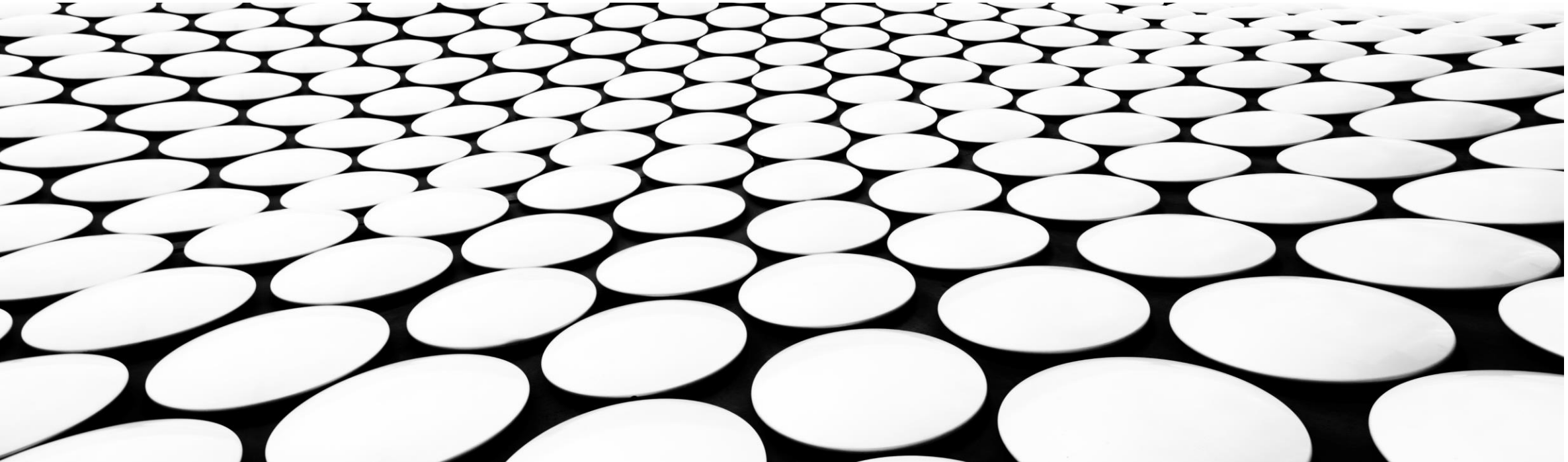

PEIMS CRISIS CODES 19-20

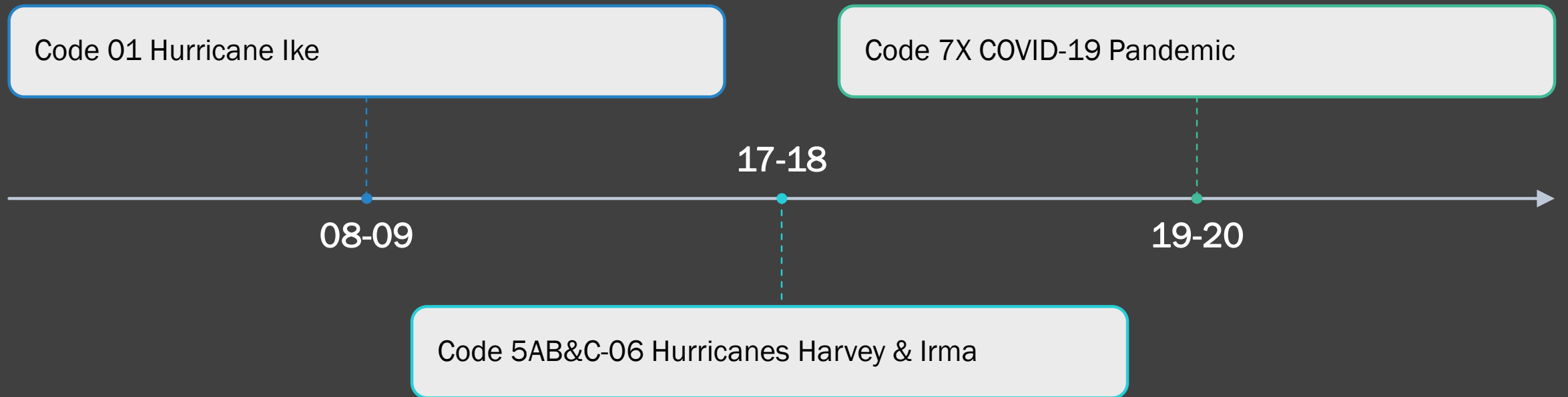
PRESENTED BY ESC1 PEIMS DEPARTMENT



WHAT IS A CRISIS CODE?

