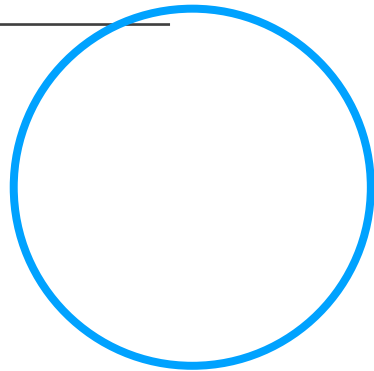


PEIMS and COVID-19 Updates


FRIDAY, MAY 29TH, 2020

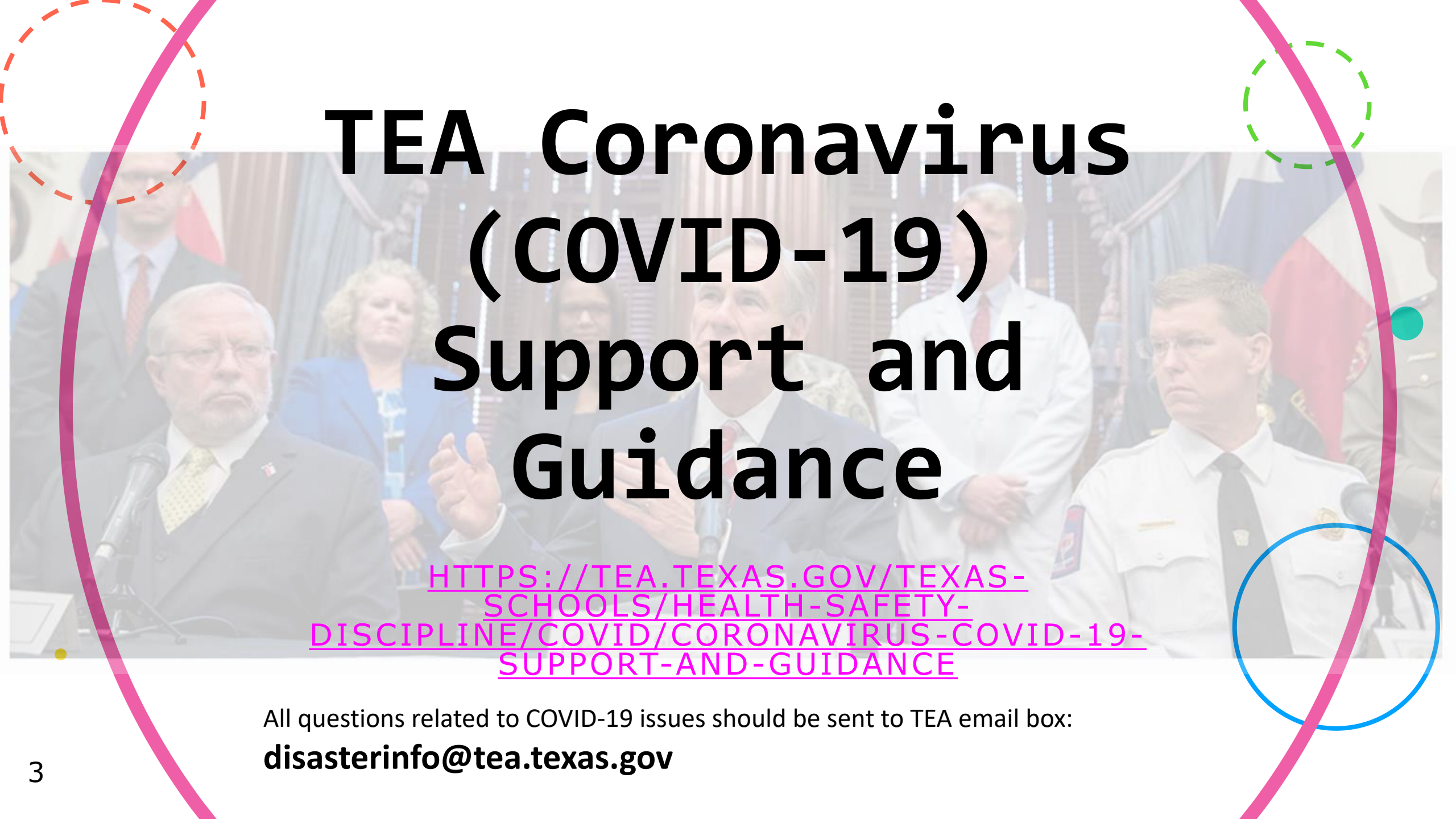
• ESC1





AGENDA

- TEA COVID-19
 - TSDS PEIMS Summer Submission reminders
 - Other TEAL/TSDS reminders
 - Q&A
- 



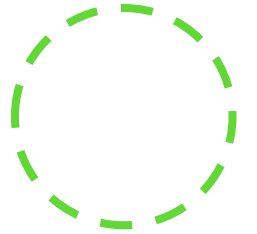
TEA Coronavirus (COVID-19) Support and Guidance

[HTTPS://TEA.TEXAS.GOV/TEXAS-
SCHOOLS/HEALTH-SAFETY-
DISCIPLINE/COVID/CORONAVIRUS-COVID-19-
SUPPORT-AND-GUIDANCE](https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance)

All questions related to COVID-19 issues should be sent to TEA email box:
disasterinfo@tea.texas.gov



TEA COVID-19 > CLOSURE GUIDANCE & COMMUNICATION



Summer Instruction, Activities and School Visit Guidance Per Executive Order No. GA-23 (PDF) May 22 2020

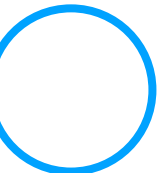
Provides guidance for Summer learning options starting with June 1st, including

- o In-person summer school programs including staff and student participants (up to school discretion; keeping it optional for students; offering virtual instruction in case parents desire it)

- o Virtual summer school programs, which may require some teachers to use school facilities to deliver instruction

It includes operational/public health considerations school systems should review.

