

86th Legislative Session Data Collection Impact

Bill	Description	Implementation Year	Collection Impact
HB 3 – 1.013, 2.019, 2.021, 2.013	<p>From the 2019 legislative session, sections of 1.013, 2.019, 2.021 and 2.023 of House Bill 3 (HB3) made a variety of adjustments to eligibility for funding for prekindergarten programs. HB3 Section 2.019 requires Local Education Agencies (LEAs) to operate a full-day prekindergarten program for children who are at least four years of age.</p> <p>Along with these adjustments, additional data reporting to TEA is required.</p> <p>Additionally, <u>Senate Bill 1679</u> allows a student who is eligible for prekindergarten at the age of three to automatically be eligible for enrollment in a prekindergarten class in the following school year.</p>	2019-2020	PEIMS, Fall and Summer
HB 3 – 1.017	<p>Expanded Learning Opportunities - Under HB 3, the requirement for a local education agency (LEA) to report the number of students participating in each of the categories of expanded learning opportunities (ELOs) offered at each campus was removed.</p>	2019-2020	PEIMS, Summer and Extended Year
HB 3 – 1.027	<p>Under House Bill 3 (HB3), an allotment for services provided to students who have dyslexia or a related disorder was established. Currently, local education agencies (LEAs) report whether a student is identified as having dyslexia or a related disorder, but they do not report if services are provided to these students.</p>	2019-2020	PEIMS, Summer
HB 3 – 1.028	<p>Compensatory Education Allotment - Under House Bill 3 (HB3), Section 1.028, the Compensatory Education Allotment was modified to establish weighted funding based on the census block in which an economically disadvantaged</p>	2019-2020	PEIMS, Fall

	<p>student resides. Local education agencies (LEAs) are required to report to the Texas Education Agency (TEA), the census block group in which each enrolled student who is economically disadvantaged resides. TEA is to provide a resource for use in determining the census block of the student.</p>		
HB 3 – 1.030	<p>Bilingual Education Allotment - Under House Bill 3 (HB 3), the Bilingual Education Allotment was modified to establish different funding multipliers based on the language program in which a student participates, as well as whether the student is an English Learner (EL) (also referred to as limited English proficient (LEP)). Previously, the multiplier for this allotment was the same for all language programs, and only applied to English Learner (EL) students.</p> <p>House Bill 3 provides Bilingual Education Allotment funding for students who participate in the Bilingual Dual Language Immersion/Two-Way program regardless of their LEP/English learner (EL) status. The funding level varies depending upon if the student is LEP/English learner (EL), not LEP/English proficient (EP), reclassified from LEP/English learner (EL) status, or former LEP/EL.</p>	2019-2020	PEIMS, Summer and Extended Year
HB 3 – 1.030	<p>New Tech Indicator and Expansion of Career and Technical Education Allotment - Under House Bill 3 (HB3), Section 1.030, the Career and Technology Education (CTE) Allotment was modified to include funding for campuses that are members of the New Tech Network.</p> <p>Additionally, House Bill 3, Section 1.030, expands eligibility for the CTE Allotment to include students in grades seven and eight. Currently, CTE funding</p>	2019-2020	PEIMS, Fall, Summer and Extended Year

	for students in grades seven and eight is limited to students participating in the CTE Program for the Disabled.		
HB 3 – 1.031	Teacher Designations	2019-2020	
HB 3 – 1.034	Residential Facility Attendance Reporting - Under House Bill 3 (HB 3), the Dropout Recovery and Residential Facility Placement Allotment was added to establish a designated amount of funding per student in average daily attendance that resides in a residential placement facility or is at a designated dropout recovery school under Section 39.0548.	2019-2020	PEIMS, Summer and Extended Year
HB 3 – 2.018	Gifted and Talented - Under House Bill 3 (HB 3), passed in the 86th Legislative Session, local education agencies (LEAs) must annually certify that the LEA has established a program for gifted and talented students as required under TEC 29.124.	2019-2020	PEIMS, Fall
HB 165	Relating to providing endorsements for public high school students enrolled in special education programs.	2019-2020	PEIMS, Fall
HB 692	Relating to the suspension of a student who is homeless from public school.	2019-2020	PEIMS, Summer
HB 1051	Relating to an adult education program provided under an adult high school diploma and industry certification charter school program, and reporting requirements regarding certain students.	2019-2020	PEIMS, Fall At-Risk data element definition and reporting guidance only
HB 2190	Open-enrollment charter schools generally only serve students who reside in the defined geographical attendance boundary area. Students who reside outside of the geographical attendance area served by an open-enrollment charter school are ineligible for attendance funding. Under HB 2190, TEC section 12.117 is expanded to allow an open-enrollment charter school to admit and receive attendance funding for a child of an employee of the school , regardless of whether the child resides in the	2019-2020	PEIMS, Fall and Summer

