

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

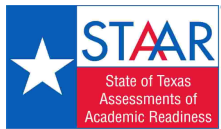
All Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*																		
													1	2		3		4		5											
Number	Percent	Number and Algebraic Methods											Describing and Graphing Linear Functions, Equations, and Inequalities	Writing and Solving Linear Functions, Equations, and Inequalities	Quadratic Functions and Equations	Exponential Functions and Equations	Number of Items Tested														
																	11		12		14		11		6						
Legend													Avg. # of Items / % Correct																		
--- = No Data Reported For Fewer Than Five Students													#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students	27542	82											3760	10675	39	16867	61	7414	27	3735	14	5.1	47	5.8	48	6.6	47	5.1	46	2.8	47
Male	13872												3713	5994	43	7878	57	3288	24	1633	12	4.9	44	5.5	46	6.4	45	4.9	45	2.7	45
Female	13670												3807	4681	34	8989	66	4126	30	2102	15	5.4	49	6.1	51	6.9	49	5.2	47	3.0	50
No Information Provided	0												---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	26518		3751	10394	39	16124	61	6994	26	3450	13	5.1	46	5.7	48	6.6	47	5.0	46	2.8	47										
American Indian or Alaska Native	17		3912	4	24	13	76	4	24	3	18	5.6	51	6.6	55	7.5	53	5.7	52	2.9	48										
Asian	146		4565	9	6	137	94	114	78	99	68	8.6	78	9.4	78	11.0	79	8.0	73	4.7	78										
Black or African American	225		3787	83	37	142	63	63	28	38	17	5.3	48	6.1	50	6.7	48	5.1	47	2.9	49										
Native Hawaiian or Other Pacific Islander	5		4137	1	20	4	80	2	40	2	40	7.4	67	7.4	62	8.0	57	5.8	53	3.8	63										
White	572		3919	161	28	411	72	219	38	130	23	5.8	52	6.6	55	7.6	54	5.8	53	3.3	55										
Two or More Races	48		3919	16	33	32	67	17	35	13	27	5.7	52	6.4	54	7.5	54	5.5	50	3.3	55										
No Information Provided	11		3516	7	64	4	36	1	9	0	0	3.2	29	5.0	42	5.5	39	4.3	39	2.1	35										
Economically Disadvantaged	Yes		22848	3715	9545	42	13303	58	5414	24	2592	11	5.0	45	5.6	46	6.4	45	4.9	44	2.7	45									
	No		4681	3976	1122	24	3559	76	1999	43	1143	24	6.0	55	6.9	58	8.0	57	6.0	54	3.4	57									
	No Information Provided		13	3517	8	62	5	38	1	8	0	3.2	29	4.8	40	5.6	40	4.2	38	2.2	36										
Title I, Part A	Participants		25964	3764	9949	38	16015	62	7073	27	3581	14	5.2	47	5.8	48	6.7	48	5.1	46	2.9	48									
	Nonparticipants		1564	3683	718	46	846	54	340	22	154	10	4.9	44	5.3	44	6.1	43	4.8	44	2.6	44									
	No Information Provided		14	3535	8	57	6	43	1	7	0	3.4	31	4.9	40	5.6	40	4.2	38	2.2	37										
Migrant	Yes		650	3559	360	55	290	45	83	13	31	5	4.1	38	4.7	39	5.4	38	4.3	39	2.2	37									
	No		26876	3765	10306	38	16570	62	7329	27	3704	14	5.2	47	5.8	48	6.7	48	5.1	46	2.9	48									
	No Information Provided		16	3542	9	56	7	44	2	13	0	3.7	34	4.8	40	5.6	40	4.3	39	2.3	38										
Limited English Proficient	Current LEP		9417	3599	4935	52	4482	48	1453	15	613	7	4.5	41	4.9	41	5.6	40	4.4	40	2.4	40									
	Non-LEP (Monitored 1st Year)		340	3892	96	28	244	72	117	34	64	19	5.8	53	6.6	55	7.4	53	5.5	50	3.2	53									
	Non-LEP (Monitored 2nd Year)		624	3948	135	22	489	78	252	40	148	24	6.1	55	6.8	56	8.0	57	5.9	53	3.4	56									
	Non-LEP (Monitored 3rd Year)		783	3924	186	24	597	76	305	39	158	20	5.9	54	6.7	56	7.6	55	5.7	51	3.3	55									
	Non-LEP (Monitored 4th Year)		1238	3831	374	30	864	70	408	33	194	16	5.5	50	6.1	51	7.2	51	5.4	49	3.1	51									
	Non-LEP (Post Monitoring)		1345	3918	323	24	1022	76	534	40	277	21	5.9	54	6.7	56	7.7	55	5.8	52	3.3	55									
	Other Non-LEP		13774	3827	4615	34	9159	66	4342	32	2280	17	5.4	49	6.2	51	7.0	50	5.4	49	3.0	50									
	No Information Provided		21	3499	11	52	10	48	3	14	5	3.5	32	4.9	40	5.8	41	4.6	42	2.3	38										
Bilingual	Participants		129	3868	47	36	82	64	46	36	29	22	5.8	53	6.0	50	7.2	52	5.4	50	3.1	52									
	Nonparticipants		27394	3759	10619	39	16775	61	7367	27	3706	14	5.1	47	5.8	48	6.6	47	5.1	46	2.8	47									
	No Information Provided		19	3527	9	47	10	53	1	5	0	3.4	31	4.6	38	5.8	42	4.2	38	2.1	34										
ESL	Participants		7507	3584	4067	54	3440	46	1092	15	454	6	4.4	40	4.8	40	5.5	39	4.3	39	2.4	39									
	Nonparticipants		20012	3826	6593	33	13419	67	6320	32	3281	16	5.4	49	6.2	51	7.1	50	5.4	49	3.0	50									
	No Information Provided		23	3482	15	65	8	35	2	9	0	3.1	28	4.6	38	5.3	38	4.0	36	1.9	32										
Special Education	Yes		2239	3470	1516	68	723	32	202	9	71	3	3.9	35	4.1	34	4.7	34	3.9	35	2.1	34									
	No		25286	3785	9150	36	16136	64	7210	29	3664	14	5.3	48	5.9	50	6.8	49	5.2	47	2.9	49									
	No Information Provided		17	3543	9	53	8	47	2	12	0	3.6	33	4.6	39	5.8	41	4.4	40	2.1	35										
Gifted/Talented	Participants		2935	4178	364	12	2571	88	1678	57	1035	35	6.8	62	7.9	66	9.3	67	6.8	61	3.9	65									
	Nonparticipants		24590	3710	10301	42	14289	58	5735	23	2700	11	5.0	45	5.5	46	6.3	45	4.9	44	2.7	45									
	No Information Provided		17	3499	10	59	7	41	1	6	0	3.3	30	4.5	38	5.4	39	4.3	39	1.9	31										
At-Risk	Yes		16440	3603	8409	51	8031	49	2536	15	1015	6	4.5	41	4.9	41	5.6	40	4.4	40	2.4	40									
	No		11088	3993	2257	20	8831	80	4877	44	2720	25	6.1	56	7.1	59	8.2	58	6.0	55	3.5	58									
	No Information Provided		14	3487	9	64	5	36	1	7	0	2.9	27	4.7	39	5.4	38	4.1	38	2.1	35										

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

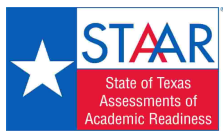
First-Time Tested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*																			
													Number		Percent		1		2		3		4		5							
Students Tested		26481											83		Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations									
Students Not Tested		Absent											474		1		Number of Items Tested		11		12		14		11		6					
Other		4877											15		Total Documents Submitted		31832		100		Avg. # of Items / % Correct											
Legend													--- = No Data Reported For Fewer Than Five Students																			
													#		%		#		%		#		%		#		%		#		%	
All Students													26481	3775	9851	37	16630	63	7390	28	3731	14	5.2	47	5.9	49	6.7	48	5.1	47	2.9	48
Male													13213	3730	5470	41	7743	59	3272	25	1630	12	4.9	45	5.6	47	6.5	46	5.0	46	2.7	46
Female													13268	3820	4381	33	8887	67	4118	31	2101	16	5.5	50	6.1	51	7.0	50	5.3	48	3.0	51
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---										
Hispanic/Latino			25475	3766	9585	38	15890	62	6970	27	3446	14	5.2	47	5.8	49	6.7	48	5.1	46	2.9	48										
American Indian or Alaska Native			16	3934	4	25	12	75	4	25	3	19	5.8	53	6.7	56	7.6	54	5.7	52	3.0	50										
Asian			146	4565	9	6	137	94	114	78	99	68	8.6	78	9.4	78	11.0	79	8.0	73	4.7	78										
Black or African American			221	3805	79	36	142	64	63	29	38	17	5.4	49	6.1	51	6.8	48	5.2	47	3.0	49										
Native Hawaiian or Other Pacific Islander			5	4137	1	20	4	80	2	40	2	40	7.4	67	7.4	62	8.0	57	5.8	53	3.8	63										
White			565	3927	155	27	410	73	219	39	130	23	5.8	53	6.7	56	7.6	55	5.8	53	3.3	55										
Two or More Races			46	3948	14	30	32	70	17	37	13	28	5.7	52	6.7	55	7.7	55	5.6	51	3.4	57										
No Information Provided			7	3567	4	57	3	43	1	14	0	0	3.1	29	5.7	48	5.9	42	4.6	42	2.0	33										
Economically Disadvantaged			Yes	21867	3731	8785	40	13082	60	5392	25	2589	12	5.0	46	5.6	47	6.5	46	5.0	45	2.8	46									
			No	4605	3986	1061	23	3544	77	1997	43	1142	25	6.1	55	7.0	58	8.0	57	6.0	55	3.5	58									
			No Information Provided	9	3557	5	56	4	44	1	11	0	3.1	28	5.2	44	6.0	43	4.4	40	2.1	35										
Title I, Part A			Participants	24951	3780	9164	37	15787	63	7050	28	3577	14	5.2	48	5.9	49	6.8	48	5.1	47	2.9	48									
			Nonparticipants	1520	3693	682	45	838	55	339	22	154	10	4.9	45	5.3	45	6.1	44	4.9	44	2.6	44									
			No Information Provided	10	3577	5	50	5	50	1	10	0	3.5	32	5.3	44	6.0	43	4.4	40	2.2	37										
Migrant			Yes	610	3576	324	53	286	47	82	13	31	5	4.2	38	4.8	40	5.5	39	4.3	40	2.3	38									
			No	25859	3780	9521	37	16338	63	7306	28	3700	14	5.2	48	5.9	49	6.8	48	5.2	47	2.9	48									
			No Information Provided	12	3580	6	50	6	50	2	17	0	3.8	35	5.1	42	5.9	42	4.5	41	2.3	38										
Limited English Proficient			Current LEP	8885	3613	4510	51	4375	49	1445	16	612	7	4.5	41	5.0	41	5.7	41	4.5	41	2.4	41									
			Non-LEP (Monitored 1st Year)	336	3899	93	28	243	72	117	35	64	19	5.8	53	6.6	55	7.5	53	5.5	50	3.2	53									
			Non-LEP (Monitored 2nd Year)	610	3959	126	21	484	79	252	41	148	24	6.1	56	6.8	57	8.1	58	5.9	53	3.4	57									
			Non-LEP (Monitored 3rd Year)	767	3932	177	23	590	77	303	40	158	21	6.0	54	6.8	56	7.7	55	5.7	52	3.3	56									
			Non-LEP (Monitored 4th Year)	1187	3848	339	29	848	71	406	34	194	16	5.6	51	6.2	52	7.3	52	5.5	50	3.1	52									
			Non-LEP (Post Monitoring)	1309	3932	300	23	1009	77	532	41	277	21	6.0	54	6.8	56	7.8	56	5.8	53	3.4	56									
			Other Non-LEP	13371	3840	4299	32	9072	68	4332	32	2277	17	5.5	50	6.2	52	7.1	51	5.4	49	3.1	51									
			No Information Provided	16	3645	7	44	9	56	3	19	1	3.8	35	5.4	45	6.4	46	5.1	46	2.4	41										
Bilingual			Participants	127	3878	45	35	82	65	46	36	29	23	5.9	53	6.1	51	7.3	52	5.5	50	3.1	52									
			Nonparticipants	26339	3774	9800	37	16539	63	7343	28	3702	14	5.2	47	5.9	49	6.7	48	5.1	47	2.9	48									
			No Information Provided	15	3554	6	40	9	60	1	7	0	3.5	32	4.8	40	6.1	44	4.3	39	2.0	33										
ESL			Participants	7003	3600	3666	52	3337	48	1084	15	453	6	4.5	41	4.9	41	5.6	40	4.4	40	2.4	40									
			Nonparticipants	19462	3838	6176	32	13286	68	6304	32	3278	17	5.5	50	6.2	52	7.1	51	5.4	49	3.1	51									
			No Information Provided	16	3515	9	56	7	44	2	13	0	3.2	29	4.7	39	5.7	41	4.3	39	2.0	33										
Special Education			Yes	2101	3479	1401	67	700	33	200	10	71	3	3.9	36	4.1	34	4.8	34	3.9	36	2.1	35									
			No	24367	3800	8444	35	15923	65	7188	29	3660	15	5.3	48	6.0	50	6.9	49	5.2	48	3.0	49									
			No Information Provided	13	3578	6	46	7	54	2	15	0	3.8	34	4.9	41	6.1	43	4.6	42	2.1	35										
Gifted/Talented			Participants	2918	4181	357	12	2561	88	1676	57	1034	35	6.8	62	7.9	66	9.4	67	6.8	62	3.9	66									
			Nonparticipants	23550	3725	9487	40	14063	60	5713	24	2697	11	5.0	46	5.6	47	6.4	46	4.9	45	2.8	46									
			No Information Provided	13	3521	7	54	6	46	1	8	0	3.3	30	4.8	40	5.6	40	4.5	41	1.8	29										
At-Risk			Yes	15512	3617	7676	49	7836	51	2520	16	1013	7	4.6	41	5.0	42	5.7	41	4.5	41	2.5	41									
			No	10959	3999	2169	20	8790	80	4869	44	2718	25	6.2	56	7.1	59	8.2	59	6.1	55	3.5	58									
			No Information Provided	10	3511	6	60	4	40	1	10	0	2.8	25	5.1	43	5.6	40	4.3	39	2.0	33										

