

## Region 1

### Region: 1

1900 W Schunior  
Edinburg, TX 78541-2234

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### School Population Fall (Collection 1) as of 01/20/2023

	Count	Percent
<b>Student Total</b>	<b><a href="#">439,336</a></b>	<b>100%</b>
Early Education Grade	<a href="#">704</a>	0%
Pre-Kindergarten Grade	<a href="#">28,149</a>	6%
Kindergarten Grade	<a href="#">28,364</a>	6%
1st Grade	<a href="#">31,103</a>	7%
2nd Grade	<a href="#">31,467</a>	7%
3rd Grade	<a href="#">30,971</a>	7%
4th Grade	<a href="#">30,435</a>	7%
5th Grade	<a href="#">30,573</a>	7%
6th Grade	<a href="#">32,287</a>	7%
7th Grade	<a href="#">32,547</a>	7%
8th Grade	<a href="#">33,974</a>	8%
9th Grade	<a href="#">37,446</a>	9%
10th Grade	<a href="#">33,172</a>	8%
11th Grade	<a href="#">29,380</a>	7%
12th Grade	<a href="#">28,764</a>	7%
Not Enrolled on Snapshot	<a href="#">1,237</a>	0%

### Student Demographics Fall (Collection 1) as of

	Count	Percent
<small>01/20/2023</small>		
<b>Gender</b>		
Female	<a href="#">215,488</a>	49.05%
Male	<a href="#">223,848</a>	50.95%
<b>Ethnicity</b>		
Hispanic-Latino	<a href="#">421,111</a>	95.85%
<b>Race</b>		
American Indian - Alaskan Native	<a href="#">245</a>	0.06%
Asian	<a href="#">2,064</a>	0.47%
Black - African American	<a href="#">6,121</a>	1.39%
Native Hawaiian - Pacific Islander	<a href="#">128</a>	0.03%
White	<a href="#">8,928</a>	2.03%
Two-or-More	<a href="#">739</a>	0.17%

### Special Services Fall (Collection 1) as of 01/20/2023

	Count	Percent
<b>Primary Disabilities</b>		
No Disability	0	0.00%
Orthopedic impairment	<a href="#">329</a>	0.67%
Other health impairment	<a href="#">7,007</a>	14.26%
Auditory impairment	<a href="#">505</a>	1.03%
Visual impairment	<a href="#">286</a>	0.58%
Deaf-Blind	<a href="#">19</a>	0.04%
Intellectual disability	<a href="#">6,278</a>	12.77%
Emotional disturbance	<a href="#">2,305</a>	4.69%
Learning disability	<a href="#">17,489</a>	35.59%
Speech impairment	<a href="#">6,594</a>	13.42%
Autism	<a href="#">7,447</a>	15.15%
Developmental delay	0	0.00%
Traumatic brain injury	<a href="#">58</a>	0.12%
Noncategorical early childhood	<a href="#">830</a>	1.69%
<b>Instructional Settings</b>		
Speech Therapy <small>code (00)</small>	<a href="#">6,392</a>	13.01%
Homebound <small>code (01)</small>	<a href="#">515</a>	1.05%
Hospital Class <small>code (02)</small>	<a href="#">8</a>	0.02%
Mainstream <small>code (40)</small>	<a href="#">13,113</a>	26.68%
Resource Room <small>codes (41, 42)</small>	<a href="#">18,553</a>	37.75%
VAC <small>code (08)</small>	<a href="#">172</a>	0.35%
Off Home Campus <small>codes (91,92,93,94,95,96,97,98)</small>	<a href="#">6</a>	0.01%
State School <small>code (30)</small>	0	0.00%
Residential Care <small>codes (81,82,83,84,85,86,87,88,89)</small>	<a href="#">41</a>	0.08%
Self Contained <small>codes (43,44)</small>	<a href="#">9,632</a>	19.60%
Full-Time Early Childhood <small>code (45)</small>	<a href="#">715</a>	1.45%

