

Diverse Learners Summit

Ensure that every student in your classroom benefits from instruction! In this Trainer-of-Trainer session, participants will learn how to create an environment in which every student has the opportunity to flourish.



Virtual Conference

Session Topics

Creating Accessible TEKS-Based Learning Objectives with UDL In-Mind

Participants will gain an understanding of the UDL Guidelines and how to use the framework to anticipate and plan for learning barriers. The session will also take participants through the steps for deconstructing a state standard to create learning objectives that are targeted and grouped (chunked) based on student abilities. Once learning objectives are created, teachers will engage in using the UDL framework to brainstorm considerations to address the why, what, and how of learning to make learning the goal accessible to all students

Raising Student's Self-Confidence Through Reading Language Arts

Participants will engage in routines, strategies, and activities that when implemented in their classroom with their students, will address student's emotional needs and provide learning experiences through feelings of self-confidence. This session will utilize reading, writing, listening, speaking, and thinking skills and allow responses in a variety of formats that create connections and allow time for personal reflections.

Positive Character Traits and the English Learner

Discover new approaches to better assist English Learners in obtaining and effectively applying the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions in life for both children and adults.

PLUS, additional sessions!

October 19, 2021

8:30 am - 4:00 pm

Workshop Number - 194590

Register Online at www.esc1.net/staffdevelopment

Fee: \$125.00 per participant

includes all PowerPoint and handouts for each session



For additional information, please contact:
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