

## P-EBT 21-22 SY

Here is a [Link](#) to Training Resources.

[Link](#) to Governors Announcement

### **Timeline:**

New user Account Info sent morning of April 4

HHS Portal: <https://www.yourtexasbenefits.com/Learn/Home>

1<sup>st</sup> Semester – Upload Window April 4 – 14

Benefits Issues April 18 – April 22

(Request for Review (RFR) process for students uploaded for the first semester will begin Monday, April 25th and end on Friday, July 15th. This review is for families that believe their student is eligible for more benefits than they received. Students that haven't received any benefits should wait until August 15th before submitting an RFR once both semester 1 and 2 data is uploaded.)

2<sup>nd</sup> Semester – Upload Window May 30 – July 15

Benefits Issues July 18 – July 22

Requests for Review/Complaint Process window for parents April 25 – July 15

RFR/Complaints Process emails to schools begin – August 1<sup>st</sup>

District will have 15 days to respond

### **SCHOOL ELIGIBILITY:**

The SCHOOL must be operating one of these National School Lunch Program (NSLP)

- Traditional NSLP (including SSO)
- Community Eligibility Provision (CEP) (including SSO)
- Provision 2 (P2) (including SSO)

One of these eligibility criteria has to be met at the school first, before the students in the school can be eligible.

(If you meet more than one criterion, choose the option that was met first.)

- Was the school closed for at least 5 consecutive days due to COVID-19
  - Count student's P-EBT eligible days since day 1 of these 5 daysOR
- Have at least one student who is absent for at least 5 consecutive days for a COVID-19 Related reason
  - Count student's P-EBT eligible days after this school has met the 5 days. Count student's P-EBT eligible days since day 1 of these 5 daysOR
- Offered to at least one student virtual attendance for at least 5 consecutive days for a COVID-19 Related reason
  - Count student's P-EBT eligible days since day 1 of these 5 days

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### **STUDENT ELIGIBILITY IN THAT SCHOOL:**

From the date the school meets the above option, then you can start counting the students P-EBT eligible days.

#### Economic Disadvantage codes eligible:

- Traditional NSLP (including SSO) – only students economic disadvantage coded 01 or 02 based off the traditional national school lunch application or on the Direct Certified List (01 or 02)
- CEP (including SSO) AND Provision 2 (including SSO) - any student regardless of economic disadvantage code (00, 01, 02, 99)

#### P-EBT days eligible:

- Any number of COVID-19 related absence days count
  - **Please start tracking COVID-19 related absences as soon as possible. Use whatever data is available to retroactively report them going back to the start of the school year.**
  - If you did not have a policy of tracking COVID-19 related absences or unable to retroactively identify, then you can include students who have had 5 consecutive excused absences or more. ~~You will report these students and any additional sets of 5 days of consecutive excused absences.~~ They must be reported in blocks of 5 or more. Ex: It can be 5, 8, 11, etc.
  - (YOU CANNOT PICK AND CHOOSE FROM BOTH OF THESE OPTIONS, YOU MUST STICK WITH ONE WAY OF REPORTING STUDENTS IN A GIVEN SEMESTER.)
  - **Scenario:**
    - School's first day of school is Aug 23
    - Student X does not enroll in school due to COVID-19. Student X first day of instruction was Aug 30.
    - Can these 5 days of school the student missed, be turned in as P-EBT eligible days for student?
      - No.
- Any number of COVID-19 related virtual instruction days count (include RS/RA present/Absences during the time they were on virtual instruction)

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- Any COVID-19 Closure days (Although not tracked in your SIS calendar because you made the COVID-19 Closure day a non-membership day, you can count these as eligible P-EBT days.)

### COVID-19 RELATED:

- Class/School quarantining
  - Covid-19 testing
  - Student has covid
  - Parent out of precautions/fear, kept student home
  - This is not an exhaustive list. Follow your local policies related to identifying COVID-19 related absences.
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- Scenario: An LEA submits student eligibility for this first semester upload via the 5 days of excused consecutive absences AND covid-19 related virtual attendance. What if the parent informs the campus that one or more of their absences was due to COVID-19 as per the flyer. - Can LEA submit this addition in the 2<sup>nd</sup> semester upload? **TEA>> If the absences the parent is claiming was in the first semester and the district had to use the 5 days of excused consecutive absences because they were not tracking COVID absences, then no, these additional days cannot be reported. You cannot mix the options within the same semester.**
  - Scenario: The LEA did not submit student. The parent submits to HHS a "Request for Review Process". HHS reached out to LEA for confirmation and provide parent with P-EBT? What if campus still can't determine absence was because of COVID-19? At that point, do they take the parent's word for it? **TEA>> HHS will not approve benefits based on parent attestation only. If a school cannot verify the absence is covid-19 related, then those days cannot be counted; HHS cannot accept parent attestation of these days, even during the RFR process.**