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ALGEBRA I

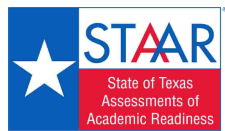
Retested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*									
					#	%	#	%	#	%	#	%	1		2		3		4		5	
Number	Percent												Number of Items Tested									
Students Tested		1061	60										11		12		14		11		6	
Students Not Tested													Avg. # of Items / % Correct									
Absent		61	3										#	%	#	%	#	%	#	%	#	%
Other		649	37										#	%	#	%	#	%	#	%	#	%
Total Documents Submitted		1771	100										#	%	#	%	#	%	#	%	#	%
Legend			--- = No Data Reported For Fewer Than Five Students																			
All Students		1061	3379	824	78	237	22	24	2	4	0	3.3	30	3.6	30	4.1	30	3.5	32	1.8	30	
Male		659	3365	524	80	135	20	16	2	3	0	3.2	29	3.5	29	4.1	29	3.5	32	1.7	28	
Female		402	3402	300	75	102	25	8	2	1	0	3.3	30	3.8	32	4.3	30	3.5	32	1.9	31	
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino		1043	3382	809	78	234	22	24	2	4	0	3.3	30	3.6	30	4.1	30	3.5	32	1.8	30	
American Indian or Alaska Native		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American		4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White		7	3295	6	86	1	14	0	0	0	0	1.6	14	3.7	31	3.9	28	3.4	31	1.6	26	
Two or More Races		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided		4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged		Yes: 981, No: 76, No Information Provided: 4	3378, 3386, ---	760, 61, ---	77, 80, ---	221, 15, ---	23, 20, ---	22, 2, ---	2, 3, ---	3, 1, ---	0, 1, ---	3.3, 3.0, ---	30, 27, ---	3.6, 3.8, ---	30, 32, ---	4.1, 4.1, ---	29, 29, ---	3.5, 3.7, ---	32, 34, ---	1.8, 1.8, ---	29, 30, ---	
Title I, Part A		Participants: 1013, Nonparticipants: 44, No Information Provided: 4	3382, 3311, ---	785, 36, ---	77, 82, ---	228, 8, ---	23, 18, ---	23, 1, ---	2, 2, ---	4, 0, ---	0, 0, ---	3.3, 3.3, ---	30, 30, ---	3.6, 3.7, ---	30, 31, ---	4.2, 3.6, ---	30, 26, ---	3.5, 3.3, ---	32, 30, ---	1.8, 1.4, ---	30, 23, ---	
Migrant		Yes: 40, No: 1017, No Information Provided: 4	3300, 3382, ---	36, 785, ---	90, 77, ---	4, 232, ---	10, 23, ---	1, 23, ---	3, 2, ---	0, 4, ---	0, 0, ---	2.8, 3.3, ---	25, 30, ---	3.3, 3.6, ---	28, 30, ---	3.5, 4.2, ---	25, 30, ---	3.3, 3.5, ---	30, 32, ---	1.7, 1.8, ---	29, 30, ---	
Limited English Proficient		Current LEP: 532, Non-LEP (Monitored 1st Year): 4, Non-LEP (Monitored 2nd Year): 14, Non-LEP (Monitored 3rd Year): 16, Non-LEP (Monitored 4th Year): 51, Non-LEP (Post Monitoring): 36, Other Non-LEP: 403, No Information Provided: 5	3356, ---, 3469, 3546, 3430, 3426, 3393, 3031	425, ---, 9, 9, 35, 23, 316, 4	80, ---, 64, 56, 69, 64, 78, 80	107, ---, 5, 7, 16, 13, 87, 1	20, ---, 36, 44, 31, 36, 22, 20	8, ---, 0, 2, 2, 6, 10, 0	2, ---, 0, 13, 4, 0, 2, 0	1, ---, 0, 0, 0, 0, 3, 0	0, ---, 0, 0, 0, 0, 1, 0	0, ---, 0, 0, 0, 0, 3, 0	3.2, ---, 3.5, 4.7, 3.2, 3.3, 3.3, 2.6	29, ---, 32, 43, 29, 30, 30, 24	3.4, ---, 4.0, 5.1, 4.0, 3.9, 3.7, 3.0	29, ---, 33, 42, 33, 33, 27, 25	3.9, ---, 4.4, 4.7, 4.9, 4.3, 4.2, 3.8	28, ---, 31, 33, 35, 31, 30, 27	3.4, ---, 4.6, 3.9, 3.7, 4.0, 3.6, 3.0	31, ---, 42, 36, 33, 36, 32, 27	1.7, ---, 1.9, 2.1, 1.8, 2.0, 1.8, 1.8	29, ---, 31, 34, 30, 34, 29, 30
Bilingual		Participants: 2, Nonparticipants: 1055, No Information Provided: 4	---, 3379, ---	---, 819, ---	---, 78, ---	---, 236, ---	---, 22, ---	---, 24, ---	---, 2, ---	---, 4, ---	---, 0, ---	---, 3.3, ---	---, 30, ---	---, 3.6, ---	---, 30, ---	---, 4.1, ---	---, 30, ---	---, 3.5, ---	---, 32, ---	---, 1.8, ---	---, 30, ---	
ESL		Participants: 504, Nonparticipants: 550, No Information Provided: 7	3357, 3399, 3407	401, 417, 6	80, 76, 86	103, 133, 1	20, 24, 14	8, 16, 0	2, 3, 0	1, 3, 0	0, 1, 0	3.2, 3.3, 3.0	29, 30, 27	3.5, 3.8, 4.3	29, 31, 36	4.0, 4.3, 4.6	28, 30, 33	3.4, 3.6, 3.4	31, 33, 31	1.7, 1.8, 1.7	29, 30, 29	
Special Education		Yes: 138, No: 919, No Information Provided: 4	3334, 3385, ---	115, 706, ---	83, 77, ---	23, 213, ---	17, 23, ---	2, 22, ---	1, 2, ---	0, 4, ---	0, 0, ---	3.2, 3.3, ---	29, 30, ---	3.3, 3.7, ---	27, 31, ---	3.9, 4.2, ---	28, 30, ---	3.3, 3.6, ---	30, 32, ---	1.6, 1.8, ---	26, 30, ---	
Gifted/Talented		Participants: 17, Nonparticipants: 1040, No Information Provided: 4	3640, 3374, ---	7, 814, ---	41, 78, ---	10, 226, ---	59, 22, ---	2, 22, ---	12, 2, ---	1, 3, ---	6, 0, ---	4.5, 3.2, ---	41, 30, ---	5.1, 3.6, ---	43, 30, ---	6.1, 4.1, ---	44, 29, ---	4.7, 3.5, ---	43, 32, ---	2.4, 1.8, ---	40, 29, ---	
At-Risk		Yes: 928, No: 129, No Information Provided: 4	3365, 3478, ---	733, 88, ---	79, 68, ---	195, 41, ---	21, 32, ---	16, 8, ---	2, 6, ---	2, 2, ---	0, 2, ---	3.2, 3.6, ---	29, 33, ---	3.5, 4.5, ---	29, 37, ---	4.1, 4.7, ---	29, 33, ---	3.5, 3.9, ---	32, 35, ---	1.7, 2.0, ---	29, 34, ---	

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

BIOLOGY

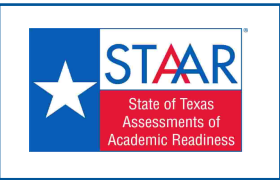
All Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Results for Each Reporting Category*																					
			1		2		3		4		5													
Number	Percent	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems				
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Legend				Number of Items Tested																				
--- = No Data Reported For Fewer Than Five Students				Avg. # of Items / % Correct																				
				10		10		10		10		10		10		10		10		10		10		
All Students				26988	3928	7048	26	19940	74	10969	41	3179	12	4.9	49	4.7	47	5.9	59	5.9	59	6.4	64	
Male				13484	3907	3870	29	9614	71	5376	40	1554	12	4.9	49	4.6	46	5.7	57	5.9	59	6.4	64	
Female				13504	3948	3178	24	10326	76	5593	41	1625	12	5.0	50	4.9	49	6.1	61	6.0	60	6.3	63	
No Information Provided				0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino				26070	3916	6912	27	19158	73	10387	40	2913	11	4.9	49	4.7	47	5.8	58	5.9	59	6.3	63	
American Indian or Alaska Native		10	4057	2	20	8	80	5	50	2	20	5.9	59	5.1	51	6.4	64	6.6	66	6.6	66			
Asian		141	4794	4	3	137	97	124	88	87	62	7.8	78	7.8	78	8.5	85	8.7	87	8.6	86			
Black or African American		181	4063	38	21	143	79	91	50	35	19	5.7	57	5.2	52	6.2	62	6.4	64	6.7	67			
Native Hawaiian or Other Pacific Islander		6	4179	1	17	5	83	4	67	0	0	5.8	58	6.2	62	7.3	73	6.8	68	7.5	75			
White		540	4201	82	15	458	85	338	63	133	25	5.9	59	5.8	58	6.9	69	7.0	70	7.3	73			
Two or More Races		34	4225	5	15	29	85	19	56	9	26	6.1	61	5.7	57	6.8	68	6.7	67	7.3	73			
No Information Provided		6	3445	4	67	2	33	1	17	0	0	2.5	25	3.2	32	3.7	37	4.3	43	4.0	40			
Economically Disadvantaged	Yes	22584	3874	6526	29	16058	71	8232	36	2122	9	4.7	47	4.5	45	5.7	57	5.7	57	6.1	61			
	No	4395	4205	518	12	3877	88	2735	62	1057	24	5.9	59	5.7	57	7.0	70	7.1	71	7.4	74			
	No Information Provided	9	3559	4	44	5	56	2	22	0	0	3.6	36	3.6	36	3.9	39	4.8	48	4.6	46			
Title I, Part A	Participants	25094	3925	6604	26	18490	74	10111	40	2935	12	4.9	49	4.7	47	5.9	59	5.9	59	6.3	63			
	Nonparticipants	1884	3971	440	23	1444	77	855	45	244	13	5.0	50	4.7	47	6.0	60	6.3	63	6.7	67			
	No Information Provided	10	3638	4	40	6	60	3	30	0	0	3.9	39	3.9	39	4.3	43	5.0	50	5.0	50			
Migrant	Yes	690	3686	300	43	390	57	146	21	25	4	4.1	41	3.8	38	4.9	49	4.8	48	5.3	53			
	No	26283	3934	6743	26	19540	74	10820	41	3154	12	5.0	50	4.7	47	5.9	59	6.0	60	6.4	64			
	No Information Provided	15	3658	5	33	10	67	3	20	0	0	3.9	39	3.8	38	4.8	48	5.1	51	5.1	51			
Limited English Proficient	Current LEP	9195	3657	4264	46	4931	54	1733	19	297	3	4.0	40	3.8	38	4.6	46	4.7	47	5.1	51			
	Non-LEP (Monitored 1st Year)	365	4130	37	10	328	90	206	56	66	18	5.6	56	5.4	54	6.8	68	6.8	68	7.4	74			
	Non-LEP (Monitored 2nd Year)	523	4090	66	13	457	87	253	48	88	17	5.4	54	5.2	52	6.6	66	6.6	66	7.1	71			
	Non-LEP (Monitored 3rd Year)	744	4112	78	10	666	90	412	55	123	17	5.5	55	5.3	53	6.8	68	6.8	68	7.4	74			
	Non-LEP (Monitored 4th Year)	1197	4069	137	11	1060	89	624	52	163	14	5.4	54	5.1	51	6.6	66	6.7	67	7.2	72			
	Non-LEP (Post Monitoring)	1370	4157	101	7	1269	93	817	60	269	20	5.6	56	5.5	55	7.0	70	6.9	69	7.5	75			
	Other Non-LEP	13579	4054	2359	17	11220	83	6921	51	2173	16	5.4	54	5.2	52	6.4	64	6.5	65	6.9	69			
	No Information Provided	15	3618	6	40	9	60	3	20	0	0	3.8	38	3.7	37	4.3	43	4.7	47	5.1	51			
Bilingual	Participants	117	3748	47	40	70	60	27	23	12	10	4.4	44	3.9	39	4.8	48	5.3	53	5.5	55			
	Nonparticipants	26854	3929	6996	26	19858	74	10938	41	3167	12	4.9	49	4.7	47	5.9	59	5.9	59	6.4	64			
	No Information Provided	17	3711	5	29	12	71	4	24	0	0	4.1	41	3.9	39	4.9	49	5.4	54	5.3	53			
ESL	Participants	7393	3613	3700	50	3693	50	1139	15	149	2	3.9	39	3.6	36	4.4	44	4.5	45	4.9	49			
	Nonparticipants	19579	4047	3342	17	16237	83	9827	50	3030	15	5.3	53	5.1	51	6.4	64	6.5	65	6.9	69			
	No Information Provided	16	3621	6	38	10	63	3	19	0	0	4.0	40	3.4	34	4.3	43	5.0	50	5.0	50			
Special Education	Yes	2183	3526	1350	62	833	38	247	11	46	2	3.6	36	3.3	33	3.9	39	4.1	41	4.4	44			
	No	24792	3963	5693	23	19099	77	10719	43	3133	13	5.0	50	4.8	48	6.0	60	6.1	61	6.5	65			
	No Information Provided	13	3646	5	38	8	62	3	23	0	0	4.0	40	3.8	38	4.5	45	5.0	50	4.8	48			
Gifted/Talented	Participants	2889	4440	65	2	2824	98	2349	81	1050	36	6.6	66	6.6	66	7.9	79	8.0	80	8.5	85			
	Nonparticipants	24084	3867	6977	29	17107	71	8616	36	2129	9	4.7	47	4.5	45	5.6	56	5.7	57	6.1	61			
	No Information Provided	15	3640	6	40	9	60	4	27	0	0	3.9	39	3.7	37	4.5	45	4.9	49	5.2	52			
At-Risk	Yes	16106	3706	6402	40	9704	60	3508	22	563	3	4.2	42	3.9	39	4.9	49	5.0	50	5.4	54			
	No	10871	4258	642	6	10229	94	7459	69	2616	24	6.1	61	5.9	59	7.3	73	7.4	74	7.8	78			
	No Information Provided	11	3584	4	36	7	64	2	18	0	0	3.6	36	3.5	35	4.2	42	5.0	50	4.6	46			

