PAC			1 1 1 1 1 1 1 1 1

2019-2020 Quarter 4

	June 2020	July 2020	August 2020
Title I, Part D-Sub2	2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 4		
MEP-PAC	2 2	2 2 2 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3	4

TEA Legend:
- Notify LEAs Selected
- Documents Due from LEAs
- FPC Review In Progress
- Review Complete
- Results Shared with LEAs

ESC Activities Legend:
- 1 Make initial contact with LEA and provide pre-validation technical assistance
- 2 Review TEA "Did Not Meet Requirements" information and provide comments to TEA
- 3 Provide post-validation technical assistance to LEAs that did not meet validation requirements
- 4 Provide documentation to TEA that technical assistance was offered/provided

Revised 10/29/19