



## Association For Compensatory Educators of Texas (ACET)

### Every Student Succeeds Act (ESSA) Title IV, Part A: Student Support & Academic Enrichment Program Requirements

October 23, 2019  
San Antonio

Anita Villarreal, Federal Program Compliance Division Director  
LaNetra Guess, Title IV, Part A Program Director

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## Title IV, Part A Agenda




- Purpose of Title IV, Part A
- Funding Requirements and Special Rules
- Program Requirements
- Use of Funds and Allowable Activities
- Random Validations
- Future Training Requests (poll)
- Resources

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# Purpose of Title IV, Part A

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## Student Support & Academic Enrichment Grant




The purpose of Title IV, Part A, is to improve student's academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities.

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## Three Content Areas for Local Educational Agencies

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Develop and implement programs and activities that **support access to, and opportunities for a well-rounded education for all students**

2



Develop, implement, and evaluate comprehensive programs and activities that improve school conditions for student learning in order to create a **healthy and safe school environment**

3



**Improve the use of technology** to improve the **academic achievement, academic growth, and digital literacy of all students**

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# Funding Requirements and Special Rule

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## Funding Requirements

### LEAs MUST prioritize the distribution of funds for schools with:

- Greatest needs
- Highest percentages or numbers of children
- Identification for comprehensive support and improvement



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## Funding Requirements (prioritization continued)

### LEAs MUST prioritize the distribution of funds for schools with:


- Targeted support implementation and improvement plans; or
- Persistently dangerous public elementary or secondary school(s)




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## Funding Requirements




LEA Allocations
If the LEA receives less than \$30,000
<ul style="list-style-type: none"><li data-bbox="357 491 991 525">▪ Prioritization of distribution of funds required</li><li data-bbox="357 544 1233 613">▪ LEA should maintain documented evidence of how the priorities were determined</li></ul> <p data-bbox="357 678 546 711"><b>EXCEPTION:</b></p> <ul style="list-style-type: none"><li data-bbox="357 727 1003 760">▪ No comprehensive needs assessment required</li></ul>


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## Funding Requirements



LEA Allocations
If the LEA receives \$30,000 or more
<p data-bbox="357 1346 911 1379"><b>If the LEA receives \$30,000 or more</b></p> <ul style="list-style-type: none"><li data-bbox="357 1436 1047 1470">▪ Comprehensive needs assessment (CNA) required</li><li data-bbox="357 1489 991 1522">▪ Prioritization of distribution of funds required</li><li data-bbox="357 1542 1277 1611">▪ LEA should maintain documented evidence of the CNA and how the priorities were determined</li></ul>

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## Funding Requirements

LEA Allocations	
If the LEA receives less than \$30,000	If the LEA receives \$30,000 or more
<ul style="list-style-type: none"> <li>Required to provide assurances in <b>at least one of the content areas</b></li> </ul>	<ul style="list-style-type: none"> <li>Well-rounded education –minimum of <b>20%</b> of LEA funds</li> <li>Safe and healthy students – minimum of <b>20%</b> of LEA funds <b>20% is not a CAP</b></li> <li>Effective use of technology – must allocate some remaining portion of funds</li> </ul>

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## Funding Requirements—SPECIAL RULE

LEA Allocations	
If the LEA receives less than \$30,000	If the LEA receives \$30,000 or more
<ul style="list-style-type: none"> <li>✓ If the effective use of technology is selected as the content area-</li> </ul>	<ul style="list-style-type: none"> <li>✓ Of the funds allocated for the use of technology infrastructure-</li> </ul>
<p><i>Not more than 15% of the remaining funds may be used for infrastructure</i></p>	


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# Program Requirements

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## Stakeholder Input and Engagement

**Who must an LEA include to gather stakeholder input?**

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## Stakeholder Input and Engagement

An LEA is required to engage in continued consultation with stakeholders.



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## Supporting Well-Rounded Education

- Coordination with other schools and community-based services or programs
- May be conducted in partnership
  - Institute of Higher Learning, community organization, businesses, nonprofit organization, etc. with proven success record... **AND**
- May include program/services providing well-rounded education opportunities to all students

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## Supporting Well-Rounded Education - *Examples*

- College and career guidance and counseling programs
- Financial literacy
- Music and arts programs and activities promoting student success
- Student engagement in *Science, Technology, Engineering, and Math* (STEM) subjects
- Volunteerism and community involvement programs/activities

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## Supporting Safe and Healthy Students

- Coordination with other schools and community-based services or programs and partnership with others
- Safe, healthy, drug-free environments promoting student academic achievement
- ***Promote parent involvement in activities and programs***

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## Supporting Safe and Healthy Students - *Examples*

- Evidence-based drug and violence prevention programs
- School-based mental health/counseling services
- Integration of health and safety practices in athletic programs

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## Supporting Safe and Healthy Students – *Examples* (continued)

- Nurse/Health-related staff instruction to maintain well being of students
- Prevention of bullying and harassment programs/activities
- Specialized instructional support
  - Child trafficking, crisis management, etc.

