



TEXAS RECORDS EXCHANGE (TREx) UPDATE

AGENDA

- **Texas Records Exchange (TREx) Updates**
 - 2021-2022 Changes
 - Financial Aid Application - **No Changes**
 - Legislation
 - Data Elements
 - Code Table
 - CAREER-TECH-ED-INDICATOR (CTE) - **Updated**
 - Legislation
 - Data Elements
 - Code Table
 - DYSLEXIA-RISK-CODE – **New**
 - Data Element
 - Code Table

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- 86th Legislature House Bill 3
 - TEC §28.0256
 - Before graduating from high school, each student must complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA) or opt out of the requirement.

FINANCIAL AID APPLICATION: DATA ELEMENTS



- Beginning with the 2022-2023 school year, a new mandatory data element, FINANCIAL-AID-APPLICATION-CODE will need to be reported for all graduates in the PEIMS Fall submission.
- New data elements are being added to TReX for LEAs to transmit the information during the 2021-2022 school year.

FINANCIAL AID APPLICATION: DATA ELEMENTS

■ FINANCIAL-AID-APPLICATION-CODE (TE139)

Common Name	XML Name	Complex Type	Date Issued	Date Updated
FINANCIAL-AID-APPLICATION-CODE	FinancialAidApplication	AcademicStatusType	8/1/2021	
Definition				
FINANCIAL-AID-APPLICATION-CODE indicates the manner in which the student completed the graduation requirement of either submitting a financial aid application (FAFSA or TASFA) or submitting an exception.				
Special Instructions				
None				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE139	TC46	No		
Applicable Record	Length	Type	Pattern	
Student Record AAR-Transcript	2	Coded	##	

■ FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE (TE140)

Common Name	XML Name	Complex Type	Date Issued	Date Updated
FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE	FinancialAidApplicationMetDate	AcademicStatusType	8/1/2021	
Definition				
FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE indicates the month and year that the student completed a financial aid application (FAFSA or TASFA) or submitted an exception.				
Special Instructions				
None				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE140		No	yyyy=1957-2052 mm= 01-12	
Applicable Record	Length	Type	Pattern	
Student Record AAR-Transcript	7	Date	yyyy-mm	

FINANCIAL AID APPLICATION: CODE TABLE

- **FINANCIAL-AID-APPLICATION-CODE (TC46)**

Code Table ID	Code Table Name	XML Name	Date Issued	Date Updated
TC46	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplication Code	12/1/2020	
Code	Translation			
01	Financial application form completed			
02	Exception Submitted			

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- Career and Technical Education
 - Public Law 115-224, Perkins V, the Act, or statute
 - Sections 113. [20 U.S.C. 2323] ACCOUNTABILITY (B)STATE DETERMINED PERFORMANCE MEASURES
 - The Federal Perkins legislation that was signed into federal law on July 21, 2018 updated Perkins V reporting requirements. This updated piece of legislation requires State Education Agencies to report specific CTE indicators defined differently than what was previously outlined in Perkins IV.

- No Data Element Changes:
 - CAREER-TECH-ED-INDICATOR (TE014)

Common Name		XML Name	Complex Type
CAREER-TECH-ED-INDICATOR		CTE	SpecialProgramsType
Definition			
CAREER-TECH-ED-INDICATOR indicates the calculated value provided by the Texas Education Agency.			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE014	TC03 (PEIMS: C142)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

CAREER-TECH-ED-INDICATOR: CODE TABLE



- Due to the implementation of the auto-calculation, the CAREER-TECH-ED-INDICATOR (TE014) and corresponding code table TC03 will be updated to reflect the auto calculation codes for the LEA to transfer a student's code to a new LEA beginning in the 2021-2022 school year.

CAREER-TECH-ED-INDICATOR: CODE TABLE

CAREER-TECH-ED-INDICATOR (TC03)

2020-2021

Table ID	Name	XML Name	Simple Type & Applicable Record
TC03 (C142)	CAREER-TECH-ED-INDICATOR	CTE	CareerTechEdType
Code	Translation		
0	Not enrolled in a Career and Technical Education (CTE) course		
1	Enrolled in a career and technical education course A student in grades 6-8 who is taking a career and technical education course. A student in grades 9-12 who is taking a career and technical education course, but the student's 4-year plan of study does not outline a coherent sequence of courses in career and technical education.		
2	Participant in a coherent sequence of courses A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a career concentration. The student should have a 4-year plan of study to take 2 or more career and technical education courses for 3 or more credits.		
3	Participant in Tech Prep program A student in grades 9-12 who follows a state-approved Tech Prep high school plan of study leading to postsecondary education and training. The student should have a 4-year secondary plan of study that includes 2 or more career and technical education courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.		

2021-2022

- Code 4 - Not CTE
 - A student who never enrolled or who did not complete any high-school CTE course as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.
- Code 5 - CTE Program Participant
 - A student completing at least one course but not two or more high school CTE courses for two or more credits defined by 19 TAC Chapter 126 (C), 127 (B), or 130 (the student does not have to pass or receive credit).
- Code E – CTE Program Explorer
 - A student completing two or more high school CTE courses for a total of two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).
- Code 6 – CTE Program Concentrator
 - A student completing and passing two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of at least two credits within the same program of study and not a completer.
- Code 7 – CTE Program Completer
 - A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study.

Note:

- (1) The values listed are calculated values and not submitted to TEA.
- (2) Not all high-school CTE program courses are associated to a Program of Study. Go to this link <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study> for a complete listing of those Service IDs associated to a Program of Study.

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DYSLEXIA-RISK-CODE (TE141)

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DYSLEXIA-RISK-CODE	TX-DyslexiaRiskCode	StudentDemographicType	TBD	
Definition				
DYSLEXIA-RISK-CODE indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).				
Special Instructions				
DYSLEXIA-RISK-CODE is only reported for students in kindergarten and first grade and indicates whether that student is identified at any time during the school year as at risk for dyslexia and related disorders <u>as a result of screening</u> required by TEC §38.003(a). For all other grade levels, this data element must be <u>blank/not reported</u> .				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE141 (PEIMS: E1644)	TC24 (PEIMS: C222)	No		
Applicable Record	Length	Type	Pattern	
Student Record	2	Coded	##	

DYSLEXIA-RISK-CODE (TC24)

Code Table ID	Code Table Name	XML Name	Simple Type & Applicable Record	Date Issued	Date Updated
TC24 (C222)	DYSLEXIA-RISK-CODE	TX-DyslexiaRisk	Student Record	TBD	
Code	Translation				
01	Screened and determined to be not at risk for dyslexia or related disorders				
02	Screened and determined to be at risk for dyslexia or related disorders				
03	Not screened for dyslexia or related disorders				

TEA

Questions

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