	geographical attendance area served by the school.		
SB 1557	In the 86th Legislative Session, SB 1557 relating to military connected students was passed. Among other things, under SB 1557, the definition of military-connected student was updated to include dependents of former members of: the United States (US) military, the Texas National Guard or a reserve force on the US military. Additionally, the definition of military-connected student also includes students who were dependents of a member of the US military, the Texas National Guard or a reserve force of the US military who was killed in the line of duty.	2019-2020	PEIMS, Fall and Summer
SB 1679	From the 2019 legislative session, sections of 1.013, 2.019, and 2.021 of House Bill 3 (HB3) made a variety of adjustments to eligibility for funding for prekindergarten programs. HB3 Section 2.019 requires Local Education Agencies (LEAs) to operate a full-day prekindergarten program for children who are at least four years of age. Along with these adjustments, additional data reporting to TEA is required. Additionally, <u>Senate Bill 1679</u> allows a student who is eligible for prekindergarten at the age of three to automatically be eligible for enrollment in a prekindergarten class in the following school year.	2019-2020	PEIMS, Fall and Summer
SB 1746	Relating to the inclusion of certain students as students at risk of dropping out of school.	2019-2020	PEIMS At-Risk data element definition and reporting guidance only
SB 2432	Under SB 2432, TEC section 37.006(a) is expanded to allow the removal of a public-school student from the classroom following engaging in conduct that contains elements of the offense of harassment under Section 42.07(a)(1), (2), (3), or (7) Penal Code,	2019-2020	PEIMS, Summer

	against an employee of the school district. Student harassment of an employee of the school district results in a mandatory DAEP placement.		
HB 3 – 1.014	Incentive for Additional Instructional Days (Extended Year)	2020-2021	PEIMS, Extended Year
HB 3 – 1.017	Under HB 3, Section 1.017, TEC section 48.009 addresses required PEIMS reporting. Included in this section is a requirement for the commissioner to adopt rules to include pregnancy as a reason a student withdraws from or otherwise no longer attends public school.	2020-2021 (Early Notice 2019-2020)	PEIMS, Fall
HB 3 – 1.031	Mentor Allotment	2020-2021	
HB 3 – 1.031	CCMR; IBC Test Reimbursements	2020-2021	
HB 3 – 2.012	Reading Assessments	2020-2021	
HB 3 – 2.015	FAFSA & TAFSA	2020-2021	PEIMS & TReX
HB 18	Relating to consideration of the mental health of public school students in training requirements for certain school employees, curriculum requirements, counseling programs, educational programs, state and regional programs and services, and health care services for students and to mental health first aid program training and reporting regarding local mental health authority and school district personnel.	2020-2021	PEIMS, Fall
HB 65	Relating to reporting information regarding public school disciplinary actions (local code of conduct).	2020-2021	PEIMS, Summer
HB 330	Under HB 330, which modified TEC 39.053 (g-1), the commissioner is to exclude from the computation of dropout rates students who have suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.	2020-2021 (Early Notice 2019-2020)	PEIMS, Fall
HB 548	Relating to reporting certain information through the Public Education Information Management System. <ul style="list-style-type: none"> • Language Acquisition 	2020-2021	****Language Acquisition is a possible new data collection****

	• Truancy		
HB 680	UID for Rising Star Program	2020-2021	
HB 1051	Relating to an adult education program provided under an adult high school diploma and industry certification charter school program and reporting requirements regarding certain students.	2020-2021	
HB 3012	Relating to the disposition of certain students to alternative education settings and the provision of educational services to students in those settings or subject to in-school or out-of-school suspension.	2020-2021	
HB 3630	Relating to prohibiting the use of certain aversive techniques on students enrolled in public schools.	2020-2021	
SB 11	Relating to policies, procedures, and measures for school safety and mental health promotion in public schools and the creation of the Texas Child Mental Health Care Consortium.	2020-2021	****Possible new data collection****
SB 54	Relating to a study regarding the appropriate methods and standards to evaluate certain students participating in regional day school programs for the deaf.	2020-2021	
SB 712	Relating to <i>prohibiting the use of certain aversive techniques on students enrolled in public schools.</i>	2020-2021	
SB 2073	Relating to a reduction in required days of service for educators in public schools under certain circumstances.	2020-2021	
SB 2293	Relating to the applicability of certain laws to and admission procedures for open-enrollment charter schools (wait lists).	2020-2021	****Possible new data collection****