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

BIOLOGY

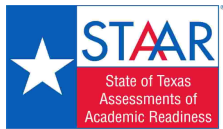
Region: 01

First-Time Tested Students

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																													
					Did Not Meet				Approaches				Meets				Masters				1		2		3		4		5					
Number	Percent	#			%	#	%	#	%	#	%	#	%	Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems												
																			Number of Items Tested					10		10		10		10				
																			Avg. # of Items / % Correct					#	%	#	%	#	%	#	%	#	%	
All Students		25641			3955	6027	24	19614	76	10945	43	3179	12	5.0	50	4.8	48	6.0	60	6.1	61	6.5	65											
Male		12717			3939	3269	26	9448	74	5360	42	1554	12	5.0	50	4.7	47	5.8	58	6.0	60	6.6	66											
Female		12924			3972	2758	21	10166	79	5585	43	1625	13	5.1	51	4.9	49	6.2	62	6.1	61	6.4	64											
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---													
Hispanic/Latino		24733	3944	5900	24	18833	76	10363	42	2913	12	5.0	50	4.8	48	6.0	60	6.0	60	6.5	65													
American Indian or Alaska Native		10	4057	2	20	8	80	5	50	2	20	5.9	59	5.1	51	6.4	64	6.6	66	6.6	66													
Asian		141	4794	4	3	137	97	124	88	87	62	7.8	78	7.8	78	8.5	85	8.7	87	8.6	86													
Black or African American		179	4070	36	20	143	80	91	51	35	20	5.7	57	5.2	52	6.2	62	6.5	65	6.7	67													
Native Hawaiian or Other Pacific Islander		6	4179	1	17	5	83	4	67	0	0	5.8	58	6.2	62	7.3	73	6.8	68	7.5	75													
White		533	4212	76	14	457	86	338	63	133	25	6.0	60	5.9	59	6.9	69	7.1	71	7.4	74													
Two or More Races		33	4257	4	12	29	88	19	58	9	27	6.1	61	5.8	58	6.9	69	6.8	68	7.4	74													
No Information Provided		6	3445	4	67	2	33	1	17	0	0	2.5	25	3.2	32	3.7	37	4.3	43	4.0	40													
Economically Disadvantaged	Yes	21328	3902	5563	26	15765	74	8211	38	2122	10	4.8	48	4.6	46	5.8	58	5.8	58	6.3	63													
	No	4304	4221	460	11	3844	89	2732	63	1057	25	6.0	60	5.8	58	7.1	71	7.1	71	7.5	75													
	No Information Provided	9	3559	4	44	5	56	2	22	0	0	3.6	36	3.6	36	3.9	39	4.8	48	4.6	46													
Title I, Part A	Participants	23803	3953	5627	24	18176	76	10087	42	2935	12	5.0	50	4.8	48	6.0	60	6.0	60	6.5	65													
	Nonparticipants	1828	3988	396	22	1432	78	855	47	244	13	5.1	51	4.8	48	6.1	61	6.4	64	6.8	68													
	No Information Provided	10	3638	4	40	6	60	3	30	0	0	3.9	39	3.9	39	4.3	43	5.0	50	5.0	50													
Migrant	Yes	639	3706	264	41	375	59	145	23	25	4	4.1	41	3.8	38	5.1	51	4.9	49	5.4	54													
	No	24987	3962	5758	23	19229	77	10797	43	3154	13	5.0	50	4.8	48	6.0	60	6.1	61	6.5	65													
	No Information Provided	15	3658	5	33	10	67	3	20	0	0	3.9	39	3.8	38	4.8	48	5.1	51	5.1	51													
Limited English Proficient	Current LEP	8304	3688	3541	43	4763	57	1722	21	297	4	4.1	41	3.9	39	4.8	48	4.9	49	5.2	52													
	Non-LEP (Monitored 1st Year)	357	4148	29	8	328	92	206	58	66	18	5.6	56	5.5	55	6.9	69	6.9	69	7.5	75													
	Non-LEP (Monitored 2nd Year)	497	4119	53	11	444	89	253	51	88	18	5.4	54	5.3	53	6.7	67	6.8	68	7.2	72													
	Non-LEP (Monitored 3rd Year)	723	4128	67	9	656	91	410	57	123	17	5.5	55	5.4	54	6.8	68	6.9	69	7.4	74													
	Non-LEP (Monitored 4th Year)	1170	4082	120	10	1050	90	624	53	163	14	5.4	54	5.1	51	6.7	67	6.7	67	7.3	73													
	Non-LEP (Post Monitoring)	1348	4167	91	7	1257	93	815	60	269	20	5.7	57	5.6	56	7.1	71	7.0	70	7.6	76													
	Other Non-LEP	13227	4070	2120	16	11107	84	6912	52	2173	16	5.4	54	5.2	52	6.5	65	6.6	66	7.0	70													
	No Information Provided	15	3618	6	40	9	60	3	20	0	0	3.8	38	3.7	37	4.3	43	4.7	47	5.1	51													
Bilingual	Participants	113	3763	44	39	69	61	27	24	12	11	4.4	44	4.0	40	4.9	49	5.5	55	5.5	55													
	Nonparticipants	25512	3956	5979	23	19533	77	10914	43	3167	12	5.0	50	4.8	48	6.0	60	6.1	61	6.5	65													
	No Information Provided	16	3728	4	25	12	75	4	25	0	0	4.2	42	4.1	41	5.1	51	5.6	56	5.3	53													
ESL	Participants	6534	3644	3003	46	3531	54	1129	17	149	2	4.0	40	3.7	37	4.6	46	4.7	47	5.1	51													
	Nonparticipants	19091	4062	3018	16	16073	84	9813	51	3030	16	5.4	54	5.2	52	6.5	65	6.5	65	7.0	70													
	No Information Provided	16	3621	6	38	10	63	3	19	0	0	4.0	40	3.4	34	4.3	43	5.0	50	5.0	50													
Special Education	Yes	2022	3538	1218	60	804	40	246	12	46	2	3.6	36	3.3	33	4.0	40	4.2	42	4.4	44													
	No	23606	3991	4804	20	18802	80	10696	45	3133	13	5.1	51	4.9	49	6.2	62	6.2	62	6.7	67													
	No Information Provided	13	3646	5	38	8	62	3	23	0	0	4.0	40	3.8	38	4.5	45	5.0	50	4.8	48													
Gifted/Talented	Participants	2884	4441	61	2	2823	98	2348	81	1050	36	6.6	66	6.6	66	7.9	79	8.0	80	8.5	85													
	Nonparticipants	22742	3894	5960	26	16782	74	8593	38	2129	9	4.8	48	4.6	46	5.8	58	5.8	58	6.3	63													
	No Information Provided	15	3640	6	40	9	60	4	27	0	0	3.9	39	3.7	37	4.5	45	4.9	49	5.2	52													
At-Risk	Yes	14836	3732	5420	37	9416	63	3486	23	563	4	4.2	42	4.0	40	5.0	50	5.1	51	5.5	55													
	No	10794	4263	603	6	10191	94	7457	69	2616	24	6.1	61	5.9	59	7.3	73	7.4	74	7.8	78													
	No Information Provided	11	3584	4	36	7	64	2	18	0	0	3.6	36	3.5	35	4.2	42	5.0	50	4.6	46													

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

BIOLOGY

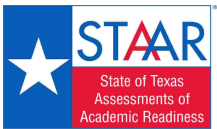
Retested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*										
													1		2		3		4		5		
Number	Percent											Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems			
Students Tested			1347	61																			
Students Not Tested																							
Absent			99	4																			
Other			762	35																			
Total Documents Submitted			2208	100																			
Legend			--- = No Data Reported For Fewer Than Five Students																				
			Number of Items Tested		Avg. # of Items / % Correct		10		10		10		10		10		10		10		10		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			1347	3406	1021	76	326	24	24	2	0	0	3.3	33	2.9	29	3.4	34	3.4	34	3.7	37	
Male			767	3392	601	78	166	22	16	2	0	0	3.2	32	2.7	27	3.3	33	3.4	34	3.7	37	
Female			580	3423	420	72	160	28	8	1	0	0	3.3	33	3.1	31	3.5	35	3.5	35	3.6	36	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			1337	3406	1012	76	325	24	24	2	0	0	3.3	33	2.9	29	3.4	34	3.4	34	3.7	37	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			7	3340	6	86	1	14	0	0	0	0	2.7	27	2.7	27	3.3	33	2.9	29	3.4	34	
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged			Yes	1256	3402	963	77	293	23	21	2	0	0	3.2	32	2.9	29	3.4	34	3.4	34	3.6	36
			No	91	3460	58	64	33	36	3	3	0	0	3.4	34	3.0	30	3.5	35	3.9	39	4.1	41
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			Participants	1291	3405	977	76	314	24	24	2	0	0	3.3	33	2.9	29	3.4	34	3.4	34	3.7	37
			Nonparticipants	56	3409	44	79	12	21	0	0	0	0	3.3	33	2.8	28	3.5	35	3.2	32	3.8	38
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			Yes	51	3430	36	71	15	29	1	2	0	0	3.9	39	2.7	27	3.5	35	3.3	33	3.8	38
			No	1296	3405	985	76	311	24	23	2	0	0	3.2	32	2.9	29	3.4	34	3.4	34	3.7	37
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			Current LEP	891	3373	723	81	168	19	11	1	0	0	3.2	32	2.8	28	3.2	32	3.3	33	3.4	34
			Non-LEP (Monitored 1st Year)	8	3296	8	100	0	0	0	0	0	0	2.9	29	2.8	28	2.5	25	2.8	28	3.1	31
			Non-LEP (Monitored 2nd Year)	26	3538	13	50	13	50	0	0	0	0	3.9	39	3.1	31	4.6	46	3.8	38	4.2	42
			Non-LEP (Monitored 3rd Year)	21	3556	11	52	10	48	2	10	0	0	3.9	39	3.2	32	4.5	45	3.8	38	4.7	47
			Non-LEP (Monitored 4th Year)	27	3521	17	63	10	37	0	0	0	0	3.4	34	3.1	31	3.9	39	4.1	41	4.6	46
			Non-LEP (Post Monitoring)	22	3538	10	45	12	55	2	9	0	0	3.6	36	2.8	28	4.4	44	4.5	45	4.2	42
			Other Non-LEP	352	3456	239	68	113	32	9	3	0	0	3.4	34	3.0	30	3.6	36	3.6	36	4.0	40
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			Nonparticipants	1342	3406	1017	76	325	24	24	2	0	0	3.3	33	2.9	29	3.4	34	3.4	34	3.7	37
			No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			Participants	859	3375	697	81	162	19	10	1	0	0	3.2	32	2.8	28	3.2	32	3.3	33	3.5	35
			Nonparticipants	488	3459	324	66	164	34	14	3	0	0	3.4	34	3.0	30	3.7	37	3.6	36	4.0	40
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			Yes	161	3373	132	82	29	18	1	1	0	0	3.1	31	2.8	28	3.2	32	3.2	32	3.5	35
			No	1186	3410	889	75	297	25	23	2	0	0	3.3	33	2.9	29	3.4	34	3.4	34	3.7	37
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			Participants	5	3551	4	80	1	20	1	20	0	0	3.8	38	3.2	32	3.8	38	3.4	34	5.6	56
			Nonparticipants	1342	3405	1017	76	325	24	23	2	0	0	3.3	33	2.9	29	3.4	34	3.4	34	3.7	37
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			Yes	1270	3396	982	77	288	23	22	2	0	0	3.2	32	2.8	28	3.4	34	3.4	34	3.6	36
			No	77	3557	39	51	38	49	2	3	0	0	3.6	36	3.4	34	4.4	44	4.2	42	4.5	45
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