- Reminder: **PEIMS Extended Year** reports on Dual Credit courses taken over the summer, Extended School Year services for Special Education students, Bil/ESL Summer services, but no word yet on OFSDP Summer Credit Recovery program (Or how to log).






TEA COVID-19 > GENERAL SUPPORT

Charters > Charter School FAQ (PDF) May 12 2020

Guidance for charter schools, especially on the part on Amendments and establishing a year-round calendar for next school year.

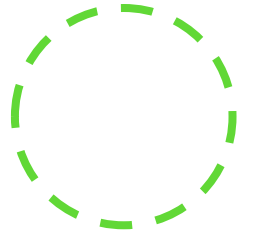
Student Discipline > "Discipline FAQ (PDF) May 5 2020" -



Has updates on how to handle incomplete/pending mandatory disciplinary assignments: This is a local decision. LEAs may require students to fulfill assigned length of terms for all mandatory discipline actions required by statute. The LEA may credit the student for participation via distance learning. LEAs also have discretion to modify length of terms as outlined in Texas Education Code.



TEA COVID-19 > INSTRUCTIONAL CONTINUITY PLANNING



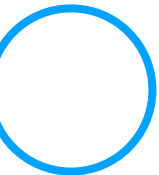
[2020-2021 Calendar Guidance and FAQs \(PDF\) May 21 2020](#)

It provides an updated guidance on key considerations for determining next school year's School calendar: be it

- Traditional Calendar,
- COVID-19 Response Calendar, or
- Intersessional Calendar with ADSY



TEA will not require the implementation of any specific calendar. Right now we don't know the details surrounding Distance Learning allowances like the ones allowed for March – May. But TEA plans to announce those soon.