- **CRISIS-CODE (E1054)** indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the LEA or campus of residence. A crisis event is designated by the Commissioner of Education. This data is reported based on code table C178, which is populated as events occur that will require state reporting. If the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank. This data may be used for determining special funding and/or accountability measures. **A student with a CRISIS-CODE should be reported with that code for the remainder of the school year**
- **Special Instructions in TSDS** -This data is reported based on code table C178, which is populated as events occur that will require state reporting. If the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank.

HISTORY OF CRISIS CODES



District ID	Crisis Code	17-18	18-19	19-20
031901 - BROWNSVILLE ISD	06 - Affected by Hurricane Irma	6	0	0
	5A - This specific code indicates a student was enrolled or wa...	79	0	0
031903 - HARLINGEN CISD	06 - Affected by Hurricane Irma	10	0	0
	5A - This specific code indicates a student was enrolled or wa...	24	0	0
031905 - LA FERIA ISD	5A - This specific code indicates a student was enrolled or wa...	2	0	0
031906 - LOS FRESNOS CISD	5A - This specific code indicates a student was enrolled or wa...	3	0	0
031909 - POINT ISABEL ISD	5A - This specific code indicates a student was enrolled or wa...	5	0	0
031911 - RIO HONDO ISD	5A - This specific code indicates a student was enrolled or wa...	3	0	0
031912 - SAN BENITO CISD	06 - Affected by Hurricane Irma	2	0	0
	5A - This specific code indicates a student was enrolled or wa...	7	0	0
031916 - SOUTH TEXAS ISD	5A - This specific code indicates a student was enrolled or wa...	1	0	0
108807 - IDEA PUBLIC SCHOOLS	5A - This specific code indicates a student was enrolled or wa...	4	0	0
108902 - DONNA ISD	06 - Affected by Hurricane Irma	4	0	0
	5A - This specific code indicates a student was enrolled or wa...	19	0	0
108903 - EDCOUCH-ELSA ISD	06 - Affected by Hurricane Irma	1	0	0
	5A - This specific code indicates a student was enrolled or wa...	4	0	0
108904 - EDINBURG CISD	06 - Affected by Hurricane Irma	1	0	0
	5A - This specific code indicates a student was enrolled or wa...	19	0	0
108905 - HIDALGO ISD	5A - This specific code indicates a student was enrolled or wa...	2	0	0
108906 - MCALLEN ISD	06 - Affected by Hurricane Irma	3	0	0
	5A - This specific code indicates a student was enrolled or wa...	10	0	0
108908 - MISSION CISD	5A - This specific code indicates a student was enrolled or wa...	13	0	0
108909 - PHARR-SAN JUAN-ALAMO ISD	06 - Affected by Hurricane Irma	1	0	0
	5A - This specific code indicates a student was enrolled or wa...	13	0	0
108911 - SHARYLAND ISD	06 - Affected by Hurricane Irma	2	0	0
	5A - This specific code indicates a student was enrolled or wa...	3	0	0
108912 - LA JOYA ISD	06 - Affected by Hurricane Irma	1	0	0
	5A - This specific code indicates a student was enrolled or wa...	24	0	0
108913 - WESLACO ISD	06 - Affected by Hurricane Irma	8	0	0
	5A - This specific code indicates a student was enrolled or wa...	17	0	0
124901 - JIM HOGG COUNTY ISD	06 - Affected by Hurricane Irma	1	0	0
	5A - This specific code indicates a student was enrolled or wa...	2	0	0
214901 - RIO GRANDE CITY CISD	06 - Affected by Hurricane Irma	2	0	0
	5A - This specific code indicates a student was enrolled or wa...	5	0	0
240901 - LAREDO ISD	5A - This specific code indicates a student was enrolled or wa...	5	0	0
	5B - This specific code indicates a student was enrolled or wa...	1	0	0
245902 - LYFORD CISD	5A - This specific code indicates a student was enrolled or wa...	5	0	0
245903 - RAYMONDVILLE ISD	5A - This specific code indicates a student was enrolled or wa...	1	0	0
TOTALS		313	0	0

19-20 TEA HAS ACTIVATED NEW CRISIS CODES B/ OF COVID-19

<https://tea.texas.gov/about-tea/news-and-multimedia/correspondence/taa-letters/covid-19-crisis-code-reporting-guidance>

Announced through TAA letter 5/7/2020 around noon & updated Guidance for TSDS Crisis Codes



