

Program Evaluation

Region One Education Service Center
*Office of School Improvement, Accountability and
Compliance*



Annual Evaluation Plan

Federal Requirement

Overview and Purpose

Planning the Evaluation

Tools

Federal Requirement for Evaluation

[Federal Register](#) – July 2, 2004 (Vol.69, Number 127)

A school operating a schoolwide program must **annually evaluate** the **implementation** of, and the **results** achieved by, the schoolwide program and **revise** the plan as necessary **based on the results** of the evaluation to ensure **continuous improvement** of students in the school.

Overview of Evaluation

Questions to be answered in the evaluation:

- How are our strategies and activities working?
- Are we achieving the desired outcomes?
- How is each student group achieving academically?
- How are our lowest-achieving students improving academically?
- In what ways did we meet our CIP goals and objectives?
- What changes do we need to make to the CIP?

Purposes of Evaluation

Purposes of the evaluation:

- Use for decision making
- Increase stakeholder understanding of campus progress
- Determine usefulness of activities in CIP
- Promote interest and support of program
- Demonstrate campus achievement of CIP goals and objectives

Planning the Evaluation

Questions for planning the evaluation:

- How is the campus **implementing** the schoolwide program? In which areas is more work needed?
- How has the campus **improved student achievement** in meeting the state's academic standards to the desired level, particularly for those students who had been furthest from achieving the standards?

Planning the Evaluation

People who may conduct the evaluation:

- Campus staff
- Other staff from the LEA
- Staff from ESC or higher education
- Other technical assistance providers

Planning the Evaluation

Purpose and Intended
Audience

Issues and Development
of Review Questions

Data Collection
Instruments

Collection of Data

Analysis and
Interpretation of Results

Reporting

Purpose and Audience for Evaluation

The evaluation must consider:

- Student academic proficiency
- Campus instructional strategies
- Participation of stakeholders
- Parental involvement

The audience is:

- Anyone who has an interest in the school's success

Issues and Development of Review Questions for Evaluation

Questions to answer in the evaluation:

- Inputs – How effectively did we use our resources?
- Activities – How well did we implement planned activities?
- Short-term effects – What were the results?
- Longer-term effects – How do we track results over time?

Data Collection Instruments for Evaluation

Quantitative data:

- Test scores
- Attendance and participation data
- Anything you can count

Qualitative data:

- Surveys
- Interviews
- Observations

Collection of Data for Evaluation

Key points to remember during data collection:

- Communicate purpose of evaluation
- Consider needs of participants
- Maintain reliability
- Include significant group sizes

Analysis and Interpretation of Results

Key points to remember during data analysis:

- Check data for accuracy
- Analyze results on multiple levels
- Look for data about the campus's progress
- Look for data that indicates areas of need

Evaluation Reporting

Parts of the evaluation report:

- Background information
- Review questions
- Description of evaluation procedures
- Explanation of how campus analyzed data
- Findings of the evaluation
- Conclusion with recommendations

Tools for Evaluation

[NCLB Program Evaluation Tool](#)

- Evaluation requirements for each federal program and SCE
- Suggested data for completing evaluation
- Evaluation worksheets for each federal program and SCE

Program Evaluation Tool

Statutory Requirements

Program	Evaluation Requirement
NCLB Funding Application Provision and Assurances	<p>The applicant will adopt and use proper methods of administering each such program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program and the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.</p>
Title I, Part A	<p>The LEA will conduct an annual evaluation of programs assisted with Title I, Part A funds and will use the findings of this and other evaluations in modifying and improving the program. Evaluation results are to be disaggregated within each LEA and campus by the following:</p> <ul style="list-style-type: none"> • gender • major racial and ethnic group • English proficiency status • migrant status • students with disabilities as compared to nondisabled students • economically disadvantaged students as compared to students who are not economically disadvantaged [P.L. 107–110, Section 1111(b)(3)(C)]

Program Evaluation Tool

Required Data to Complete Evaluation

- Comprehensive needs assessment
- District or campus improvement plan(s)
- Student achievement data
- Budget reports

NCLB Program Evaluation Tool


Added-Value Data

- State assessment data
- TELPAS and AMAO results
- PBMAS and DVM reports
- SAT/ACT/PSAT results
- Advanced course/dual enrollment data
- Standardized tests
- Completion rate
- Promotion/retention rates
- Evidence of program implementation
- Climate surveys
- Demographic data

Program Evaluation Worksheet

Evaluation Tool v1.4 - Microsoft Excel

Add LEA Name here



Program Evaluation

Title I, Part D- Youth at Risk

Entitlement: **Completion Date:**

Program Intent:
Title I, Part D, Subparts 1 and 2- Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk provides supplemental funding to state and local education agencies. The funding is designed to improve the educational service to children in facilities for the neglected or delinquent so that these students will have the opportunity to acquire the knowledge and skills contained in the state content standards. The goal is that these students will meet the same student performance standards that all children in the state are expected to meet. Title I, Part D has a primary focus of facilitating the transition and academic needs of students from correctional programs to further education or employment. The division administers the two formula programs.

Program Evaluation Committee:

Name	Position
1	
2	
3	
4	
5	

Name	Position
6	
7	
8	
9	
10	

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Introduction Title I, PA Title I, PC Title I, PD2 Title II, PA Title II, PD Title III, PA Title IV, PA Title V, PA SCE No Child Left Behind Program Series

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NCLB Program Evaluation Worksheet – page 2

Evaluation Tool v1.4 - Microsoft Excel

Add LEA Name here

Date	Identified Needs	Strategies to Address Needs	Expenditure	Impact	Recommendations

Data Sources:

1
2
3
4
5

Introduction Title I, PA Title I, PC Title I, PD2 Title II, PA Title II, PD Title III, PA Title IV, PA Title V, PA SCE

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