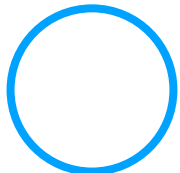
TEA COVID-19 > SPECIAL EDUCATION



[COVID19 Special Education Q&A \(PDF\) May 27 2020](#)

- Given school closures in Texas, Governor Abbott has waived the required kindergarten dyslexia screening for the 2019-2020 school year. 2019-2020 kindergarten students should be coded as 03 to indicate that they were not screened.
- 2019-2020 first grade students should be coded using the applicable code (01,02, or 03) based on the individual student's results. (LEAs were required to screen first grade students for dyslexia by January 31, 2020)

[General Guidance > Compensatory Services and Extended School Year Guidance \(PDF\) May 14 2020](#)

- Your Special Education Depts will be needing to evaluate whether students will be needing Compensatory services or ESY (Extended School Year services is part of the **PEIMS Extended Year** Collection) due in August. If students are served through ESY, they will be part of PEIMS reporting.
- 



TEA COVID-19 > SPECIAL POPULATIONS



- Pregnancy Related Services (PDF) April 14 2020
- Highly-Mobile and At-Risk
- Gifted and Talented
- English Learners

[2019-2020 English Learner Summer School Guidance and FAQ](#) (PDF) May 26 2020

Requirements to offer supplemental support not going away. Waiver has been obtained. They have the entire school year (beginning June 1st 2020 – June 1st 2021 of next year) to fulfill 120 hour requirement.

- If you can in summer (face to face or virtual), then do so. (PEIMS reportable in Extended Year 19-20 Collection)
- But campus can start/complete program during the regular school year 20-21. (PEIMS reportable in Extended Year 20-21 Collection)



TEA COVID-19 > ACADEMICS

Early Childhood > [Reading Diagnostic Instruments Guidance \(PDF\)](#) May 28 2020

FYI: (***FOR NEXT SCHOOL YEAR'S ECDS***). For next school year, KG students were to take the only approved Assessments by TX-KEA/ mCLASS Texas Edition. This allowed those companies to directly send the ECDS Assessments files to TEA. Which meant that for ECDS KG, the only files that needed to get submitted as the Student files out of your Student Information System. But, this guidance document states that for next school year, schools can continue to use other Assessments (which means, more than likely, these LEAs will continue to have to send up both sets of data). **A Waiver will need to be submitted.** Just sharing because I know some of you assist with ECDS.



TEA COVID-19 > ACADEMICS



Graduation 2020 > 2020 Seniors Guidance and Graduation FAQ (PDF) May 19 2020 and Guidance On Individual Graduation Committees (PDF) May 19 2020

Has additional Q&A for counselors/campus staff regarding those eligible to graduate based on Individual Graduation Committee reviews. (PEIMS Summer Submission-IGC Reviewed Code 01)

Grading and Academic Credit > Grading Guidance and FAQ (PDF) May 12 2020

EOC STAAR Spring administration was cancelled so students that completed and passed the respective course (Spring Semester or thru Summer) are waived from completing the assessment.

- Question 19. For 8th-11th grade students completing the course for credit and excused from the corresponding EOC, how should districts document this on their Academic Achievement Record?
- A new code "2020 Waived" will be added to the STAAR performance level code table (TC31) in the Texas Records Exchange (TREx) system for students for whom the STAAR assessment requirement has been waived.
- Campus Admins/Testing Coordinator may be needing to collaborate with you to determine a way of identifying these students that had passed the course during the 2nd semester but couldn't complete EOC STAAR. Then students need to be updated with this code in your SIS. Is code available as an option in your SIS yet? Does it need to be created manually? ~~FYI: This code is accepted through TREx already.~~



TEA COVID-19 > WAIVERS, FINANCE & GRANTS




[Attendance and Enrollment > Attendance and Enrollment FAQ \(PDF\) May 19 2020](#)

How do I document student attendance for days I am “Closed, Instructing”?

You do not need to document student attendance for days you are “Closed, Instructing”. You will need to apply for a [Missed School Day waiver](#) when the campus is Closed, regardless of the status of closure. Leave these days marked as instructional days in the calendar. Leave the total minutes of operation for these days the same as they were if you had been able to operate normally.

