



Expanded Learning Opportunities Data Collection

Education Service Centers PEIMS Coordinators Meeting

April 1, 2020

ELO Data Collection

Why Data Collection?

- ELO collection in PEIMS will provide the data required to assess the unmet need for high quality ELO in Texas
- The 85th Texas Legislature (2017) passed legislation requiring the collection.

(a-2) The commissioner by rule shall require each school district and open-enrollment charter school to report through (PEIMS) information for each campus of the district or school regarding:

- (1) the availability of expanded learning opportunities as described by Section [33.252](#); and
- (2) the number of students participating in each of the categories of expanded learning opportunities listed under Section [33.252](#)(b).

[Texas Education Code 42.006, Section 1](#)

Expanded Learning Opportunities (ELO) Statute

Texas Education
Code §33.252

EXPANDED LEARNING OPPORTUNITIES.

(a) Expanded learning opportunities may be provided during:

- (1) an extended school day;
- (2) an extended school year; or
- (3) structured learning programs outside of the regular school day, including before- and after-school programs and summer programs.

(b) Expanded learning opportunities may be provided by offering:

- (1) rigorous coursework;
- (2) mentoring;
- (3) tutoring;
- (4) physical activity;
- (5) academic support; or
- (6) educational enrichment in one or more subjects, including fine arts, civic engagement, science, technology, engineering, and mathematics.

<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.33.htm>

ELO Data Collection Definitions – ELO Types

<u>Statutory Term</u>	<u>Definition</u>	<u>ELO Type Code</u>
Extended School Day	Required ELO that extends the school day (<u>not</u> <u>voluntary</u>)	"01- Non-voluntary Extended School Day"
Extended School Year	Required ELO that extends the school year (<u>not</u> <u>voluntary</u>)	"02- Non-voluntary Extended School Year"
Structured Learning Program	Supplemental and <u>voluntary</u> ELO before school, after school, summer, intersession	"03- Voluntary EL – Before School and After School"
		"04- Voluntary Expanded Learning – Summer"

General Characteristics of ELO in Practice

- Any grade level **PreK – 12**
- Intentional **academic and academic enrichment** activities
- Nutritional **meals** and/or **snacks**
- **Safe environment** for students and staff
- Family engagement component
 - Working parents
 - Skill-building classes
- Local education funds, grants, federal funding, local revenue
- **Partnerships** with non-profits, employers, higher education
- Usually **voluntary** and **need-based**
- **Required** participation is usually expanded learning time (ELT)
 - Embedded in longer school day or year

ELO may also be called:

- *out-of-school time (OST)*
- *expanded learning time (ELT)*
- *summer program*
- *afterschool program*
- *before-school program*

Programs that are NOT Considered ELO

Examples of programs not reported for this collection:

- Programs offered to the broader community
- University Interscholastic League (UIL) Activities
- Activities with organizations that require student memberships, such as National Honor Society
- One-time or short-term events, including participatory and fundraising events (e.g., 5K race, school carnival)
- Programs for which districts receive Additional Days School Year funding
- Mandatory summer school for students, such as 5th and 8th grade Student Success Initiative (SSI) preparation
- Credit-bearing coursework during summer

Common Questions

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- Is the 45-minute minimum referring to the time the campus offers the ELO per day or to how long the student must participate in the program per day?
 - Student participation must be 45 minutes or more. Activities such as tutoring or computer lab where students come and go as needed should not be reported as ELO unless students are expected to remain for at least 45 minutes and the activity meets one of the definitions of the activity being reported. The data element in PEIMS allows values ranging from 45 to 480 minutes, or 8 hours, so districts can report activities provided on intersession or school holidays.

- How do we report Scheduled minutes per day for ELO if the minutes varies across days? Should it be a 5-day average?
 - The Texas Education Data Standards (TEDS) define the domain of value as 45-480 and the definition states, “ELO-MINUTES-SCHEDULED-PER-DAY indicates the number of minutes scheduled for an Expanded Learning Opportunity (ELO) each day.” It is up to the district to determine the best reasonable depiction of the actual duration of the offering, including the average minutes per day (if it is 45 minutes or more) or the highest value per day.