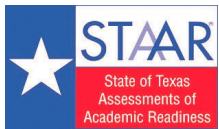
All Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																					
					Number	Percent	Did Not Meet		Approaches		Meets		Masters		Number of Points Possible						Number of Points Scored					
1	2	3					4	5	6	8	13		13		16		9		9							
Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts			Understanding/Analysis of Informational Texts		Composition		Revision		Editing		#	%	#	%	#	%	#	%	#	%	#	%		
#	%	#			%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students					29893	3904	12029	40	17864	60	12932	43	2452	8	4.7	59	7.9	61	7.7	60	7.7	48	5.9	66	6.2	69
Male					15455	3824	7199	47	8256	53	5810	38	931	6	4.5	56	7.6	58	7.3	56	7.0	44	5.7	64	5.9	66
Female					14438	3990	4830	33	9608	67	7122	49	1521	11	4.9	61	8.3	64	8.2	63	8.4	52	6.1	68	6.5	72
No Information Provided					0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino					29016	3897	11808	41	17208	59	12388	43	2271	8	4.7	59	7.9	61	7.7	59	7.6	48	5.9	66	6.2	69
American Indian or Alaska Native			13	3709	8	62	5	38	3	23	1	8	4.2	52	7.5	58	5.1	39	6.5	40	5.5	61	5.9	66		
Asian			144	4522	10	7	134	93	125	87	62	43	6.5	81	10.4	80	10.9	84	11.0	69	7.4	82	7.8	87		
Black or African American			137	3864	58	42	79	58	66	48	12	9	4.9	61	7.8	60	7.5	58	7.5	47	5.8	65	5.9	65		
Native Hawaiian or Other Pacific Islander			9	3863	2	22	7	78	5	56	0	0	4.7	58	7.9	61	8.4	65	7.1	44	6.3	70	6.2	69		
White			532	4116	126	24	406	76	324	61	100	19	5.3	67	9.1	70	8.9	69	8.6	54	6.7	74	6.8	75		
Two or More Races			28	4095	9	32	19	68	17	61	6	21	5.4	67	8.4	65	8.9	68	8.4	52	6.6	73	7.0	78		
No Information Provided			14	3681	8	57	6	43	4	29	0	0	4.1	51	6.7	52	7.0	54	6.4	40	5.0	56	5.1	56		
Economically Disadvantaged			25165	3848	11089	44	14076	56	9751	39	1531	6	4.5	57	7.7	59	7.4	57	7.4	46	5.8	64	6.0	67		
Yes			4711	4204	931	20	3780	80	3177	67	921	20	5.7	71	9.3	72	9.4	72	9.2	58	6.7	75	7.1	79		
No Information Provided			17	3689	9	53	8	47	4	24	0	0	4.1	51	7.0	54	7.0	54	6.2	39	5.2	58	5.2	58		
Title I, Part A			27846	3902	11263	40	16583	60	12008	43	2279	8	4.7	59	7.9	61	7.7	59	7.7	48	5.9	66	6.2	69		
Participants			2029	3934	756	37	1273	63	920	45	173	9	4.8	60	8.2	63	7.9	61	7.8	49	6.0	67	6.3	70		
Nonparticipants			18	3587	10	56	8	44	4	22	0	0	3.8	48	6.8	53	6.4	49	6.0	38	4.9	55	5.1	56		
Migrant			843	3696	485	58	358	42	197	23	24	3	3.9	49	6.9	53	6.4	49	6.6	41	5.3	59	5.4	60		
Yes			29028	3910	11531	40	17497	60	12730	44	2428	8	4.7	59	7.9	61	7.8	60	7.7	48	5.9	66	6.2	69		
No			22	3675	13	59	9	41	5	23	0	0	4.0	49	6.7	51	6.9	53	6.2	39	5.3	59	5.2	58		
Limited English Proficient			11038	3601	7377	67	3661	33	1880	17	131	1	3.7	46	6.3	49	5.9	45	6.1	38	4.9	55	5.1	57		
Current LEP			396	4131	76	19	320	81	258	65	40	10	5.5	69	9.2	71	9.5	73	8.6	54	6.7	75	7.0	78		
Non-LEP (Monitored 1st Year)			632	4072	127	20	505	80	374	59	58	9	5.4	67	8.9	69	8.8	68	8.8	55	6.6	73	6.9	77		
Non-LEP (Monitored 2nd Year)			781	4131	135	17	646	83	499	64	88	11	5.5	69	9.3	71	9.1	70	8.9	55	6.7	75	7.1	79		
Non-LEP (Monitored 3rd Year)			1372	4119	257	19	1115	81	864	63	146	11	5.5	69	9.2	70	9.2	71	8.7	55	6.7	74	7.0	78		
Non-LEP (Monitored 4th Year)			1450	4207	176	12	1274	88	1021	70	201	14	5.7	72	9.5	73	9.7	74	9.2	58	6.9	77	7.2	81		
Non-LEP (Post Monitoring)			14203	4062	3869	27	10334	73	8031	57	1788	13	5.2	66	8.7	67	8.7	67	8.5	53	6.4	71	6.7	75		
Other Non-LEP			21	3597	12	57	9	43	5	24	0	0	3.9	49	6.6	51	6.2	48	6.3	39	5.0	56	4.9	54		
No Information Provided			118	3734	69	58	49	42	30	25	5	4	4.0	51	6.8	52	6.8	52	6.7	42	5.3	59	5.7	63		
Bilingual			29751	3905	11948	40	17803	60	12897	43	2447	8	4.7	59	7.9	61	7.7	60	7.7	48	5.9	66	6.2	69		
Participants			24	3635	12	50	12	50	5	21	0	0	4.0	51	7.1	55	6.7	52	5.9	37	5.3	58	5.1	57		
Nonparticipants			9439	3571	6582	70	2857	30	1390	15	69	1	3.6	45	6.2	47	5.7	44	5.9	37	4.8	54	5.0	55		
No Information Provided			20429	4058	5434	27	14995	73	11536	56	2383	12	5.2	65	8.7	67	8.7	67	8.5	53	6.4	71	6.7	75		
ESL			25	3704	13	52	12	48	6	24	0	0	4.3	54	7.0	54	6.9	53	6.2	39	5.6	63	5.0	56		
Participants			2481	3439	2017	81	464	19	210	8	10	0	3.2	40	5.4	42	4.9	38	4.8	30	4.4	49	4.3	47		
Nonparticipants			27390	3946	9999	37	17391	63	12717	46	2442	9	4.8	61	8.1	63	8.0	61	7.9	50	6.1	67	6.4	71		
No Information Provided			22	3673	13	59	9	41	5	23	0	0	4.0	50	6.8	52	6.7	52	6.2	39	5.3	59	5.1	57		
Special Education			2992	4473	122	4	2870	96	2686	90	990	33	6.5	81	10.6	81	10.9	84	10.4	65	7.5	84	7.9	88		
Yes			26881	3841	11897	44	14984	56	10240	38	1462	5	4.5	56	7.6	59	7.4	57	7.4	46	5.7	64	6.0	67		
No			20	3734	10	50	10	50	6	30	0	0	4.3	54	7.2	55	7.2	55	6.3	39	5.4	60	5.5	61		
No Information Provided			19099	3683	11067	58	8032	42	4395	23	316	2	4.0	50	6.8	52	6.4	49	6.5	41	5.3	59	5.5	61		
At-Risk			10776	4297	952	9	9824	91	8533	79	2136	20	6.0	75	9.9	76	10.1	78	9.7	61	7.1	79	7.5	83		
Yes			18	3664	10	56	8	44	4	22	0	0	3.9	49	6.9	53	6.8	52	5.9	37	5.2	58	5.1	57		
No																										
No Information Provided																										

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
All Students

Region: 01

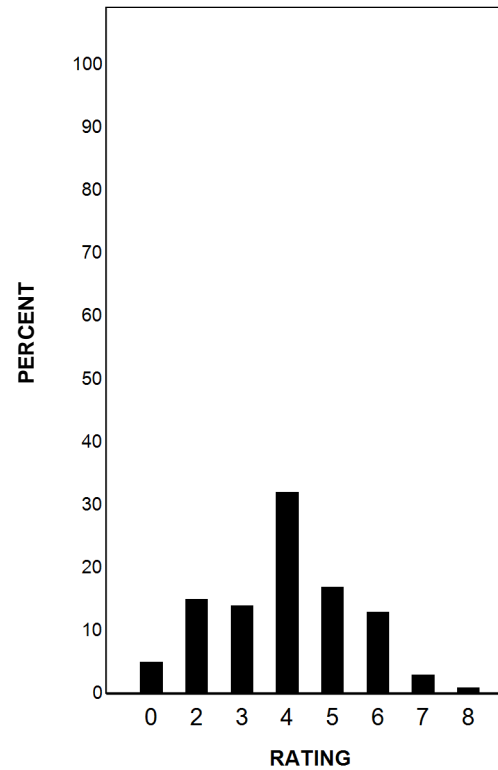
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

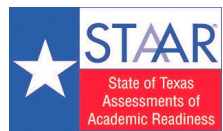
Expository Composition

Rating	#	%
0	1238	5
2	3521	15
3	3457	14
4	7724	32
5	4167	17
6	3162	13
7	770	3
8	166	1
Total	24205	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report - DO (Second Base Form)**

Region: 01

ENGLISH I All Students

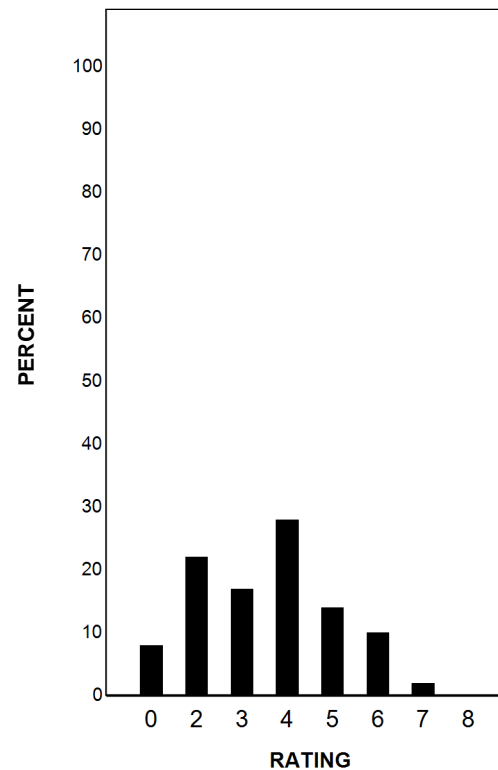
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

Expository Composition

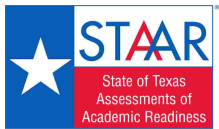
Rating	#	%
0	444	8
2	1237	22
3	944	17
4	1587	28
5	794	14
6	543	10
7	112	2
8	21	0
Total	5682	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

**Test form version DO specifies that a secondary form was offered to the candidate during the 5 week extended period of testing.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

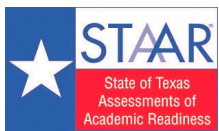
First-Time Tested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet				Approaches				Meets				Masters				Results for Each Reporting Category*											
																					Number Percent		1		2		3		4		5	
				Understanding/ Analysis Across Genres	Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible																						
										8		13		13		16		9		9												
				Number of Points Scored																												
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%									
All Students		25725	84	3974	8573	33	17152	67	12770	50	2452	10	5.0	62	8.3	64	8.2	63	8.0	50	6.2	68	6.4	71								
Male		12833		3899	4999	39	7834	61	5701	44	931	7	4.8	60	8.0	62	7.8	60	7.3	46	6.0	67	6.2	69								
Female		12892		4048	3574	28	9318	72	7069	55	1521	12	5.1	64	8.6	66	8.6	66	8.6	54	6.3	70	6.7	74								
No Information Provided		0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Hispanic/Latino		24889		3968	8383	34	16506	66	12232	49	2271	9	4.9	62	8.3	64	8.2	63	8.0	50	6.1	68	6.4	71								
American Indian or Alaska Native		12		3696	8	67	4	33	3	25	1	8	4.2	52	7.3	56	5.0	38	6.5	41	5.3	58	5.8	65								
Asian		143		4529	9	6	134	94	125	87	62	43	6.5	81	10.4	80	10.9	84	11.0	69	7.4	82	7.9	87								
Black or African American		131		3893	52	40	79	60	66	50	12	9	5.0	63	7.9	61	7.7	59	7.8	48	5.9	66	6.0	67								
Native Hawaiian or Other Pacific Islander		9		3863	2	22	7	78	5	56	0	0	4.7	58	7.9	61	8.4	65	7.1	44	6.3	70	6.2	69								
White		506		4144	107	21	399	79	320	63	100	20	5.4	68	9.2	71	9.1	70	8.7	55	6.8	75	6.9	77								
Two or More Races		26		4151	7	27	19	73	17	65	6	23	5.5	69	8.8	68	9.3	71	8.5	53	6.8	76	7.1	79								
No Information Provided		9		3652	5	56	4	44	2	22	0	0	4.0	50	7.1	55	6.3	49	6.0	38	4.9	54	5.1	57								
Economically Disadvantaged		Yes		21356	3916	7911	37	13445	63	9607	45	1531	7	4.8	60	8.1	62	7.9	61	7.7	48	6.0	67	6.3	70							
		No		4357	4260	656	15	3701	85	3161	73	921	21	5.9	73	9.6	74	9.7	75	9.5	59	6.9	77	7.3	81							
		No Information Provided		12	3671	6	50	6	50	2	17	0	0	4.1	51	7.4	57	6.5	50	5.8	36	5.2	57	5.3	58							
Title I, Part A		Participants		23926	3972	8014	33	15912	67	11859	50	2279	10	5.0	62	8.3	64	8.2	63	8.0	50	6.2	68	6.4	71							
		Nonparticipants		1786	3995	552	31	1234	69	909	51	173	10	5.0	63	8.6	66	8.3	64	8.1	51	6.3	69	6.5	72							
		No Information Provided		13	3530	7	54	6	46	2	15	0	0	3.7	46	7.2	55	5.7	44	5.5	35	4.8	54	5.1	56							
Migrant		Yes		646	3760	328	51	318	49	186	29	24	4	4.2	52	7.3	56	6.8	53	6.9	43	5.6	62	5.7	63							
		No		25065	3979	8238	33	16827	67	12581	50	2428	10	5.0	62	8.3	64	8.2	63	8.0	50	6.2	69	6.4	72							
		No Information Provided		14	3691	7	50	7	50	3	21	0	0	4.1	51	7.4	57	6.6	51	5.7	36	5.4	60	5.4	60							
Limited English Proficient		Current LEP		8331	3657	5005	60	3326	40	1820	22	131	2	3.9	49	6.7	51	6.3	49	6.2	39	5.2	57	5.3	59							
		Non-LEP (Monitored 1st Year)		385	4152	67	17	318	83	257	67	40	10	5.6	70	9.3	72	9.6	74	8.7	54	6.8	75	7.1	78							
		Non-LEP (Monitored 2nd Year)		577	4113	95	16	482	84	368	64	58	10	5.5	68	9.1	70	9.1	70	9.0	56	6.7	74	7.0	78							
		Non-LEP (Monitored 3rd Year)		728	4169	99	14	629	86	495	68	88	12	5.6	70	9.5	73	9.3	72	9.0	56	6.8	76	7.2	80							
		Non-LEP (Monitored 4th Year)		1294	4148	202	16	1092	84	857	66	146	11	5.6	70	9.3	72	9.4	72	8.8	55	6.7	75	7.2	79							
		Non-LEP (Post Monitoring)		1371	4240	126	9	1245	91	1012	74	201	15	5.8	73	9.6	74	9.9	76	9.4	59	7.0	78	7.3	81							
		Other Non-LEP		13025	4109	2972	23	10053	77	7958	61	1788	14	5.4	68	9.0	69	9.0	69	8.7	55	6.6	73	6.9	77							
		No Information Provided		14	3572	7	50	7	50	3	21	0	0	3.9	48	7.1	54	5.9	45	6.0	38	5.1	56	5.0	56							
Bilingual		Participants		105	3747	59	56	46	44	30	29	5	5	4.1	51	6.9	53	6.9	53	6.7	42	5.4	60	5.6	63							
		Nonparticipants		25602	3975	8505	33	17097	67	12737	50	2447	10	5.0	62	8.3	64	8.2	63	8.0	50	6.2	69	6.4	71							
		No Information Provided		18	3598	9	50	9	50	3	17	0	0	3.9	49	7.4	57	6.1	47	5.6	35	5.2	58	5.3	59							
ESL		Participants		6865	3625	4323	63	2542	37	1333	19	69	1	3.8	47	6.5	50	6.1	47	6.0	37	5.1	56	5.2	58							
		Nonparticipants		18842	4101	4242	23	14600	77	11433	61	2383	13	5.4	67	9.0	69	9.0	69	8.7	54	6.6	73	6.9	76							
		No Information Provided		18	3707	8	44	10	56	4	22	0	0	4.2	53	7.6	58	6.6	51	6.0	38	5.7	63	5.1	57							
Special Education		Yes		1991	3447	1591	80	400	20	197	10	10	1	3.2	40	5.5	42	5.0	38	4.8	30	4.4	49	4.3	47							
		No		23720	4018	6975	29	16745	71	12570	53	2442	10	5.1	64	8.6	66	8.5	65	8.3	52	6.3	70	6.6	73							
		No Information Provided		14	3687	7	50	7	50	3	21	0	0	4.1	52	7.5	58	6.4	49	5.7	36	5.4	60	5.4	60							
Gifted/Talented		Participants		2975	4479	112	4	2863	96	2683	90	990	33	6.5	82	10.6	82	10.9	84	10.4	65	7.5	84	7.9	88							
		Nonparticipants		22735	3908	8454	37	14281	63	10083	44	1462	6	4.8	59	8.0	62	7.9	60	7.7	48	6.0	66	6.2	69							
		No Information Provided		15	3734	7	47	8	53	4	27	0	0	4.3	54	7.6	58	6.8	52	6.0	38	5.5	61	5.6	62							
At-Risk		Yes		15100	3739	7732	51	7368	49	4251	28	316	2	4.2	52	7.2	55	6.8	52	6.8	42	5.5	61	5.7	63							
		No		10612	4308	834	8	9778	92	8517	80	2136	20	6.1	76	10.0	77	10.2	78	9.7	61	7.1	79	7.5	83							
		No Information Provided		13	3637	7	54	6	46	2	15	0	0	3.8	48	7.2	56	6.2	48	5.4	34	5.2	58	5.2	57							