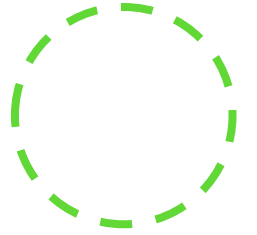
Guidelines for reporting attendance in the 2019-2020 PEIMS Summer Submission:

1. Change the end date of the 4th six-weeks reporting period to the last day of instruction before the campus closed due to COVID-19.
 2. Change the begin date of the 5th six-weeks to the first day the campus was closed (this includes Closed, instructing, Closed, preparing, and Closed, temporary).
 3. Report the end date of the 5th six-weeks and the begin and end dates of the 6th six-weeks as originally designated for the 2019-2020 school year.
 4. Individual student attendance will be reported with no absences during this timeframe (the 5th and 6th six-weeks).
- 

NOTE: If the LEA’s System has already been updated to only report the 5th six-weeks and not the 6th six-weeks based on previous guidance, there is no need to make any additional updates. Reporting the 5th six-weeks as beginning on the first day the campus was closed and ending on the last day of instruction for the school year is also acceptable.



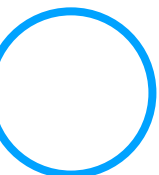
TEA COVID-19 > WAIVERS, FINANCE & GRANTS



[Attendance and Enrollment FAQ \(PDF\) May 19 2020](#)

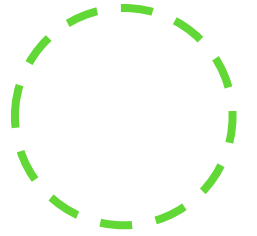
New guidance (Q&A #9) has been added that if your LEA is offering at-home instruction and has been unable to keep contact with student/parent, then the LEA is to not withdrawal the student. If a LEA has already withdrawn students that they were unable to contact (un-contactable), the withdrawals must be reversed, and the students will remain enrolled for the rest of the school year.

Uncontactable Student FAQ and Guidance (PDF) April 30 2020 – Even though through At-Home Learning there is no attendance taken, Instructional Continuity still included monitoring of students' progress. In this new document, they define an uncontactable student as a student in a LEA that has not participated in continuing instruction and for whom the district has made multiple efforts to contact to no avail. This document will address common questions relating to uncontactable students, including best practices for attempting to locate them, and also guidance on tracking types of uncontactable students.





TEA COVID-19 > WAIVERS, FINANCE & GRANTS

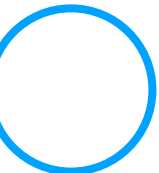


State Funding > [General State Funding FAQs \(PDF\) May 21 2020](#)

Question #1 was updated to show how the recent posted [Federal ESSER CARES Grant Funds](#) will now be incorporated/used to supplant the Foundation School Program funding on the Summary of Finance.

See ADA Tool: <https://www.esc1.net/Page/3180>

Waivers > [COVID-19 Related Waivers \(PDF\) May 28 2020](#) - LEA Action required vs No LEA Action required





TEA COVID-19 > REPORTING & DATA



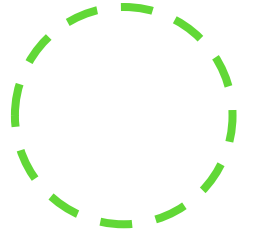
Reporting & Data > [Crisis Code Reporting Guidance \(PDF\) May 7 2020](#)

Tracking of uncontactable students will be submitted to TEA via PEIMS Crisis Code 19-20 Summer Sub. This has no effect on accountability. It is to inform policy makers, be shared among other districts via TREx, and to evaluate the impact COVID19 had on instructional continuity.

- Reporting Crisis Codes for students that were enrolled on the last day of school.
- If students were not at your LEA prior to May 1st: The LEA could use one or more of the following if they are in need of assistance in determining the status of the student prior to May 1st. Please note these are suggestions only.
 - Contact prior school, including out of state/country, to determine the student engagement during the COVID-19 timeframe.
 - Review grade reports/student assignments for student during COVID-19 timeframe.
 - Ask the student, parent or guardian the level of student engagement during the COVID-19 timeframe.

