

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

Special Education Language Acquisition (SELA)

AGENDA

■ SELA

- 2020-2021
 - Submission Counts
- 2021-2022
 - Data Element Updates
 - Business Rule Updates
 - Code Table Updates
 - Report Updates
- Current Known Issues
- Timeline
- Technical Resources

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2020-2021: SUBMISSION COUNTS

- The 2020-2021 SELA submission closed on **June 24, 2021**.

Final Status Count:

Completed: 454

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2021-2022: DATA ELEMENT UPDATES

- Disability complex type:
 - Added data element E1723 ELIGIBILITY-DATE.
 - Indicates the date upon which a student who is deaf or hard of hearing is **eligible for services**.
 - This data was collected in the 2020-2021 collection using element E1632 EFFECTIVE-DATE.
 - Changed E1632 EFFECTIVE-DATE from ‘Optional’ to ‘Conditionally Mandatory’.
 - Indicates the date upon which the **disability** is considered to **take effect**.
 - **This data element will NOT be promoted to the SELA data mart.**

Element ID	Data Element	XML Name	TSDS
**	Disability	Disabilities	Y
E1632	EFFECTIVE-DATE	TX-EffectiveDateDisabilities	C
E1723	ELIGIBILITY-DATE	TX-EligibilityDateDisabilities	Y
E1220	DISABILITY	Disability	C

- TX-LanguageAcquisitionServicesProvided complex type:
 - Changed **E1663 FREQUENCY-OF-SERVICES** and **E1664 HOURS-SPENT-RECEIVING-SERVICES** from 'Mandatory' to 'Optional'.
 - This will no longer require an LEA to report these elements for students that do not receive services.

Element ID	Data Element	XML Name	TSDS
**	TX-LanguageAcquisitionServicesProvided	TX-LanguageAcquisitionServicesProvided	Y
E1662	LANG-ACQ-SERVICES-PROVIDED	TX-LangAcqServicesProvided	C
E1663	FREQUENCY-OF-SERVICES	TX-FrequencyOfServices	Y
E1664	HOURS-SPENT-RECEIVING-SERVICES	TX-HoursSpentReceivingServices	Y

2021-2022: BUSINESS RULE UPDATES

- 2021-2022 New Validation Rule

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0072	If LANG-ACQ-SERVICES-PROVIDED is "Direct" or "Indirect/Consultative", then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must be reported.	F	Y			Y		Y
		TX-FrequencyOfServices and TX-HoursSpentReceivingServices must be reported if TX-LangAcqServicesProvided is "Direct" or "Indirect/Consultative".							

2021-2022: BUSINESS RULE UPDATES

■ 2021-2022 Updated Validation Rules

- FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES are removed from rule 40100-0204 since data elements have been changed from **mandatory** to **optional**.

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0204	If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD.	F	Y			Y		
		Students less than nine years of age with the disabilities of "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)" must be reported with Special Education program association Language Acquisition information, including TX-InstructionalSetting, TX-LangAcqServicesProvided, and TX-PreferredHomeCommunicationMethod.							

- EFFECTIVE-DATE (E1632) has been removed from rule 40100-0205 and **replaced** with ELIGIBILITY-DATE (E1723).

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0205	If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank.	F	Y			Y		Y
		Students less than nine years of age with the disabilities of "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)" must be reported with TX-EligibilityDateDisabilities.							

2021-2022: BUSINESS RULE UPDATES

- 2021-2022 Updated Validation Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0062	If LANG-ACQ-SERVICES-PROVIDED is "Services not Provided", then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must not be reported.	F	Y			Y		Y
		TX-FrequencyOfServices and TX-HoursSpentReceivingServices must not be reported when TX-LangAcqServicesProvided is reported as "Services not Provided".							

2021-2022: BUSINESS RULE UPDATES

2021-2022 Deleted Validation Rules

						Rule Applies To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Field Validation	41163-0054	If LANG-ACQ-SERVICES-PROVIDED is not blank, then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must not be blank.	F	Y			Y		Y
		TX-FrequencyOfServices and TX-HoursSpentReceivingServices must be reported if TX-LangAcqServicesProvided is reported.							
						Rule Applies To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0063	If FREQUENCY-OF-SERVICES is "None", then LANG-ACQ-SERVICES-PROVIDED must be "Services not Provided" and HOURS-SPENT-RECEIVING-SERVICES must be "0 Hours".	F	Y			Y		Y
		TX-LangAcqServicesProvided must be reported as "Services not Provided" and TX-HoursSpentReceivingServices must be reported as "0 Hours" when TX-FrequencyOfServices is reported as "None".							
						Rule Applies To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0064	If HOURS-SPENT-RECEIVING-SERVICES is "0 Hours", then LANG-ACQ-SERVICES-PROVIDED must be "Services not Provided" and FREQUENCY-OF-SERVICES must be "None".	F	Y			Y		Y
		TX-LangAcqServicesProvided must be reported as "Services not Provided" and TX-FrequencyOfServices must be reported as "None" when TX-HoursSpentReceivingServices is reported as "0 Hours".							