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH I
First-Time Tested Students

Region: 01

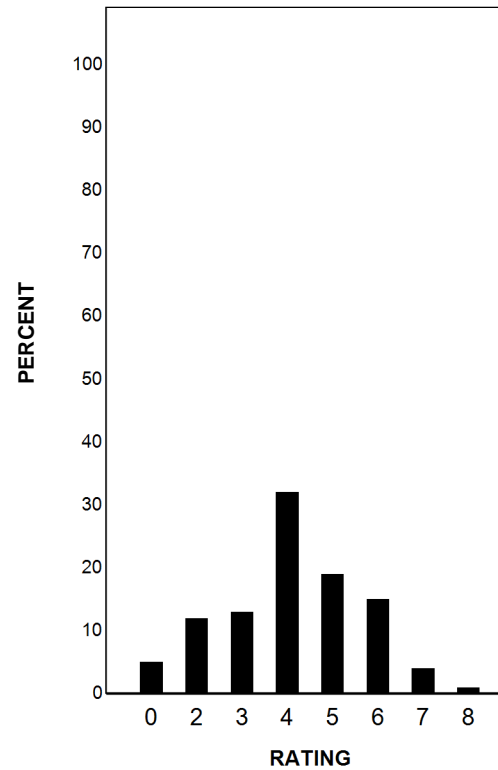
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

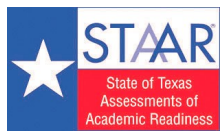
Expository Composition

Rating	#	%
0	994	5
2	2497	12
3	2612	13
4	6727	32
5	3966	19
6	3116	15
7	768	4
8	166	1
Total	20846	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report - DO (Second Base Form)**

Region: 01

ENGLISH I First-Time Tested Students

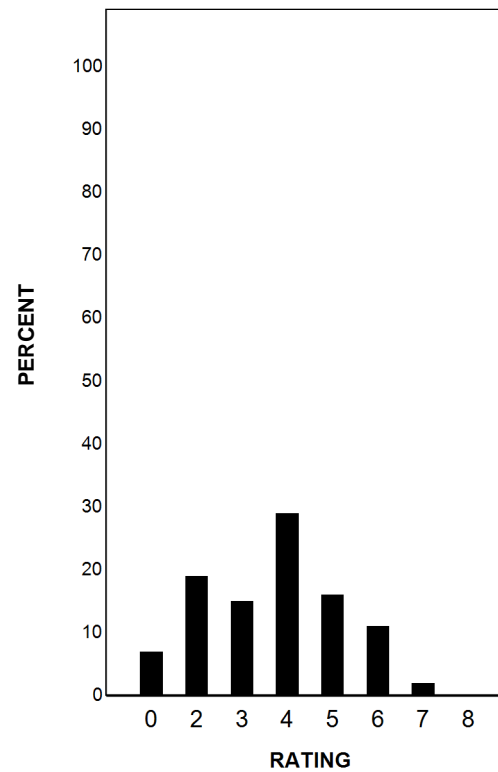
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

Expository Composition

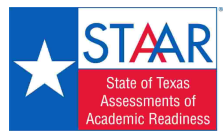
Rating	#	%
0	354	7
2	947	19
3	746	15
4	1395	29
5	761	16
6	537	11
7	112	2
8	21	0
Total	4873	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

**Test form version DO specifies that a secondary form was offered to the candidate during the 5 week extended period of testing.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

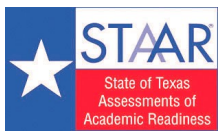
Retested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																																
					Number	Percent	Did Not Meet		Approaches		Meets		Masters		1		2		3		4		5		6												
																Understanding/ Analysis Across Genres	Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing																
Number of Points Possible																						8		13		13		16		9		9					
Number of Points Scored																						#	%	#	%	#	%	#	%	#	%	#	%				
#	%	#					%	#	%	#	%	#	%	#	%	#	%	#	%	#	%													#	%	#	%
All Students							4168	3475	3456	83	712	17	162	4	0	0	3.2	40	5.4	42	4.8	37	5.8	36	4.4	49	4.7	52									
Male							2622	3457	2200	84	422	16	109	4	0	0	3.1	39	5.3	41	4.8	37	5.5	34	4.5	50	4.6	51									
Female							1546	3504	1256	81	290	19	53	3	0	0	3.3	41	5.7	44	4.9	38	6.2	39	4.4	49	4.9	54									
No Information Provided							0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Hispanic/Latino							4127	3474	3425	83	702	17	156	4	0	0	3.2	40	5.4	42	4.8	37	5.8	36	4.4	49	4.7	52									
American Indian or Alaska Native							1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Asian			1	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---											
Black or African American			6	3243	6	100	0	0	0	0	0	0	2.2	27	5.8	45	4.5	35	2.0	13	3.8	43	2.5	28													
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---													
White			26	3570	19	73	7	27	4	15	0	0	3.5	44	6.2	48	5.9	46	6.0	38	4.8	54	4.6	51													
Two or More Races			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---													
No Information Provided			5	3733	3	60	2	40	2	40	0	0	4.2	53	6.0	46	8.2	63	7.2	45	5.2	58	5.0	56													
Economically Disadvantaged																																					
Yes			3809	3471	3178	83	631	17	144	4	0	0	3.2	40	5.4	42	4.8	37	5.7	36	4.4	49	4.7	52													
No			354	3515	275	78	79	22	16	5	0	0	3.3	41	5.6	43	4.9	38	6.1	38	4.7	52	4.9	55													
No Information Provided			5	3733	3	60	2	40	2	40	0	0	4.2	53	6.0	46	8.2	63	7.2	45	5.2	58	5.0	56													
Title I, Part A																																					
Participants			3920	3474	3249	83	671	17	149	4	0	0	3.2	40	5.4	42	4.8	37	5.8	36	4.4	49	4.7	52													
Nonparticipants			243	3488	204	84	39	16	11	5	0	0	3.3	41	5.5	42	4.9	37	5.5	35	4.5	50	4.7	52													
No Information Provided			5	3733	3	60	2	40	2	40	0	0	4.2	53	6.0	46	8.2	63	7.2	45	5.2	58	5.0	56													
Migrant																																					
Yes			197	3486	157	80	40	20	11	6	0	0	3.2	41	5.5	42	4.8	37	5.8	36	4.4	49	4.6	51													
No			3963	3474	3293	83	670	17	149	4	0	0	3.2	40	5.4	42	4.8	37	5.8	36	4.4	49	4.7	52													
No Information Provided			8	3648	6	75	2	25	2	25	0	0	3.8	47	5.5	42	7.3	56	7.0	44	5.1	57	4.8	53													
Limited English Proficient																																					
Current LEP			2707	3430	2372	88	335	12	60	2	0	0	3.0	38	5.2	40	4.6	35	5.5	34	4.3	47	4.4	49													
Non-LEP (Monitored 1st Year)			11	3402	9	82	2	18	1	9	0	0	3.4	42	3.7	29	4.3	33	6.2	39	3.8	42	4.8	54													
Non-LEP (Monitored 2nd Year)			55	3640	32	58	23	42	6	11	0	0	4.3	54	6.9	53	5.5	42	6.7	42	5.1	57	5.8	65													
Non-LEP (Monitored 3rd Year)			53	3607	36	68	17	32	4	8	0	0	3.7	46	5.7	44	5.4	42	6.6	42	5.5	62	5.5	61													
Non-LEP (Monitored 4th Year)			78	3628	55	71	23	29	7	9	0	0	3.7	46	6.5	50	5.5	42	7.1	44	5.2	58	5.2	58													
Non-LEP (Post Monitoring)			79	3638	50	63	29	37	9	11	0	0	4.0	50	6.5	50	5.7	44	6.6	41	5.3	59	5.8	65													
Other Non-LEP			1178	3543	897	76	281	24	73	6	0	0	3.5	43	5.9	45	5.3	40	6.1	38	4.7	52	5.0	56													
No Information Provided			7	3647	5	71	2	29	2	29	0	0	4.0	50	5.6	43	7.0	54	6.9	43	5.0	56	4.7	52													
Bilingual																																					
Participants			13	3630	10	77	3	23	0	0	0	0	3.5	43	6.2	48	6.1	47	6.6	41	4.8	54	5.9	66													
Nonparticipants			4149	3474	3443	83	706	17	160	4	0	0	3.2	40	5.4	42	4.8	37	5.8	36	4.4	49	4.7	52													
No Information Provided			6	3744	3	50	3	50	2	33	0	0	4.5	56	6.3	49	8.5	65	7.0	44	5.3	59	4.7	52													
ESL																																					
Participants			2574	3429	2259	88	315	12	57	2	0	0	3.0	38	5.2	40	4.6	35	5.5	34	4.3	47	4.5	49													
Nonparticipants			1587	3548	1192	75	395	25	103	6	0	0	3.5	44	5.9	45	5.3	41	6.2	39	4.8	53	5.1	56													
No Information Provided			7	3695	5	71	2	29	2	29	0	0	4.6	57	5.7	44	7.7	59	6.6	41	5.6	62	4.7	52													
Special Education																																					
Yes			490	3406	426	87	64	13	13	3	0	0	3.0	38	5.3	40	4.8	37	5.0	32	4.2	46	4.2	47													
No			3670	3484	3024	82	646	18	147	4	0	0	3.2	40	5.5	42	4.9	37	5.9	37	4.5	50	4.7	53													
No Information Provided			8	3648	6	75	2	25	2	25	0	0	3.8	47	5.5	42	7.3	56	7.0	44	5.1	57	4.8	53													
Gifted/Talented																																					
Participants			17	3433	10	59	7	41	3	18	0	0	3.8	48	5.8	45	5.6	43	5.8	36	5.6	62	5.6	63													
Nonparticipants			4146	3475	3443	83	703	17	157	4	0	0	3.2	40	5.4	42	4.8	37	5.8	36	4.4	49	4.7	52													
No Information Provided			5	3733	3	60	2	40	2	40	0	0	4.2	53	6.0	46	8.2	63	7.2	45	5.2	58	5.0	56													
At-Risk																																					
Yes			3999	3470	3335	83	664	17	144	4	0	0	3.2	40	5.4	42	4.8	37	5.7	36	4.4	49	4.7	52													
No			164	3575	118	72	46	28	16	10	0	0	3.6	45	6.0	46	5.5	42	6.3	39	4.8	54	5.3	59													
No Information Provided			5	3733	3	60	2	40	2	40	0	0	4.2	53	6.0	46	8.2	63	7.2	45	5.2	58	5.0	56													

