

2019 – 2021 Instructional Continuity Grant

(for LEAs with eligible Targeted Support and Improvement Title I served campuses)

Frequently Asked Questions

Eligibility Concerns

My local education agency (LEA) is not on the “Eligible Applicants Funding Amounts” list on the TEA Grants Opportunities page. Why not?

The federal accountability system has three identifications: comprehensive support and improvement, targeted support and improvement and additional targeted support and improvement. The 2019 – 2021 Instructional Continuity Grant is specifically designed for LEAs with at least one Title I, Part A served campus that has been identified **targeted support and improvement** in the federal accountability system. Targeted support and improvement campuses that received the Texas Title I Priority Schools grant are not eligible for this grant.

However, Title I comprehensive support and improvement campuses received the 2019 – 2020 School Improvement Grant. The Division of School Improvement has provided guidance on the TEA COVID-19 resource [web page](#), which allows School Improvement Grant funds to be used to support instructional continuity.

Our LEA has campuses that are identified targeted support and improvement but are not included in our LEA allocation. Why not?

If a targeted support and improvement campus has not been included in a LEA’s allocation, then the most likely reason is that the campus’ Title I status is Not Served or that the campus is receiving the Texas Title I Priority Schools grant. If a LEA feels that this is an error, please contact the Division of School Improvement at SIDivision@tea.texas.gov.

Allowable costs

Can the agency provide examples of what allowable costs would be acceptable with this grant?

The grant program guidelines provide LEAs flexibility regarding use of funds for instructional continuity. Please reference the allowable costs section of the program guidelines for additional guidance. LEAs may use funds to support staff stipends in the development of curriculum or curricular resources, professional development centered around remote learning, technology needs for staff and students and remediation support for students throughout the summer and during the 2020-2021 school year.

Our LEA has already spent a significant amount of funds to support instructional continuity. Can we use this grant to reimburse these costs?

The 2019 – 2021 Instructional Continuity Grant allows for LEAs to include pre-award costs from March 13, 2020, in each of the budget object codes in Part 2 of the application. A LEA could use its entire allotment to cover costs that occurred before the notice of grant award.

How can our LEA use the 2019 – 2021 Instructional Continuity Grant to support other campuses in the LEA?

The 2019 – 2021 Instructional Continuity Grant allows for LEAs to reserve up to 50% of the LEA allotment to support students who will be entering and/or have exited a targeted support and improvement campus to address the gaps that were created on the targeted support and improvement campus. These campuses must be Title I served and be within one level in the direct feeder pattern of the targeted support and improvement campus.

As a LEA, how do we determine how much to allocate to each campus?

The 2019 – 2021 Instructional Continuity Grant is a LEA level grant which provides LEAs flexibility in how to allocate funds to support its Title I targeted support and improvement campuses. LEAs should follow internal processes and guidelines on how to allocate funds to each campus.