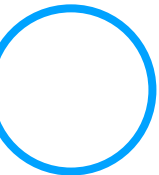


TEA COVID-19 > STUDENT ASSESSMENT



[Student Assessment](#) > [STAAR Assessment](#) > [Assessment Guidance \(PDF\) May 26 2020](#)

Campuses may be reviewing students for graduation via an Individual Graduation Committee. This includes students who in the Spring were completing one of the courses tied to EOC STAAR. But because of the closures and the requirement to meet EOC STAAR was waived, they can graduate via an IGC Review. Campuses MUST code IGC Review Code = "01 IGC Reviewed" in SIS so they can be part of the PEIMS Summer Submission. **Guidance document updated May 26th...with additional scenarios**





TEA COVID-19 > CHILD NUTRITION

[Pandemic Electronic Benefit Transfer \(P-EBT\) > P-EBT Student Eligibility FAQ \(PDF\) May 21 2020](#)

Because of school closures from COVID-19, Texas received approval from the U.S. Department of Agriculture to provide more than \$1 billion in pandemic food benefits to families. The amount is \$285 per eligible child.

Which children are eligible?

- If you are a CEP or Provision 2 Child Nutrition Program LEAs, then all your students are eligible.
- If you are on the traditional National School Lunch Program, only the students up to 21 years of age that are free or reduced are eligible.

TEA has created outreach materials/timeline to be distributed via different platforms (mail, e-mail, phone messages, social media) to your families since the families do have to apply for the benefit.

• **Your Child Nutrition department may be asking you assistance such as providing them a list of these students' addresses/phone number.**



TSDS PEIMS Summer Submission

**DUE JUNE 18 TO TEA
RESUBMISSION JULY 23**



NEW 19-20 ELEMENTS/COVID-19 CHANGES


The PEIMS Summer submission “ready for users to complete, approve, and accept submissions” date has been postponed until **June 1, 2020**. The date change is to accommodate PEIMS changes due to COVID-19.

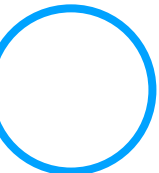
May 29th evening update to TSDS

- Fatal 42400-0031: firing for 4th six-weeks over 45 days (Fix to be release May 29. TEA will be modifying the rule for 2019-20 to only trigger for reporting periods 1 – 3.
- Crisis Codes
- PDM3-130-001
- PDM3-130-005
- PDM3-130-011

June 5 evening update to TSDS

Release that fixes Bil/ESL Funding Code on Optional Flexible School Day students.

- 
- 42400-0013
 - 42500-0043
 - 42500-0048





NEW 19-20 ELEMENTS



Some of the major CHANGES TO PEIMS Summer Submission:

- Reporting of the new PK-Full-Day-Waiver-Indicator (if you are not offering PK Full Day at all campuses).
- NEW Expanded Learning Opportunities reporting
- Reporting your calendar/tracks with updated Instructional-Program-Type for your PK calendar/tracks
- Reporting your Dual Credit courses with the different course-sequence-code
- Reporting only Post-Secondary-Certification-Licensures that were earned between Sept 1 2019 – May 31st 2020
- NEW Dyslexia-Service-Code for anyone coded with Dyslexia-Indicator-Code



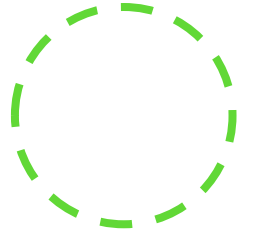
NEW 19-20 ELEMENTS

Some of the major CHANGES TO PEIMS Summer Submission:

- NEW reporting of the effective-date students are coded with Special Education indicators
- NEW Bil/ESL Funding Code for those participating in Bil/ESL/Alternative Language Program
- NEW reporting of Days eligible/Flex Minutes eligible for those that are in a Residential Facility Placement
- Only reporting in PEIMS the Course Completion for High School Credit Courses
- (The Master Schedule xml will only contain those classes. The Student Enrollment xml and Student Transcript xml will only contain the course completion record of those students taking the High School Credit Courses. NO STAFF REPORTING, YEY!).