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH I

Retested Students

Region: 01

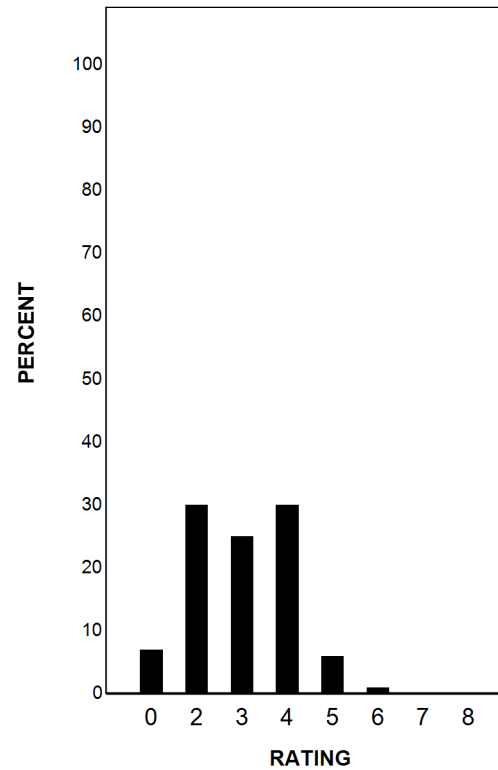
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

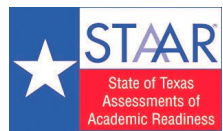
Expository Composition

Rating	#	%
0	244	7
2	1024	30
3	845	25
4	997	30
5	201	6
6	46	1
7	2	0
8	0	0
Total	3359	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report - DO (Second Base Form)**

Region: 01

ENGLISH I Retested Students

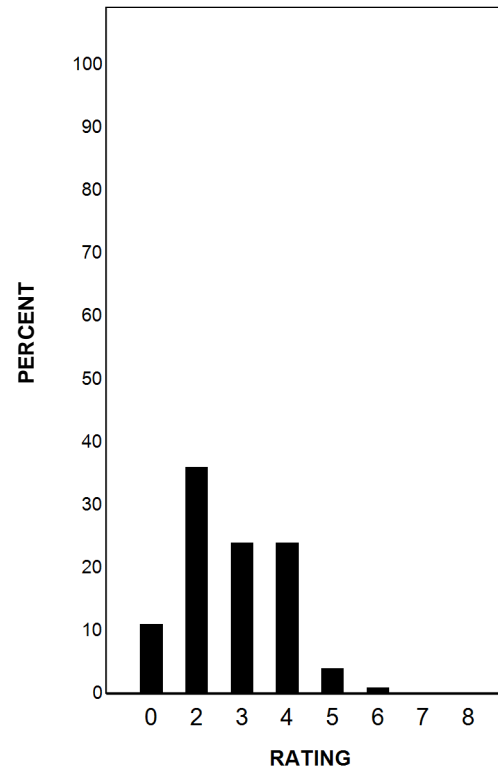
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

Expository Composition

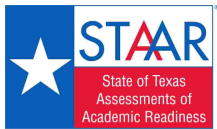
Rating	#	%
0	90	11
2	290	36
3	198	24
4	192	24
5	33	4
6	6	1
7	0	0
8	0	0
Total	809	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

**Test form version DO specifies that a secondary form was offered to the candidate during the 5 week extended period of testing.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

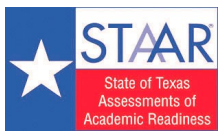
All Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*												
													1	2	3	4	5	6	Understanding/ Analysis Across Genres	Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing	
Number	Percent	Number of Points Possible																							
Students Tested	28397	84																							
Students Not Tested																									
Absent	729	2																							
Other	4729	14																							
Total Documents Submitted	33855	100																							
Legend																									
--- = No Data Reported For Fewer Than Five Students																									
			#		#		#		#		#		#		#		#		#		#				
			%		%		%		%		%		%		%		%		%		%				
All Students			28397	3980	10292	36	18105	64	14159	50	2141	8	5.4	67	8.3	63	8.2	63	8.6	54	6.3	70	5.7	63	
Male			14473	3883	6192	43	8281	57	6227	43	744	5	5.2	65	7.8	60	7.7	59	7.9	49	6.1	67	5.4	60	
Female			13924	4081	4100	29	9824	71	7932	57	1397	10	5.6	70	8.7	67	8.7	67	9.3	58	6.6	73	6.0	67	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			27682	3972	10145	37	17537	63	13673	49	1986	7	5.4	67	8.2	63	8.1	63	8.5	53	6.3	70	5.7	63	
American Indian or Alaska Native			12	4164	4	33	8	67	6	50	2	17	6.0	75	8.9	69	8.1	62	9.2	57	6.8	76	6.7	74	
Asian			118	4737	5	4	113	96	109	92	56	47	6.8	85	11.0	85	11.5	88	12.3	77	7.9	88	8.1	90	
Black or African American			97	4086	26	27	71	73	51	53	11	11	5.6	69	8.7	67	8.4	64	9.4	59	6.8	76	6.1	67	
Native Hawaiian or Other Pacific Islander			7	4648	1	14	6	86	6	86	3	43	6.3	79	10.0	77	10.4	80	12.3	77	7.0	78	7.9	87	
White			429	4242	95	22	334	78	283	66	76	18	6.1	77	9.4	72	9.4	72	9.8	61	7.1	79	6.4	71	
Two or More Races			25	4210	6	24	19	76	17	68	5	20	5.9	74	9.1	70	9.2	70	9.5	60	6.9	77	6.5	72	
No Information Provided			27	3996	10	37	17	63	14	52	2	7	5.6	69	8.6	66	8.3	64	7.9	49	5.9	65	5.5	61	
Economically Disadvantaged			Yes	23826	3924	9440	40	14386	60	10934	46	1366	6	5.2	66	8.0	62	7.9	61	8.3	52	6.2	69	5.5	62
			No	4556	4270	844	19	3712	81	3220	71	774	17	6.1	77	9.6	74	9.6	74	10.0	62	7.1	79	6.6	73
			No Information Provided	15	3900	8	53	7	47	5	33	1	7	5.2	65	8.4	65	7.1	54	7.1	44	5.7	63	4.8	53
Title I, Part A			Participants	26165	3976	9575	37	16590	63	12980	50	1977	8	5.4	67	8.2	63	8.2	63	8.6	54	6.3	70	5.7	63
			Nonparticipants	2218	4025	709	32	1509	68	1175	53	163	7	5.6	70	8.6	66	8.4	65	8.6	54	6.6	74	5.9	65
			No Information Provided	14	3866	8	57	6	43	4	29	1	7	5.0	63	8.1	63	6.9	53	6.9	43	5.5	61	4.6	52
Migrant			Yes	865	3752	469	54	396	46	289	33	17	2	4.7	59	7.2	55	7.0	54	7.5	47	5.6	63	4.9	54
			No	27500	3987	9809	36	17691	64	13855	50	2122	8	5.4	68	8.3	64	8.2	63	8.6	54	6.4	71	5.7	64
			No Information Provided	32	3900	14	44	18	56	15	47	2	6	5.2	64	8.2	63	7.7	59	7.8	48	5.6	62	5.2	58
Limited English Proficient			Current LEP	9397	3602	6239	66	3158	34	1771	19	60	1	4.2	52	6.3	48	6.1	47	6.7	42	5.1	57	4.5	50
			Non-LEP (Monitored 1st Year)	231	4115	50	22	181	78	149	65	14	6	5.9	74	9.0	69	9.1	70	9.2	57	6.7	74	6.4	71
			Non-LEP (Monitored 2nd Year)	799	4029	227	28	572	72	399	50	6	6	5.7	71	8.7	67	8.5	66	9.1	57	6.5	72	5.9	65
			Non-LEP (Monitored 3rd Year)	623	4163	102	16	521	84	420	67	46	7	6.1	76	9.2	71	9.3	71	9.7	61	7.0	77	6.4	71
			Non-LEP (Monitored 4th Year)	1332	4196	179	13	1153	87	961	72	105	8	6.2	77	9.5	73	9.6	74	9.6	60	7.0	78	6.5	72
			Non-LEP (Post Monitoring)	1887	4248	249	13	1638	87	1383	73	207	11	6.3	79	9.7	74	9.8	75	9.7	61	7.2	80	6.6	74
			Other Non-LEP	14109	4162	3234	23	10875	77	9072	64	1658	12	5.9	74	9.2	71	9.1	70	9.4	59	6.9	77	6.3	70
			No Information Provided	19	3787	12	63	7	37	4	21	1	5	4.6	58	7.6	58	6.7	51	6.9	43	5.3	59	4.7	52
Bilingual			Participants	314	4117	78	25	236	75	202	64	28	9	5.9	73	9.0	69	9.1	70	9.3	58	6.6	74	6.1	68
			Nonparticipants	28065	3978	10206	36	17859	64	13950	50	2112	8	5.4	67	8.2	63	8.2	63	8.6	53	6.3	70	5.7	63
			No Information Provided	18	3898	8	44	10	56	7	39	1	6	5.1	64	8.4	65	7.4	57	7.3	46	5.6	62	5.1	56
ESL			Participants	8369	3575	5773	69	2596	31	1378	16	38	0	4.1	51	6.1	47	5.9	45	6.5	41	5.0	56	4.4	49
			Nonparticipants	19998	4150	4505	23	15493	77	12769	64	2102	11	5.9	74	9.2	70	9.1	70	9.4	59	6.9	76	6.2	69
			No Information Provided	30	3858	14	47	16	53	12	40	1	3	4.9	61	7.9	61	7.6	58	7.5	47	5.6	62	5.2	58
Special Education			Yes	2155	3444	1716	80	439	20	208	10	9	0	3.6	45	5.5	42	5.3	41	5.5	34	4.5	50	3.8	42
			No	26224	4024	8565	33	17659	67	13947	53	2131	8	5.5	69	8.5	65	8.4	65	8.8	55	6.5	72	5.9	65
			No Information Provided	18	3817	11	61	7	39	4	22	1	6	4.7	59	7.7	59	6.8	53	7.1	44	5.3	59	4.9	54
Gifted/Talented			Participants	2835	4585	100	4	2735	96	2626	93	874	31	6.9	86	10.9	84	11.1	85	11.3	71	7.9	88	7.6	85
			Nonparticipants	25545	3913	10183	40	15362	60	11528	45	1266	5	5.2	65	8.0	61	7.9	60	8.3	52	6.2	68	5.5	61
			No Information Provided	17	3834	9	53	8	47	5	29	1	6	4.9	61	8.1	62	6.8	52	6.7	42	5.6	63	4.7	52
At-Risk			Yes	17727	3726	9562	54	8165	46	5084	29	223	1	4.7	58	7.0	54	6.8	53	7.3	46	5.6	62	4.9	54
			No	10654	4402	721	7	9933	93	9070	85	1917	18	6.6	82	10.3	79	10.4	80	10.6	66	7.5	84	7.1	78
			No Information Provided	16	3836	9	56	7	44	5	31	1	6	5.0	63	8.0	62	6.9	53	6.9	43	5.5	61	4.4	49

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II

All Students

Region: 01

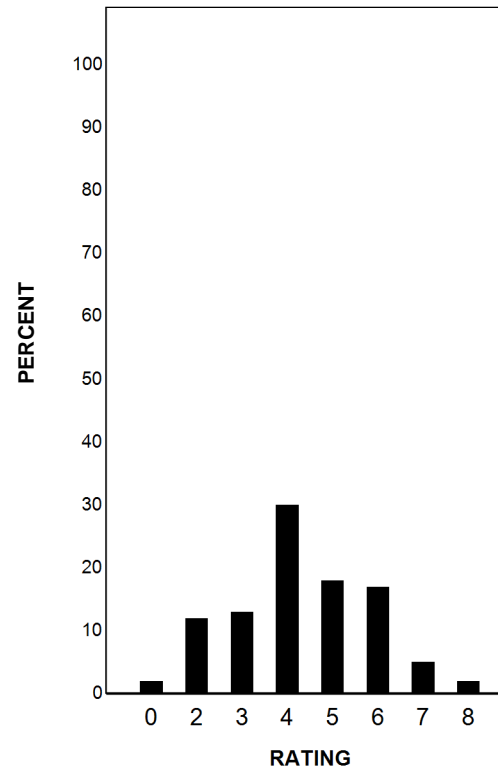
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

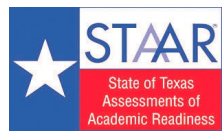
Persuasive Composition

Rating	#	%
0	566	2
2	2829	12
3	2897	13
4	6849	30
5	4215	18
6	4005	17
7	1266	5
8	459	2
Total	23086	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report - DO (Second Base Form)**

Region: 01

ENGLISH II All Students

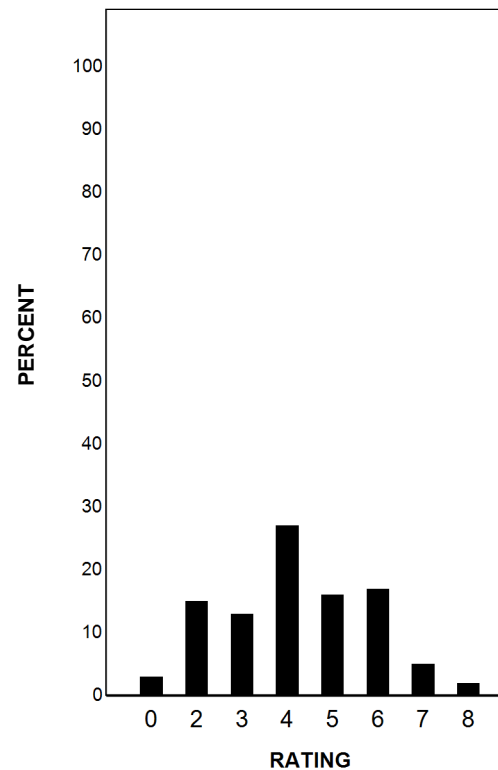
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

Persuasive Composition

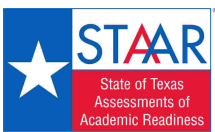
Rating	#	%
0	170	3
2	815	15
3	714	13
4	1444	27
5	862	16
6	912	17
7	280	5
8	110	2
Total	5307	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