TSDS CRISIS CODES

1. (Code 7A) COVID-19: Engaged for the majority of the time period
2. (Code 7B) COVID-19: Not contactable for the entire time period
3. (Code 7C) COVID-19: Not contactable prior to May 1st; Contact made May 1st or after but not engaged through end of the school year
4. (Code 7D) COVID-19: Not contactable prior to May 1st; Contact made May 1st or after and engaged through end of the school year
5. (Code 7E) COVID-19: Contactable but not engaged for the majority of the time period
6. (Code 7F) COVID-19: Contactable but not engaged prior to May 1st; Not contactable May 1st or after
7. (Code 7G) COVID-19: Contactable but not engaged prior to May 1st; Engaged May 1st or after through end of the school year
8. (Code 7H) COVID-19: Engaged prior to May 1st; Not contactable May 1st through end of the school year
9. (Code 7I) COVID-19: Engaged prior to May 1st; Not engaged May 1st through end of the school year



TSDS CODES EXPLAINED

Two time periods are being observed by TEA

1st **March 23, 2020** start of school closure to **April 30, 2020**

2nd **May 1, 2020** to the end of the year

Time period – The time period in which the campus was **closed-instructing** during the COVID-19 crisis in the 2019-2020 school year.

Start of Crisis thru April 30	May 1 thru End of School Year	Code
Engaged	Engaged	7A
Not Contactable	Not Contactable	7B
Not Contactable	Not Engaged	7C
Not Contactable	Engaged	7D
Not Engaged	Not Engaged	7E
Not Engaged	Not Contactable	7F
Not Engaged	Engaged	7G
Engaged	Not Contactable	7H
Engaged	Not Engaged	7I

Not Contactable guidance:

https://tea.texas.gov/sites/default/files/missing_student_fa_q_-_guidance_for_locating_missing_students_0.pdf

DEFINITIONS

- **Engaged** – Student was responding to requests from administrators and teachers and completing assignments. For students in multiple classes (typical of secondary), completing assignments in any core content areas would count as engaged.
- **Not Engaged** – Student was responding to requests from administrators and teachers; however, student was not completing assignments. For students in multiple classes (typical of secondary), not completing assignments in any core content areas would count as unengaged. Students should be classified as unengaged regardless for the underlying reason for not being engaged (whether by choice or uncontrollable circumstance).
- **Not Contactable** – Student or family were not responding to requests from administrators or teachers.

NOTE: REMINDER

COVID-19 FAQ: ATTENDANCE AND ENROLLMENT

Attendance :

2. What documentation should I retain, in anticipation of any future audits, to prove that I have been providing instruction while closed? *Posted March 25, 2020*
 - a. *For campuses that are “Closed, Instructing”, teachers will be continuing to review student work while they support the instruction being delivered off-site – whether done via an on-line learning system or from periodic phone check-ins with the students or parents. Schools should attempt to retain some documentation that instruction is happening. This could be grade books. For days when work isn’t being graded, this could also be done by retaining a small representative sample of student work (with appropriate notations for the date). In terms of what a small representative sample might mean, it could be a copy of one student’s work per grade level subject team per school per day, with attempts to add an example for students from different program types (e.g., bilingual). If you have online learning systems, it’s possible this would be done automatically in those systems.*

Link to pdf: https://tea.texas.gov/sites/default/files/covid-19_faq_attendance_enrollment_may_7_final.pdf

MAKE A PLAN

Disseminate Immediately- contact district leadership to form a committee or group that will help you distribute the new requirement.

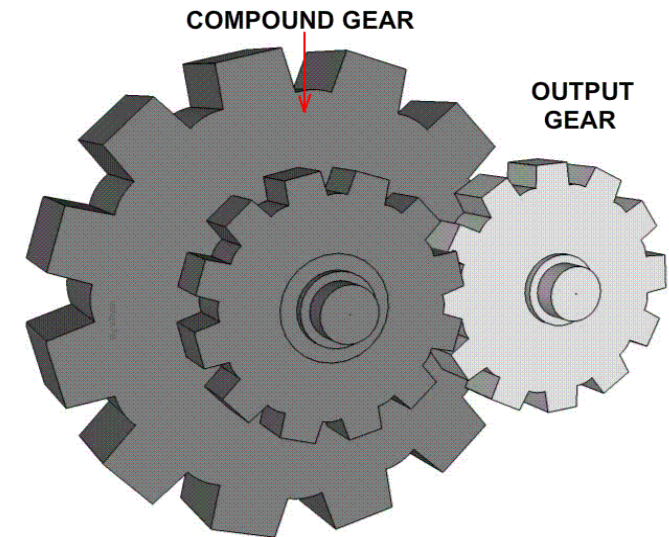
Make sure and include all stakeholders in Instructional Continuity Plan, teachers, counselors, administrators' special programs personnel etc.

How will you plan and do it? Create a framework that all campuses follow and proceed to code the students.

Check to see if the codes are on your **SIS** or if you can create them (generic program) (new vector). See if your SIS has a (students list upload) or mass add utility to code the students.

Deliver instructions to upper leadership and campuses to begin coding.

**Remember this is due in 19-20 Summer
Submission June 18, 2020!!!**





QUESTIONS?

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