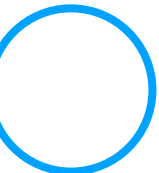


COVID-19 CHANGES IMPACTING PEIMS SUMMER SUB



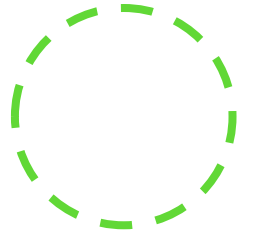
-The CalendarDateExtension, ReportingPeriodExtension complex types will look different. 6 reporting periods or 5 reporting periods. Both are accepted.

-Course Completion Records Pass/Fail Indictors – Did you have a grading policy change? How will this be recorded/translated into your SIS so that Grades/Report Cads/Pass-Fail Indicators for PEIMS can generate?





COVID-19 CHANGES IMPACTING PEIMS SUMMER SUB

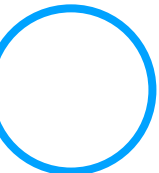


-Dyslexia-Risk-Code: NEW Dyslexia-Risk-Code for KG and 1st graders

*For KG, if no end of year assessment was administered, use code 03 (not screened for dyslexia or related disorders). For 1st grade, use the midyear assessment. If no midyear assessment was administered, use code 03 (not screened for dyslexia or related disorders).

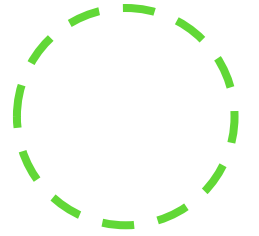
-Early Reading Indicator Code: provided for KG, 1st and 2nd grade using C195. Coding is based on the latest assessment available for the student. If no end of year assessment was administered, use the beginning or midyear assessment.

-Individual Graduation Committees Review Codes – a lot more students due to COVID-19





COVID-19 CHANGES IMPACTING PEIMS SUMMER SUB




Crisis Code:

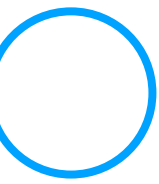
Rule 40100-0207 will be added for PEIMS Summer Submission. The rule will be a Fatal edit stating: "If CRISIS-CODE is not "00" or blank/not reported, the CRISIS-CODE must be "7A", "7B", "7C", "7D", "7E", "7F", "7G", "7H", or "7I".

Only one (1) Crisis Code (7A-7I) will be reported for each student enrolled in the LEA on the last day of school.

"Not Engaged" and "Unengaged" are used interchangeably in the [Crisis Code Reporting Guidance](#).



Core content areas are considered Math, English Language and Reading, Science and Social Studies. Students completing assignments in one or more of the core content areas would be counted as engaged.



TSDS PEIMS SUPERINTENDENT'S SUMMARY REPORT OF STUDENT ATTENDANCE

LEA-level Data

Campuses: All

2019 - 2020 Summer Collection, First Submission

LEA: [REDACTED]