**Test form version DO specifies that a secondary form was offered to the candidate during the 5 week extended period of testing.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

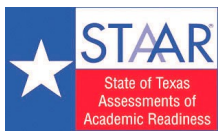
First-Time Tested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*																																													
													Number	Percent	1		2		3		4		5		6																																	
Students Tested	25028	85											#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%																								
																																			Understanding/Analysis Across Genres																							
																																			Understanding/Analysis of Literary Texts																							
Understanding/Analysis of Informational Texts																																																										
Composition																																																										
Revision																																																										
Editing																																																										
Number of Points Possible																																																										
8																																																										
13																																																										
13																																																										
16																																																										
9																																																										
9																																																										
Number of Points Scored																																																										
#																																																										
%																																																										
All Students			25028	4044	7667	31	17361	69	13945	56	2141	9	5.6	70	8.6	66	8.5	66	8.8	55	6.5	73	5.9	66																																		
Male			12488	3947	4608	37	7880	63	6108	49	744	6	5.4	68	8.2	63	8.1	62	8.2	51	6.3	70	5.6	62																																		
Female			12540	4141	3059	24	9481	76	7837	62	1397	11	5.8	72	9.0	70	9.0	70	9.5	60	6.8	76	6.2	69																																		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---																																		
Hispanic/Latino			24346	4036	7540	31	16806	69	13466	55	1986	8	5.6	70	8.6	66	8.5	65	8.8	55	6.5	73	5.9	65																																		
American Indian or Alaska Native			11	4206	3	27	8	73	6	55	2	18	6.2	77	9.1	70	8.3	64	9.3	58	6.7	75	6.9	77																																		
Asian			116	4751	4	3	112	97	108	93	56	48	6.8	85	11.1	85	11.6	89	12.3	77	8.0	89	8.1	90																																		
Black or African American			92	4114	24	26	68	74	51	55	11	12	5.6	70	8.8	68	8.5	65	9.6	60	6.9	77	6.1	68																																		
Native Hawaiian or Other Pacific Islander			7	4648	1	14	6	86	6	86	3	43	6.3	79	10.0	77	10.4	80	12.3	77	7.0	78	7.9	87																																		
White			410	4271	82	20	328	80	279	68	76	19	6.2	78	9.5	73	9.6	74	9.9	62	7.2	79	6.5	72																																		
Two or More Races			24	4219	6	25	18	75	16	67	5	21	6.0	74	9.2	71	9.3	71	9.5	59	6.9	77	6.4	71																																		
No Information Provided			22	4092	7	32	15	68	13	59	2	9	5.9	73	8.8	68	9.0	69	8.4	52	6.1	68	5.8	65																																		
Economically Disadvantaged																																																										
			Yes	20846	3986	7083	34	13763	66	10766	52	1366	7	5.5	68	8.4	64	8.3	64	8.6	53	6.4	71	5.7	64																																	
			No	4172	4332	579	14	3593	86	3175	76	774	19	6.3	79	9.9	76	9.9	76	10.3	64	7.3	81	6.8	75																																	
			No Information Provided	10	4062	5	50	5	50	4	40	1	10	5.7	71	8.8	68	7.9	61	7.8	49	6.0	67	5.1	57																																	
Title I, Part A																																																										
			Participants	23031	4041	7122	31	15909	69	12787	56	1977	9	5.6	70	8.6	66	8.5	66	8.8	55	6.5	73	5.9	66																																	
			Nonparticipants	1988	4081	540	27	1448	73	1155	58	163	8	5.8	73	9.0	69	8.8	67	8.9	55	6.8	76	6.0	67																																	
			No Information Provided	9	4028	5	56	4	44	3	33	1	11	5.4	68	8.4	65	7.8	60	7.6	47	5.8	64	4.9	54																																	
Migrant																																																										
			Yes	726	3805	354	49	372	51	279	38	17	2	4.9	61	7.5	57	7.3	56	7.7	48	5.8	65	5.1	56																																	
			No	24278	4051	7305	30	16973	70	13652	56	2122	9	5.6	70	8.6	66	8.6	66	8.9	56	6.6	73	5.9	66																																	
			No Information Provided	24	4006	8	33	16	67	14	58	2	8	5.6	70	8.6	66	8.3	64	8.2	51	5.8	64	5.4	60																																	
Limited English Proficient																																																										
			Current LEP	7414	3651	4513	61	2901	39	1727	23	60	1	4.4	55	6.6	51	6.4	49	6.9	43	5.3	59	4.7	52																																	
			Non-LEP (Monitored 1st Year)	212	4169	37	17	175	83	146	69	14	7	6.1	76	9.3	71	9.4	72	9.4	59	6.9	77	6.6	73																																	
			Non-LEP (Monitored 2nd Year)	701	4075	175	25	526	75	388	55	50	7	5.8	73	8.9	68	8.8	68	9.3	58	6.6	74	6.0	67																																	
			Non-LEP (Monitored 3rd Year)	543	4226	64	12	479	88	404	74	46	8	6.3	79	9.6	74	9.7	74	10.0	62	7.1	79	6.6	73																																	
			Non-LEP (Monitored 4th Year)	1253	4228	136	11	1117	89	948	76	105	8	6.3	79	9.7	74	9.8	75	9.8	61	7.1	79	6.6	73																																	
			Non-LEP (Post Monitoring)	1799	4274	200	11	1599	89	1374	76	207	12	6.4	80	9.8	75	10.0	77	9.8	61	7.3	81	6.7	74																																	
			Other Non-LEP	13095	4207	2536	19	10559	81	8955	68	1658	13	6.1	76	9.4	73	9.4	72	9.6	60	7.1	78	6.4	71																																	
			No Information Provided	11	3938	6	55	5	45	3	27	1	9	5.2	65	8.1	62	7.5	57	7.3	45	5.6	63	4.6	52																																	
Bilingual																																																										
			Participants	298	4137	70	23	228	77	198	66	28	9	5.9	74	9.1	70	9.1	70	9.4	59	6.7	74	6.2	69																																	
			Nonparticipants	24718	4043	7592	31	17126	69	13742	56	2112	9	5.6	70	8.6	66	8.5	66	8.8	55	6.5	73	5.9	66																																	
			No Information Provided	12	4024	5	42	7	58	5	42	1	8	5.6	70	8.6	66	8.1	62	8.0	50	5.9	66	5.1	56																																	
ESL																																																										
			Participants	6450	3621	4103	64	2347	36	1338	21	38	1	4.3	54	6.4	50	6.2	48	6.7	42	5.2	58	4.6	51																																	
			Nonparticipants	18559	4191	3557	19	15002	81	12597	68	2102	11	6.0	76	9.4	72	9.4	72	9.6	60	7.0	78	6.4	71																																	
			No Information Provided	19	4008	7	37	12	63	10	53	1	5	5.6	70	8.4	65	8.5	66	8.0	50	5.9	66	5.3	59																																	
Special Education																																																										
			Yes	1907	3446	1514	79	393	21	199	10	9	0	3.6	46	5.5	43	5.3	41	5.4	34	4.5	51	3.8	42																																	
			No	23111	4093	6148	27	16963	73	13743	59	2131	9	5.8	72	8.9	68	8.8	68	9.1	57	6.7	75	6.1	68																																	
			No Information Provided	10	4006	5	50	5	50	3	30	1	10	5.4	68	8.4	65	7.8	60	7.6	48	5.7	63	5.0	56																																	
Gifted/Talented																																																										
			Participants	2818	4590	91	3	2727	97	2623	93	874	31	6.9	86	10.9	84	11.1	86	11.3	71	7.9	88	7.6	85																																	
			Nonparticipants	22198	3975	7570	34	14628	66	11318	51	1266	6	5.4	68	8.3	64	8.2	63	8.5	53	6.4	71	5.7	63																																	
			No Information Provided	12	3943	6	50	6	50	4	33	1	8	5.2	65	8.3	64	7.3	56	7.2	45	5.9	66	4.9	55																																	
At-Risk																																																										
			Yes	14562	3778	7049	48	7513	52	4917	34	223	2	4.9	61	7.3	57	7.2	55	7.5	47	5.8	65	5.1	56																																	
			No	10455	4415	612	6	9843	94	9024	86	1917	18	6.6	83	10.4	80	10.5	81	10.7	67	7.6	84	7.1	79																																	
			No Information Provided	11	3955	6	55	5	45	4	36	1	9	5.4	67	8.2	63	7.5	58	7.5	47	5.7	64	4.5	49																																	

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II

First-Time Tested Students

Region: 01

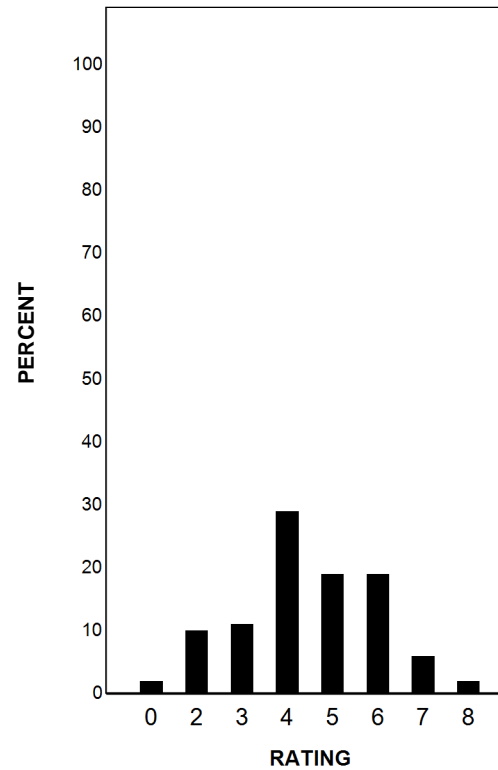
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

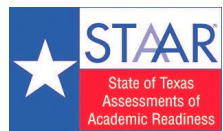
Persuasive Composition

Rating	#	%
0	465	2
2	2146	10
3	2288	11
4	5938	29
5	3949	19
6	3939	19
7	1258	6
8	458	2
Total	20441	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report - DO (Second Base Form)**

Region: 01

ENGLISH II First-Time Tested Students

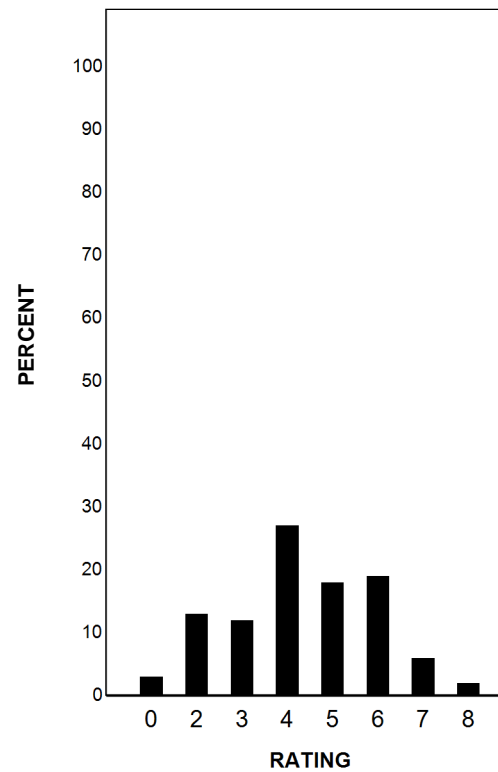
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

Persuasive Composition

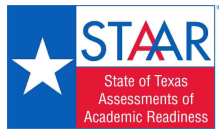
Rating	#	%
0	127	3
2	603	13
3	558	12
4	1216	27
5	805	18
6	884	19
7	280	6
8	110	2
Total	4583	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

**Test form version DO specifies that a secondary form was offered to the candidate during the 5 week extended period of testing.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