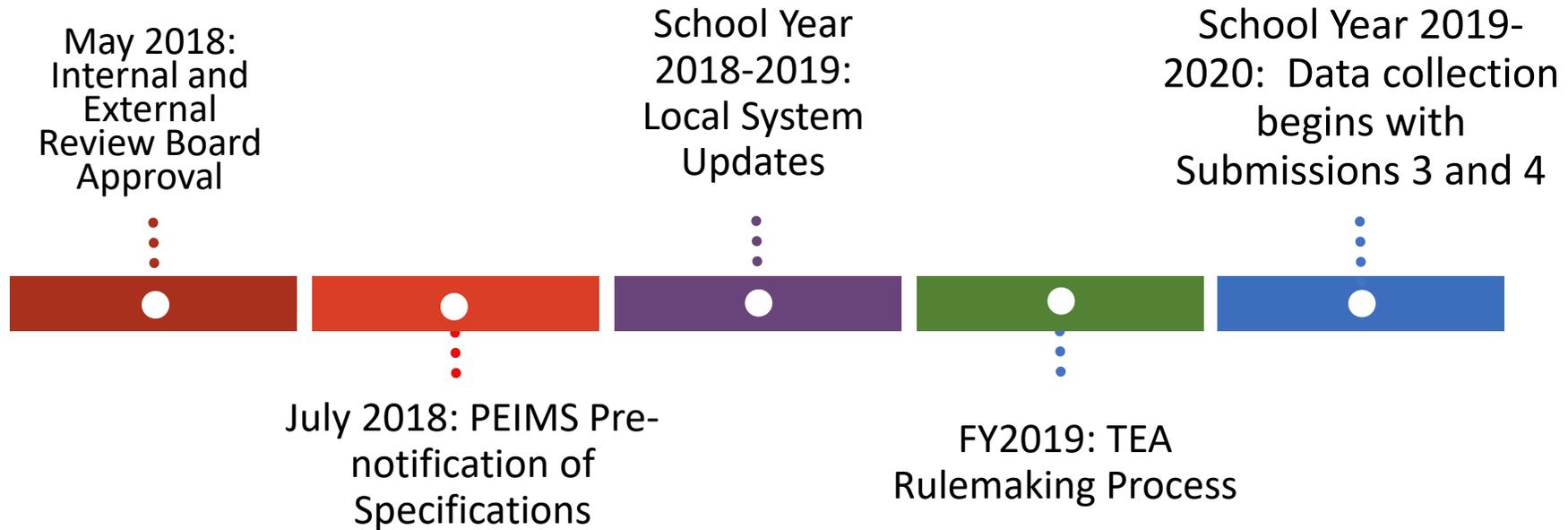
Common Questions

- A campus has the same ELO type (code 03=Voluntary Expanded Learning - Before School and After School) that offers different activities on different days of the week as follows:
 - MWF 60 minutes before school mentoring
 - TTh 120 minutes after school physical activity

How would this be reported?

- A campus can report multiple ELO types, but only one instance of each ELO type. This is necessary for the data to remain unique and distinguishable. To report, please flag “ON” the “Mentoring” and “Physical Activity” flags for their “Voluntary Expanded Learning – Before School and After School” ELO type data. It is up to the district to determine the best reasonable depiction of the actual duration of the offering, including the average minutes per day (if it is 45 minutes or more) or the highest value per day.
- How do we determine whether a summer program meets the criteria to be reported?
 - Only those programs that are voluntary and supplemental to required instruction should be reported in ELO. If the summer school is required for the student, such as SSI, then it would not be reported as ELO.

ELO Data Collection Timeline

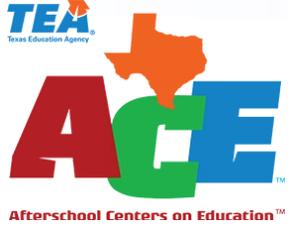


Common Funding Scenarios



- Dedicated federal funding stream for ELO is *ESSA, Title IV, Part B, 21st Century Community Learning Centers*
 - 613 centers serving students in 108 local education agencies
 - Competitive grant funds for 3-5 year cycles
 - \$97 million sub-granted by TEA for FY19
- No dedicated state funding stream for ELO in Texas
 - Fees paid by families
 - State allotments – compensatory education, foundation school program
 - Other local funds, grant funds, and leveraged partnerships
 - Federal funding sources that allow the expenditure

Examples: National and State Partners



Expanded Learning Opportunities (ELO) Council Charge

Texas Education
Code §33.253

- Study issues concerning expanded learning opportunities for this state's public school students, including
 - Creating safe places for children outside of the regular day, improving the academic success of students, and assisting working families
- Make recommendations
- Analyze the unmet needs

In doing so, the council shall focus on innovative, hands-on learning approaches that complement rather than replicate the regular school curriculum.

ELO Council Reports



Reports can be accessed at
[https://tea.texas.gov/Reports and Data/
Legislative Reports/Legislative Reports/](https://tea.texas.gov/Reports and Data/Legislative Reports/Legislative Reports/)

- Three reports published – 2014, 2016, and 2018
- Recommend state funding for ELO and increase access to high quality ELO
- Conduct a needs assessment to target state funding to those unmet need
- There currently is no statewide data collection of publicly-funded ELO programs

Contact Information

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Questions?
THANK YOU!