2021-2022: CODE TABLE UPDATES

DC156 – LANGUAGE-ACQUISITION-SERVICES-PROVIDED-CODE

■ 2020-2021

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC156	LANGUAGE-ACQUISITION-SERVICES-PROVIDED-CODE	TX-LanguageAcquisitionServicesProvidedCode	03/01/2020	7/1/2020
Code	Translation			
00	Services not Provided			
01	Direct			
02	Indirect			
03	Consultative			

■ 2021-2022

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC156	LANGUAGE-ACQUISITION-SERVICES-PROVIDED-CODE	TX-LanguageAcquisitionServicesProvidedCode	03/01/2020	3/1/2021
Code	Translation			
00	Services not Provided			
01	Direct			
02	Indirect/Consultative			

2021-2022: CODE TABLE UPDATES

DC157 – FREQUENCY-OF-SERVICES-CODE

■ 2020-2021

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC157	FREQUENCY-OF-SERVICES-CODE	TX-FrequencyOfServicesCode	03/01/2020	7/1/2020
Code	Translation			
00	None			
01	Daily			
02	Weekly			
03	Monthly			
04	Less Than Monthly			

■ 2021-2022

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC157	FREQUENCY-OF-SERVICES-CODE	TX-FrequencyOfServicesCode	03/01/2020	3/1/2021
Code	Translation			
01	Daily			
02	Weekly			
03	Monthly			
04	Less Than Monthly			

2021-2022: CODE TABLE UPDATES

DC158 – HOURS-SPENT-SERVICES-CODE

■ 2020-2021

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC158	HOURS-SPENT-SERVICES-CODE	TX-HoursSpentServicesCode	03/01/2020	
Code	Translation			
00	0 Hours			
01	Less Than 1 Hour			
02	1 to 3 Hours			
03	More Than 3 Hours up to 5 Hours			
04	More Than 5 Hours			

■ 2021-2022

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC158	HOURS-SPENT-SERVICES-CODE	TX-HoursSpentServicesCode	03/01/2020	3/1/2021
Code	Translation			
01	Less Than 1 Hour			
02	1 to 3 Hours			
03	More Than 3 Hours up to 5 Hours			
04	More Than 5 Hours			

2021-2022: REPORT UPDATES

- **E1723 ELIGIBILITY-DATE** will now populate the ‘Elig Eff Date’ column in the SELO-000-001 report.

Texas Education Agency
SELO-000-001
vnn.n.n
*** CONFIDENTIAL ***

TSDS SPECIAL EDUCATION LANGUAGE ACQUISITION ROSTER
LEA-level Data
Campuses: 001, 002, 006
2020-2021 YRLY Submission

Tuesday 6/30/2020 12:41PM
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LEA: nnnnnn - DistrictName1

Campus1 Name (nnnnnnnn)

Student Name	Unique ID <i>Local ID</i>	Student ID <i>Date of Birth</i>	Sex <i>Age on 9/1</i>	Eth/Race <i>LEP</i>	Prog Type <i>Instru Set</i>	Pref Home <i>Comm</i>	Disability		Language Acq Services			Hearing Ampl			Assesment Info	
							Disab	Elig Effv Date	LAS Prvd	Freq of Svcs	LAS Hrs	HA Type	HA Access	HA Avg D/hy	Tool/ Assesmt	Assesmt Results
Lastname Gen, Firstname Midname1	nnnnnnnn <i>nnnnnnnn</i>	nnnnnnnn <i>MM/DD/YYYY</i>	F <i>n</i>	A <i>nnnnnnnn</i>	33 <i>nn</i>	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	N/A	A	Aaaa	Aaaaa	Aaaaa
Lastname Gen, Firstname Midname2	nnnnnnnn <i>nnnnnnnn</i>	nnnnnnnn <i>MM/DD/YYYY</i>	M <i>n</i>	AA <i>nnnnnnnn</i>	33 <i>nn</i>	Aaaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaa	Aaaaa
Lastname Gen, Firstname Midname3	nnnnnnnn <i>nnnnnnnn</i>	nnnnnnnn <i>MM/DD/YYYY</i>	M <i>n</i>	A <i>nnnnnnnn</i>	33 <i>nn</i>	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaa	Aaaaa
Lastname Gen, Firstname Midname4	nnnnnnnn <i>nnnnnnnn</i>	nnnnnnnn <i>MM/DD/YYYY</i>	F <i>n</i>	AAA <i>nnnnnnnn</i>	33 <i>nn</i>	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaa	Aaaaa
Lastname Gen, Firstname Midname5	nnnnnnnn <i>nnnnnnnn</i>	nnnnnnnn <i>MM/DD/YYYY</i>	M <i>n</i>	A <i>nnnnnnnn</i>	33 <i>nn</i>	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	N/A	A	Aaaa	Aaaaa	Aaaaa

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CURRENT KNOWN ISSUES

- Report **SELO-100-001 Special Education Language Acquisition Roster** is currently including inactive campuses when the ‘*All Campuses’ report parameter is selected.
 - This issue is tentatively scheduled to be **resolved** in the **January 21, 2022** software release.

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TIMELINE: 2021-2022

Submission Due: June 23, 2022

Special Education Language Acquisition Collection

TSDS ready to load data to eDM	August 2, 2021
SELA ready for users to promote data	September 13, 2021
SELA ready for users to complete	May 16, 2022
SELA submission due date for LEAs	June 23, 2022

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TECHNICAL RESOURCES

- **Technical Specifications:**
 - [TSDS Web-Enabled Data Standards \(TWEDS\)](#)

- **Technical Support:**
 - TSDSCustomerSupport@tea.texas.gov

- **SELA Program Area:**
 - [FAQ and other state guidance resources for AI students](#)
 - [TAA – HB 548](#)

- **Knowledge Base Articles:**
 - [TSDSKB-612](#) SELA: *Frequently Asked Questions (FAQ)*
 - [TSDSKB-615](#) SELA: *Definition of Learning Acquisition Services*
 - [TSDSKB-616](#) SELA: *Definition of Assessment Types*

TEA

Questions

tsds

