

## 5.19.2020 FCN Crisis Code Webinar

**1. If a student was doing well (engaged) then suddenly stops responding mid-May before end of year, do we use the status for any part of May for their determination?**

The crisis code for a student is based on two parts. Part one is the student's engagement through April 30<sup>th</sup>. Part two is the student's engagement beginning May 1<sup>st</sup> until the last day of school. The LEA will need to determine if the student was predominately engaged or not engaged in part two and determine the appropriate code based on the student's engagement.

**2. Will students need to keep the code through 2020-2021 for TReX or PEIMS reporting?**

The student's crisis code will be transmitted through TReX during the 2020-2021 school year based on the code reported for the student in the 2019-2020 PEIMS Summer Submission.

**3. If a student withdraws prior to the last day of school does a crisis code need to be assigned?**

If a student withdraws prior to the last day of school, the LEA will report a 00 or blank for the crisis code.

**4. Why are LEAs looking at engagement during two time periods – prior to May 1<sup>st</sup> and after May 1<sup>st</sup>?**

The time periods for crisis codes were determined by the Commissioner of Education.

**5. If a student enrolls in a district after May 1<sup>st</sup>, how should the LEA determine the crisis code?**

The LEA could use one or more of the following if they need assistance in determining the status of the student prior to May 1<sup>st</sup>. Please note these are suggestions only.

- a. Contact the previous school, including out of state/country, to determine the student engagement during the COVID-19 timeframe.
- b. Review the grade reports/student assignments for the student during the COVID-19 timeframe.
- c. Ask the student, parent or guardian the level of student engagement during the COVID-19 timeframe.

**6. LEAs are asking if crisis coding will be impacting funding – attendance or otherwise?**

Per [COVID-19 Reporting Guidance: Crisis Codes](#) the purpose of collecting the crisis codes are to inform policy makers and support best practices and to exchange information on students as they move from one district to another. This information will not be used for any accountability purposes.

**7. What happens if 12<sup>th</sup> grade students were not on a separate track, they are withdrawn at the end of the year and graduated?**

If the 12<sup>th</sup> grade students are withdrawn by the LEA based on graduating at the end of the school year, the LEA should report a crisis code in the PEIMS Summer Submission for these students.

**8. Should homeless students receive a crisis code?**

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All students enrolled on the final day of their instructional calendar should receive a crisis code of 7A-7I. If a student is not enrolled on the final day of their instructional calendar they should be reported with a blank or 00.

### 9. Will these codes be reported for Submission 4 as well?

The crisis codes 7A-7I are to be reported in the PEIMS Summer Submission only.

### 10. Please clarify the wording for engaged and unengaged as they look very similar and is causing confusion.

An engaged student is defined as a student that is responding to requests from administrators and teachers and completing assignments that a teacher is providing for them to complete in their core content classes. On the other hand, a student that is unengaged is responding to requests from administrators and teachers, but no assignments that a core content teacher has provided have been completed. The student has failed to turn in **any** assignments given by the teacher.

### 11. Does TEA foresee that LEAs may have to provide information back to TEA in the Fall of 2020 or Summer of 2021 to address how unengaged students were handled differently?

Currently, there is no plan for an LEA to provide information back to TEA regrading reported crisis code information.

### 12. Is there any guidance or insight on Crisis Codes and dual credit students? We have several students who are taking all their core classes as dual credit classes at the local junior college. A large portion of these students were given incompletes with the option to complete in the Fall. Other than their grades, we have no info on these students' level of engagement. Unfortunately, grades are an inaccurate measure of one's level of engagement.

An LEA could speak with the student, parent or guardian to determine the level of student engagement during the COVID-19 timeframe. If possible, the LEA can contact the local junior college to determine if they kept track of student engagement during this time.

### 13. What happens if a student was engaged, working with teachers, and trying to complete the work, but they couldn't understand it so they couldn't complete assignments?

If an LEA determines a student was responding to requests from administrators and teachers but completed no assignments in any core content area the student would be determined as unengaged.

### 14. Will there be a fatal/SW if there is a withdrawal date entered for a student that is prior to the last day of school AND they have a crisis code entered?

No, there will not be a fatal/SW if there is a withdrawal date entered for a student that is prior to the last day of school and there is a crisis code entered.

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### **15. Is it possible that Course Completion for high school students could show as passing and receiving credit, but the crisis code is not 7A, 7D, 7H, or 7I?**

Each LEA has the authority to establish its own local grading policy. Depending on the local policy a student may have a Course Completion showing passing and receiving credit with any of the crisis codes reported.

### **16. Do colleges see the Crisis Codes?**

No, the crisis code will not appear on the transcript sent to colleges.

### **17. How will districts know if a student was engaged if they withdrew before the end of the school year and were reported with code 00? How can districts properly serve those students if they do not know if they were engaged this year?**

If a parent withdrew a student and the student was not enrolled in a Texas public school on the last day of the school year, the student will not have a crisis code reported for 2019-2020. During the 2020-2021 school year, if an LEA needs to know the engagement of the student during the COVID-19 closure prior to their withdrawal, the LEA could use one or more of the following. Please note these are suggestions only.

1. Contact the previous school, including out of state/country, to determine the student engagement during the COVID-19 timeframe.
2. Review the grade reports/student assignments for the student during the COVID-19 timeframe.
3. Ask the student, parent or guardian the level of student engagement during the COVID-19 timeframe.

### **18. Will there be an extension for Summer PEIMS Submission 3?**

Currently, there is no plan for an extension for the PEIMS Summer Submission.

### **19. Are there any plans to use the same Crisis Codes for SY2021?**

The crisis codes 7A-7I are defined to be used during the 2019-2020 school year.