Summary Totals By Six-week Reporting Period

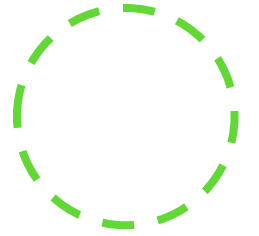
	Six-week 1	Six-week 2	Six-week 3	Six-week 4	Six-week 5	Six-week 6	Total
A. Days Taught (LEA Maximum)	30	24	25	46	45	0	170
B. Days Membership	784,603.5	643,333.5	655,715.0	1,140,424.0	1,118,989.5	0.0	4,343,065.5
C. Total Days Absent	22,829.0	24,362.5	33,167.5	49,026.5	0.0	0.0	129,385.5
D. Total Days Present	761,774.5	618,971.0	622,547.5	1,091,397.5	1,118,989.5	0.0	4,213,680.0
E. Total Ineligible Days	3,562.0	2,404.0	2,478.0	4,508.5	4,638.5	0.0	17,591.0
F. Total Eligible Days	758,212.5	616,567.0	620,069.5	1,086,889.0	1,114,351.0	0.0	4,196,089.0
G.1 BE - Elig Days Bilingual/ESL	63,043.0	55,201.0	54,148.0	89,704.5	93,678.5	0.0	355,775.0
G.2 D1 - Elig Days Bil Dual Lang	125,017.0	100,986.0	101,245.0	177,814.5	179,930.0	0.0	684,992.5
G.3 D2 (EL) - Elig Days Bil Dual Lang	54,243.5	46,629.5	47,622.0	84,348.5	86,085.0	0.0	318,928.5
G.4 D2 (EP) - Elig Days Bil Dual Lang	10.0	0.0	0.0	14.0	0.0	0.0	24.0
H.1 Early Ed Eco Dis Elig Days	188,588.0	154,736.0	160,161.0	283,344.0	288,199.0	0.0	1,075,028.0
H.2 Early Ed Lang Elig Days	83,328.0	67,211.0	68,676.0	121,843.0	123,570.0	0.0	464,628.0
H.3 Early Ed Eco Dis & Lang Elig Days	80,179.0	64,695.0	66,097.0	117,171.0	118,845.0	0.0	446,987.0
I. Elig Days Res Fac	0.0	0.0	0.0	0.0	0.0	0.0	0.0
J. Elig Days Preg Rel Serv	645.0	558.0	457.0	756.0	598.0	0.0	3,014.0
K. Elig Days SpecEd Main	18,418.0	15,595.5	15,440.5	27,335.0	29,278.5	0.0	106,067.5
L.1 BE - Biling/ESL Refined ADA	2,101.433	2,300.042	2,165.920	1,950.098	2,081.744	0.000	1,766.540
L.2 D1 - Bil Dual Lang Refined ADA	4,167.233	4,207.750	4,049.800	3,865.533	3,998.444	0.000	3,381.460
L.3 D2 (EL) - Bil Dual Lang Refined ADA	1,808.117	1,942.896	1,904.880	1,833.663	1,913.000	0.000	1,567.093
L.4 D2 (EP) - Bil Dual Lang Refined ADA	0.333	0.000	0.000	0.304	0.000	0.000	0.106
M. Res Fac Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Refined ADA	613.933	649.812	617.620	594.239	650.633	0.000	521.040
O.1 Early Ed Eco Dis Refined ADA	6,286.267	6,447.333	6,406.440	6,159.652	6,404.422	0.000	5,284.019
O.2 Early Ed Lang Refined ADA	2,777.600	2,800.458	2,747.040	2,648.761	2,746.000	0.000	2,286.643
O.3 Early Ed Eco Dis & Lang Refined ADA	2,672.633	2,695.625	2,643.880	2,547.196	2,641.000	0.000	2,200.056
P. Preg Related Serv FTE	6.31	6.83	5.37	4.83	3.90	0.00	4.54
Q. Career & Technical Ed FTE	1,923.84	1,950.21	1,843.53	1,653.21	1,754.10	0.00	1,520.81
R. Special Education FTE	554.87	591.24	591.39	580.41	619.21	0.00	489.52
S. Regular Program Ref ADA	22,795.036	23,148.844	22,367.866	21,394.401	22,390.039	0.000	18,682.698
T. Total Refined ADA	25,273.750	25,690.292	24,802.780	23,628.022	24,763.356	0.000	20,693.033
U. Percent in Attendance	97.1%	96.2%	94.9%	95.7%	100.0%	0.0%	97.0%



TEAL/TSDS Applications



ECDS



ECDS: The ECDS Prekindergarten **2019-2020 submission** is due **June 18, 2020**.

-TEA will be deploying critical updates to the ECDS validations and reports with the May 29, 2020 software release. Following this release, LEAs will be able to start completing their Prekindergarten submission on **June 1, 2020**.

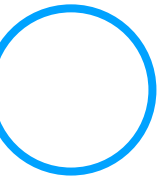
-EOY testing was not administered. DO NOT enter -999 for that student's assessment.

-Reminder of ESC1 workshop: <https://www.esc1.net/Page/2126>

- Q: Has the end of year (EOY) prekindergarten student progress monitoring requirement been changed due to COVID-19?