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## Improve the Use of Technology

- To improve academic achievement
- To improve digital literacy
- To meet the needs in LEA's Comprehensive Needs Assessment

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## Improve the Use of Technology (continued)

- May provide educators with professional learning tools
- May use technology in classroom
  - Computer-based assessments
  - Blended learning strategies
- May support school/district technology uses to:
  - Inform instruction
  - Support teacher collaboration
  - Personalize learning

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## Improve the Use of Technology - Examples

- Educator professional development on integration of technology in the classroom
- Educator professional development opportunities to increase student achievement in STEM subjects
- Digital technology and/or access to online courses for students in rural, remote, and underserved areas

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## Use of Funds and Allowable Activities

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 **Determining Allowable Use of Funds**

 Reasonable and necessary	 Supplemental activity
 Comprehensive needs assessment	 EDGAR requirements
 Evaluation on student achievement	 District policies and procedures


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 **Prohibited Use of Funds**

- School facility construction
- Structural building alterations and maintenance



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## Prohibited Use of Funds

Programs, activities, and services **which are mandated** by state law, rule, and regulation, the State Board of Education rule, or local board policy **may not be funded** with Title IV, Part A grant funds.



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## Supplement Not Supplant



Title IV, Part A, program funds may be used only to supplement, and not supplant.

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# Random Validations 2019-2020

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## Random Validations



TEA administers a random validation monitoring process to ensure program compliance

[Federal Program Compliance Division](#)

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## Random Validation

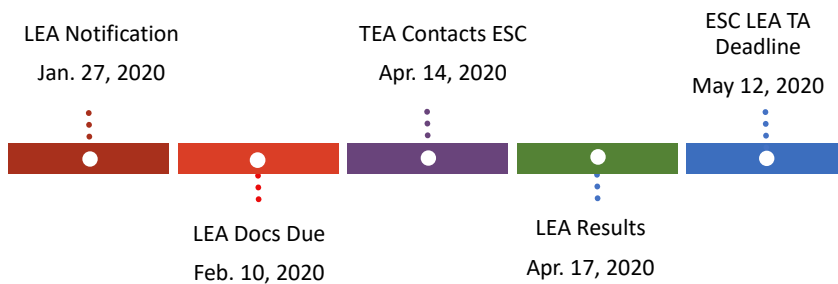


- LEAs are randomly selected
- LEAs must submit documentation

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## Title IV, Part A Validation Timeline



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# Future Training Requests

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TEA Poll

Share requested topics for future TEA Title IV, Part A training sessions

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# Resources

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## Resources - TEA

- [TEA Federal Program Compliance Website](#)
- [TEA Title IV, Part A Website](#)
- [TEA ESSA Consolidated Federal Grant Application Program Guidelines](#)

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## Resources - TEA

[ESSA Consolidated Application Program Guidelines](#)

[TEA Budgeting Cost Guidance Handbook](#)

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## Resources - Education Service Centers (ESCs) Support

Education Service Centers (ESCs) Title IV, Part A Project Grants

- Spring 2020
- Assist LEAs
  - Grant focuses on school safety
  - Equitable services to Private Nonprofit schools

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## Resources - USDE

[USDE Non-regulatory guidance: Student support and academic enrichment grant](#) (2016)

[USDE Non-regulatory guidance: Using evidence to strengthen education investments](#)  
(2016)

[USDE Supporting school reform by leveraging federal funds in a schoolwide program: Non-regulatory guidance](#) (2016)

[National Center on Safe Supportive Learning Environments: ESSA Title IV, Part A Website \(USDE Contractor\)](#)

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## Resources – Texas School Safety Center

- **State Required Activities**
  - [State Legislative Guidance Video Series](#)
  
- **School Safety Resources**
  - [Texas School Safety Center](#)

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**LaNetra Guess**  
Federal Program Compliance (FPC) Division

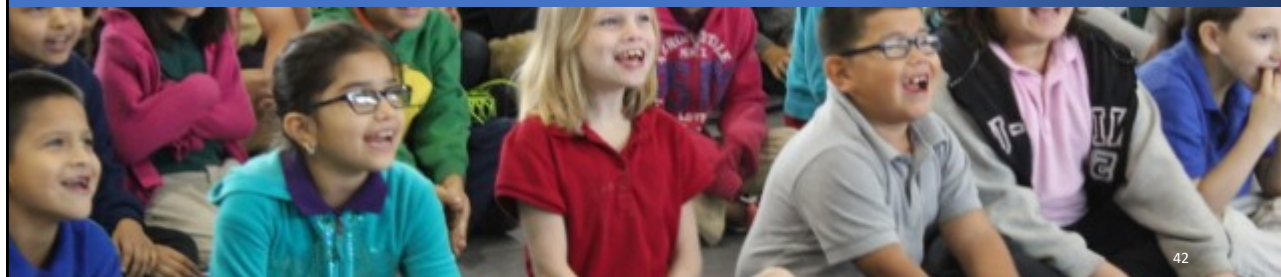
Title IV, Part A Questions

Direct Email: [LaNetra.Guess@tea.texas.gov](mailto:LaNetra.Guess@tea.texas.gov)  
FPC Division Email: [ESSASupport@tea.texas.gov](mailto:ESSASupport@tea.texas.gov)

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