



2019-2020 Random Validation Guidance Document
Federal Program Compliance Division
Title II, Part A—Supporting Effective Instruction
Due Date: January 22, 2020

Include completed form with upload

County District #:	
LEA Name:	

Page Number(s)	Item #	Title II, Part A—Supporting Effective Instruction Program Requirements
	1.1	<p>Activities Alignment</p> <p>Each LEA should describe how the activities to be carried out by the local education agency under Title II, Part A will be aligned with challenging State academic standards.</p> <p>The LEA must provide the following compliance documentation:</p> <ul style="list-style-type: none"> • Relevant pages of the District Improvement Plan or a copy of the relevant pages of the most current Campus Improvement Plan if the activity was campus specific AND • Activity Documents for one Title II, Part A funded activity. (See Attachment 1.1 Activities Alignment—Documentation Reference Table for additional information on acceptable documentation.)
	2.1	<p>Meaningful Consultation: Stakeholders</p> <p>An LEA shall meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title II, Part A.</p> <p>The LEA must provide the following compliance documentation:</p> <ul style="list-style-type: none"> • Relevant pages of the District Improvement Plan AND • Supporting documentation, such as: <ul style="list-style-type: none"> ○ Stakeholder meeting agendas and minutes,



2019-2020 Random Validation Guidance Document
 Federal Program Compliance Division
 Title II, Part A—Supporting Effective Instruction
 Due Date: January 22, 2020

Page Number(s)	Item #	Title II, Part A—Supporting Effective Instruction Program Requirements
		<ul style="list-style-type: none"> ○ Sign in sheets, ○ Materials used during consultation events, ○ Surveys and their results.
	2.2	<p>Meaningful Consultation: Seek Advice for Continuous Improvement An LEA shall seek advice from the individuals and organizations described regarding how best to improve the LEA’s activities to meet the purpose of Title II, Part A. The LEA must provide the following compliance documentation:</p> <ul style="list-style-type: none"> ● Relevant pages of the District Improvement Plan AND ● Supporting documentation, such as: <ul style="list-style-type: none"> ○ Stakeholder meeting agendas and minutes, ○ Sign in sheets, ○ Materials used during consultation events, ○ Surveys and their results.
	2.3	<p>Meaningful Consultation: Use of Data and Ongoing Consultation Each LEA should describe how the LEA will use data and ongoing consultation to continually update and improve activities supported under Title II, Part A. The LEA must provide the following compliance documentation:</p> <ul style="list-style-type: none"> ● Relevant pages of the District Improvement Plan AND ● Supporting documentation, such as: <ul style="list-style-type: none"> ○ Stakeholder meeting agendas and minutes, ○ Sign in sheets, ○ Materials used during consultation events, ○ Surveys and their results.



2019-2020 Random Validation Guidance Document
Federal Program Compliance Division
Title II, Part A—Supporting Effective Instruction
Due Date: January 22, 2020

Page Number(s)	Item #	Title II, Part A—Supporting Effective Instruction Program Requirements
	3.1	<p>Coordination</p> <p>The LEA will coordinate professional development activities authorized under Title II, Part A with professional development activities provided through other federal, state, and local programs.</p> <p>The LEA must provide the following compliance documentation:</p> <ul style="list-style-type: none"> • Relevant pages of the District Improvement Plan AND • Supporting documentation, such as: <ul style="list-style-type: none"> ○ Stakeholder meeting agendas and minutes, ○ Sign in sheets, ○ Materials used during consultation events, ○ Surveys and their results.