- **A:** If a district is not delivering instruction in their buildings but is instead operating in an alternative or distant learning capacity ("Closed, Instructing" per other agency guidance), administration of an EOY would not be expected/required. If a district is unable to administer the EOY SPM due to COVID-19, this would be taken into consideration when reviewing data and providing support.

Issue: Frog Street not producing assessment files





RF TRACKER

The RF Tracker 2019-2020 submission is due July 30, 2020.

For the remainder of the 2019-2020 school year, LEAs who have students with disabilities residing in residential facilities should:

- Continue to maintain RF student information internally until they can promote and validate data within TSDS.
- Complete their RF Tracker submission on or before the July 30, 2020 submission deadline.

Reminder of ESC1 RF Tracker Recorded Workshops:



<https://www.esc1.net/Page/4413>



OTHER APPLICATION REMINDERS

Unique Id

Enrollment Tracking: Enrollment tracking files should continue to be submitted.

TREx

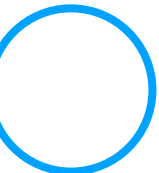
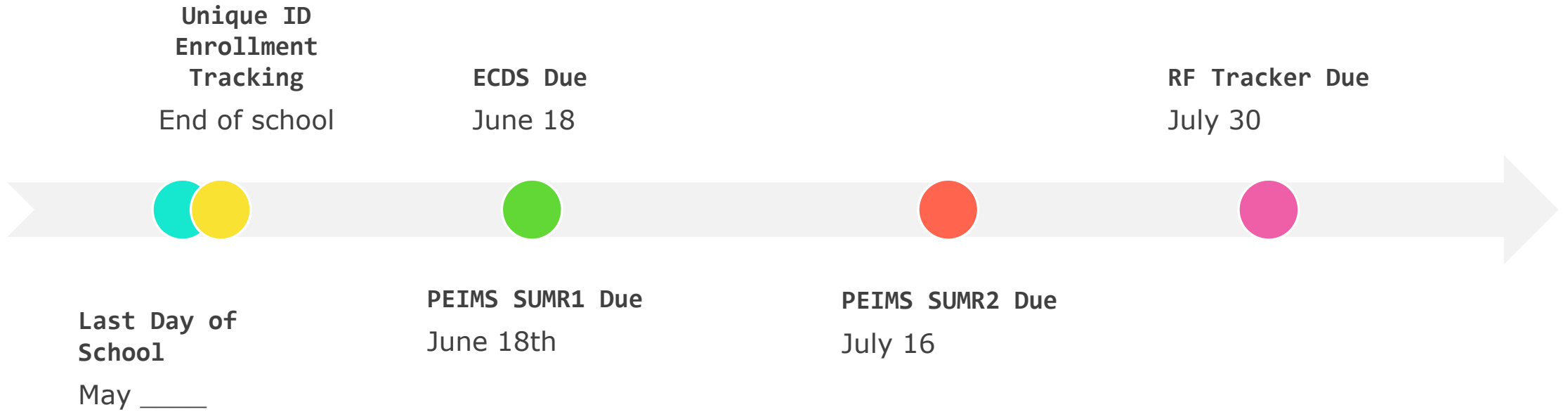
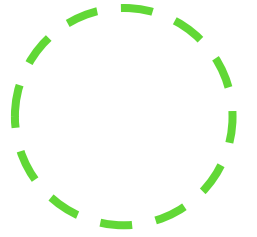
TREx: Districts should continue to fulfill any requests they receive. If any assistance is needed, you can always email the TREx support mailbox or submit a TREx TIMS support ticket by clicking the icon.

COVID-19 Updates pending to be implemented:

- CPR Training
- 2020 Waived for STAAR EOC
- New Crisis Codes

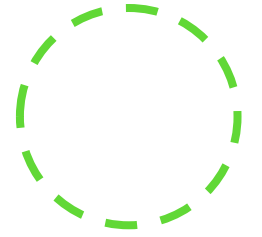


TIMELINE





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