### Student by Program Fall (Collection 1) as of

	Count	Percent
<small>01/20/2023</small>		
Emergent Bilingual (EB) <small>Emergent-Bilingual-Indicator-Code = 1</small>	<a href="#">181,501</a>	41.31%
Bilingual <small>(Bilingual-Program-Type-Code= 2,3,4,5)</small>	<a href="#">81,357</a>	18.52%
English as a Second Language (ESL) <small>(ESL-Program-Type-Code= 2,3)</small>	<a href="#">68,176</a>	15.52%
Alternative Bilingual Language Program <small>(Alternative-Language-Program-Code-CD = 01)</small>	<a href="#">19,034</a>	4.33%
Alternative ESL Language Program <small>(Alternative-Language-Program-Code-CD = 02)</small>	<a href="#">16,604</a>	3.78%
Gifted and Talented <small>(Gifted-Talented-Indicator-Code = 1)</small>	<a href="#">34,785</a>	7.92%

Special Education (SPED) (Special-Ed-Indicator-Code = 1)	<a href="#">49,147</a>	11.19%
Title I Participation (Title-I-Part-A-Indicator-Code = A,6,7,9)	<a href="#">429,519</a>	97.77%
Dyslexia (Dyslexia-Indicator-Code = 1)	<a href="#">17,395</a>	3.96%
<b>Economic Disadvantage</b>		
Economic Disadvantage Total (Economic-Disadvantage-Code = 01,02,99)	<a href="#">376,195</a>	85.63%
Free Meals (Economic-Disadvantage-Code = 01)	<a href="#">260,305</a>	59.25%
Reduced-Price Meals (Economic-Disadvantage-Code = 02)	<a href="#">21,169</a>	4.82%
Other Economic Disadvantage (Economic-Disadvantage-Code = 99)	<a href="#">94,721</a>	21.56%
<b>Homeless Statuses</b>		
Homeless Status Total (Homeless-Status-Code = 2,3,4,5)	<a href="#">5,658</a>	1.29%
Shelter (Homeless-Status-Code = 5)	<a href="#">207</a>	0.05%
Doubled Up (Homeless-Status-Code = 2)	<a href="#">3,783</a>	0.86%
Unsheltered (Homeless-Status-Code = 3)	<a href="#">1,546</a>	0.35%
Hotel/Motel (Homeless-Status-Code = 4)	<a href="#">122</a>	0.03%

Nonpublic Day School <a href="#">code (60)</a>	0	0.00%
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Staff Information	Count	Percent
Administrative Support (Role ID Not Equal 087 AND Object Code = 6119)	<a href="#">10,241</a>	15.00%
Teacher (Role ID = 087 AND Object Code = 6119)	<a href="#">28,636</a>	41.95%
Educational Aide (Role ID = 033 AND Object Code = 6129)	<a href="#">7,326</a>	10.73%
Auxiliary (Auxiliary Role ID Not Equal Blank AND Object Code = 6129)	<a href="#">22,053</a>	32.31%

Other Student Information	Count	Percent
Fall (Collection 1) as of 01/20/2023		
At-Risk (At-Risk-Indicator-Code = 1)	<a href="#">297,954</a>	67.82%
Title I Homeless (Title-I-Part-A-Indicator-Code = 9)	0	0.00%
Immigrant (Immigrant-Indicator-Code = 1)	<a href="#">5,778</a>	1.32%
Migrant (Migrant-Indicator-Code = 1)	<a href="#">7,718</a>	1.76%
Military Connected (Military-Connected-Student-Code = 1,2,3,4,5,6)	<a href="#">4,373</a>	1.00%
Foster Care (Foster-Care-Indicator-Code = 1,2)	<a href="#">535</a>	0.12%
Section 504 (Section-504-Indicator-Code = 1)	<a href="#">25,835</a>	5.88%
Intervention Indicator (Intervention-Strategy-Indicator-Code = 1)	<a href="#">30,247</a>	6.88%
IEP Continuer (IEP-Continuer-Indicator-Code = 1)	<a href="#">589</a>	0.13%
Transfer In Students (Student Attribution Code = 6)	<a href="#">17,489</a>	3.9808%