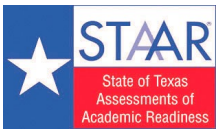
Retested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet				Approaches				Meets				Masters				Results for Each Reporting Category*											
																					Number		Percent		1		2		3		4	
Legend			--- = No Data Reported For Fewer Than Five Students																													
All Students			3369	3503	2625	78	744	22	214	6	0	0	3.8	48	5.6	43	5.4	42	6.5	40	4.7	53	4.2	46								
Male			1985	3478	1584	80	401	20	119	6	0	0	3.8	47	5.5	42	5.3	40	6.1	38	4.7	52	4.1	45								
Female			1384	3538	1041	75	343	25	95	7	0	0	3.9	48	5.7	44	5.6	43	7.0	44	4.8	54	4.3	47								
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Hispanic/Latino			3336	3501	2605	78	731	22	207	6	0	0	3.8	48	5.6	43	5.4	42	6.5	40	4.7	53	4.2	46								
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Black or African American			5	3575	2	40	3	60	0	0	0	0	4.6	58	5.8	45	6.0	46	6.4	40	5.0	56	5.0	56								
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
White			19	3614	13	68	6	32	4	21	0	0	4.3	53	6.6	51	5.4	42	7.9	49	5.2	57	4.3	48								
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
No Information Provided			5	3574	3	60	2	40	1	20	0	0	4.2	53	7.6	58	5.4	42	5.6	35	5.0	56	4.2	47								
Economically Disadvantaged	Yes		2980	3491	2357	79	623	21	168	6	0	0	3.8	47	5.5	42	5.3	41	6.4	40	4.7	52	4.1	46								
	No		384	3588	265	69	119	31	45	12	0	0	4.2	53	6.2	48	5.9	45	6.8	43	5.1	57	4.5	50								
	No Information Provided		5	3574	3	60	2	40	1	20	0	0	4.2	53	7.6	58	5.4	42	5.6	35	5.0	56	4.2	47								
Title I, Part A	Participants		3134	3500	2453	78	681	22	193	6	0	0	3.8	48	5.6	43	5.4	42	6.5	40	4.7	52	4.1	46								
	Nonparticipants		230	3540	169	73	61	27	20	9	0	0	4.0	50	5.9	45	5.6	43	6.3	40	5.1	57	4.4	49								
	No Information Provided		5	3574	3	60	2	40	1	20	0	0	4.2	53	7.6	58	5.4	42	5.6	35	5.0	56	4.2	47								
Migrant	Yes		139	3477	115	83	24	17	10	7	0	0	3.8	47	5.6	43	5.2	40	6.4	40	4.5	50	3.9	43								
	No		3222	3503	2504	78	718	22	203	6	0	0	3.8	48	5.6	43	5.4	42	6.5	40	4.7	53	4.2	46								
	No Information Provided		8	3581	6	75	2	25	1	13	0	0	3.9	48	6.9	53	5.6	43	6.5	41	4.9	54	4.8	53								
Limited English Proficient	Current LEP		1983	3420	1726	87	257	13	44	2	0	0	3.4	43	5.0	39	4.9	38	6.0	38	4.4	49	3.9	43								
	Non-LEP (Monitored 1st Year)		19	3506	13	68	6	32	3	16	0	0	4.2	53	5.7	44	5.9	45	6.1	38	4.3	47	4.1	46								
	Non-LEP (Monitored 2nd Year)		98	3697	52	53	46	47	11	11	0	0	4.8	60	7.2	55	6.8	52	7.3	46	5.5	62	4.7	52								
	Non-LEP (Monitored 3rd Year)		80	3735	38	48	42	53	16	20	0	0	4.7	59	7.1	54	6.6	51	8.1	51	5.8	65	5.1	57								
	Non-LEP (Monitored 4th Year)		79	3687	43	54	36	46	13	16	0	0	4.5	56	6.7	52	6.8	53	7.8	49	5.2	58	4.8	53								
	Non-LEP (Post Monitoring)		88	3724	49	56	39	44	9	10	0	0	5.0	63	7.2	55	6.8	52	7.3	46	5.7	64	5.1	57								
	Other Non-LEP		1014	3593	698	69	316	31	117	12	0	0	4.3	54	6.2	48	5.9	46	6.9	43	5.2	57	4.4	49								
	No Information Provided		8	3581	6	75	2	25	1	13	0	0	3.9	48	6.9	53	5.6	43	6.5	41	4.9	54	4.8	53								
Bilingual	Participants		16	3748	8	50	8	50	4	25	0	0	5.3	66	6.9	53	8.1	63	7.3	45	5.6	62	4.4	49								
	Nonparticipants		3347	3501	2614	78	733	22	208	6	0	0	3.8	48	5.6	43	5.4	42	6.5	40	4.7	53	4.2	46								
	No Information Provided		6	3645	3	50	3	50	2	33	0	0	4.2	52	8.0	62	6.0	46	6.0	38	5.0	56	5.0	56								
ESL	Participants		1919	3418	1670	87	249	13	40	2	0	0	3.4	43	5.0	39	4.9	38	6.0	38	4.4	48	3.9	43								
	Nonparticipants		1439	3614	948	66	491	34	172	12	0	0	4.4	55	6.4	49	6.1	47	7.0	44	5.2	58	4.5	50								
	No Information Provided		11	3599	7	64	4	36	2	18	0	0	3.6	45	7.0	54	5.9	45	6.5	41	4.9	55	5.0	56								
Special Education	Yes		248	3429	202	81	46	19	9	4	0	0	3.6	44	5.4	41	5.2	40	5.7	35	4.4	49	3.8	42								
	No		3113	3508	2417	78	696	22	204	7	0	0	3.9	48	5.6	43	5.4	42	6.5	41	4.8	53	4.2	47								
	No Information Provided		8	3581	6	75	2	25	1	13	0	0	3.9	48	6.9	53	5.6	43	6.5	41	4.9	54	4.8	53								
Gifted/Talented	Participants		17	3735	9	53	8	47	3	18	0	0	5.1	64	7.6	59	6.0	46	7.8	49	5.8	65	4.8	54								
	Nonparticipants		3347	3501	2613	78	734	22	210	6	0	0	3.8	48	5.6	43	5.4	42	6.5	40	4.7	53	4.2	46								
	No Information Provided		5	3574	3	60	2	40	1	20	0	0	4.2	53	7.6	58	5.4	42	5.6	35	5.0	56	4.2	47								
At-Risk	Yes		3165	3489	2513	79	652	21	167	5	0	0	3.8	47	5.5	42	5.3	41	6.4	40	4.7	52	4.1	46								
	No		199	3719	109	55	90	45	46	23	0	0	4.9	61	7.1	54	6.7	51	7.5	47	5.6	62	5.0	55								
	No Information Provided		5	3574	3	60	2	40	1	20	0	0	4.2	53	7.6	58	5.4	42	5.6	35	5.0	56	4.2	47								

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II

Retested Students

Region: 01

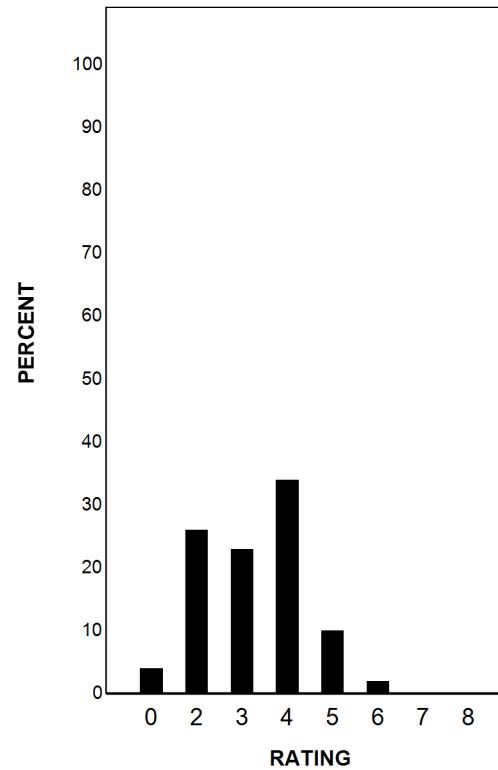
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

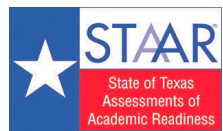
Persuasive Composition

Rating	#	%
0	101	4
2	683	26
3	609	23
4	911	34
5	266	10
6	66	2
7	8	0
8	1	0
Total	2645	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report - DO (Second Base Form)**

Region: 01

ENGLISH II Retested Students

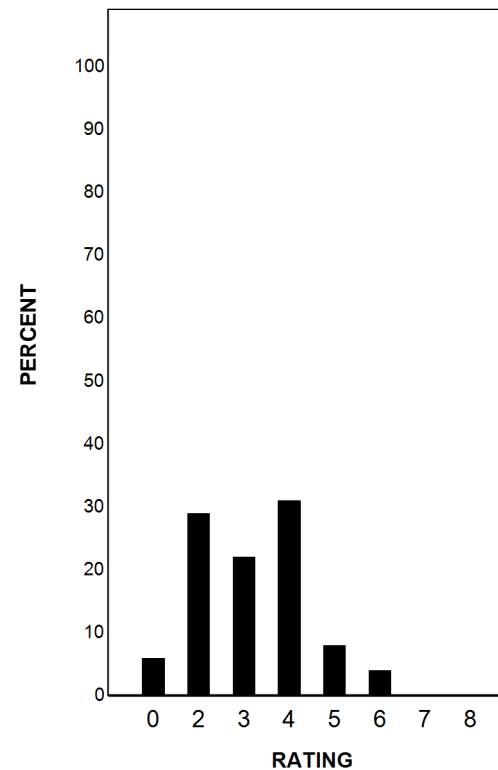
Report Date: SPRING 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

Persuasive Composition

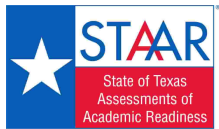
Rating	#	%
0	43	6
2	212	29
3	156	22
4	228	31
5	57	8
6	28	4
7	0	0
8	0	0
Total	724	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

**Test form version DO specifies that a secondary form was offered to the candidate during the 5 week extended period of testing.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S. HISTORY

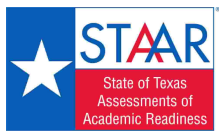
All Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																		
					Number	Percent	1				2				3				4				
Students Tested	Students Not Tested	History					Geography and Culture	Government and Citizenship	Economics, Science, Technology, and Society	Number of Items Tested													
					30					12				10				16					
Legend																							
--- = No Data Reported For Fewer Than Five Students																							
		#			%		#		%		#		%		#		%						
		Did Not Meet			Approaches		Meets		Masters		#		%		#		%						
		#			%		#		%		#		%		#		%						
All Students					24052	4102	4166	17	19886	83	13807	57	6996	29	18.7	62	8.3	69	6.0	60	10.2	64	
Male			11965	4156	2032	17	9933	83	7350	61	4072	34	19.4	65	8.4	70	6.1	61	10.5	65			
Female			12087	4048	2134	18	9953	82	6457	53	2924	24	18.1	60	8.2	69	5.9	59	9.9	62			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic/Latino			23370	4092	4122	18	19248	82	13270	57	6629	28	18.6	62	8.3	69	5.9	59	10.1	63			
American Indian or Alaska Native			12	4128	2	17	10	83	8	67	4	33	19.6	65	8.4	70	5.9	59	10.5	66			
Asian			112	4778	2	2	110	98	104	93	83	74	24.8	83	10.7	89	7.9	79	13.4	84			
Black or African American			96	4227	10	10	86	90	66	69	39	41	20.1	67	9.0	75	6.5	65	10.7	67			
Native Hawaiian or Other Pacific Islander			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
White			418	4429	27	6	391	94	329	79	219	52	22.1	74	9.6	80	7.0	70	11.8	74			
Two or More Races			23	4760	1	4	22	96	18	78	17	74	24.7	82	10.1	84	7.8	78	12.9	81			
No Information Provided			18	3976	2	11	16	89	9	50	3	17	18.1	60	7.7	64	5.6	56	9.2	58			
Economically Disadvantaged			Yes	19772	4046	3827	19	15945	81	10576	53	5039	25	18.1	60	8.1	67	5.8	58	9.9	62		
			No	4268	4361	337	8	3931	92	3226	76	1956	46	21.3	71	9.4	78	6.8	68	11.5	72		
			No Information Provided	12	3853	2	17	10	83	5	42	1	8	17.0	57	7.2	60	5.3	53	8.2	51		
Title I, Part A			Participants	22558	4099	3934	17	18624	83	12890	57	6528	29	18.7	62	8.3	69	6.0	60	10.2	63		
			Nonparticipants	1482	4140	230	16	1252	84	912	62	467	32	19.3	64	8.5	71	6.0	60	10.3	64		
			No Information Provided	12	3853	2	17	10	83	5	42	1	8	17.0	57	7.2	60	5.3	53	8.2	51		
Migrant			Yes	713	3891	196	27	517	73	287	40	123	17	16.4	55	7.3	61	5.2	52	9.0	56		
			No	23318	4108	3966	17	19352	83	13512	58	6872	29	18.8	63	8.3	69	6.0	60	10.2	64		
			No Information Provided	21	3863	4	19	17	81	8	38	1	5	16.7	56	7.5	62	5.0	50	8.8	55		
Limited English Proficient			Current LEP	6073	3724	2433	40	3640	60	1681	28	534	9	14.5	48	6.5	54	4.7	47	8.0	50		
			Non-LEP (Monitored 1st Year)	187	4175	20	11	167	89	120	64	58	31	19.6	65	8.8	73	6.2	62	10.5	66		
			Non-LEP (Monitored 2nd Year)	370	4221	39	11	331	89	260	70	130	35	20.2	67	8.9	74	6.4	64	10.9	68		
			Non-LEP (Monitored 3rd Year)	523	4040	79	15	444	85	280	54	117	22	18.4	61	8.1	67	5.8	58	9.8	61		
			Non-LEP (Monitored 4th Year)	895	4128	90	10	805	90	519	58	230	26	19.2	64	8.5	71	6.1	61	10.3	65		
			Non-LEP (Post Monitoring)	2126	4260	131	6	1995	94	1525	72	778	37	20.6	69	9.0	75	6.6	66	11.2	70		
			Other Non-LEP	13853	4240	1369	10	12484	90	9411	68	5145	37	20.2	67	8.9	74	6.4	64	10.9	68		
			No Information Provided	25	3963	5	20	20	80	11	44	4	16	17.8	59	7.6	63	5.2	52	8.9	56		
Bilingual			Participants	66	4111	10	15	56	85	42	64	16	24	18.9	63	8.4	70	5.8	58	10.6	66		
			Nonparticipants	23972	4102	4154	17	19818	83	13759	57	6979	29	18.7	62	8.3	69	6.0	60	10.2	64		
			No Information Provided	14	3869	2	14	12	86	6	43	1	7	17.3	58	7.3	61	5.1	51	8.4	53		
ESL			Participants	5361	3703	2238	42	3123	58	1407	26	431	8	14.2	47	6.4	54	4.6	46	7.9	50		
			Nonparticipants	18669	4216	1923	10	16746	90	12391	66	6563	35	20.0	67	8.8	74	6.4	64	10.8	68		
			No Information Provided	22	3870	5	23	17	77	9	41	2	9	16.7	56	7.2	60	5.1	51	8.8	55		
Special Education			Yes	1704	3660	849	50	855	50	408	24	163	10	13.9	46	6.0	50	4.4	44	7.6	48		
			No	22328	4136	3314	15	19014	85	13390	60	6831	31	19.1	64	8.5	71	6.1	61	10.4	65		
			No Information Provided	20	3939	3	15	17	85	9	45	2	10	17.8	59	7.5	63	5.3	53	9.1	57		
Gifted/Talented			Participants	2650	4584	31	1	2619	99	2383	90	1658	63	23.4	78	10.2	85	7.6	76	12.7	79		
			Nonparticipants	21388	4042	4133	19	17255	81	11418	53	5337	25	18.1	60	8.1	67	5.8	58	9.9	62		
			No Information Provided	14	3869	2	14	12	86	6	43	1	7	17.3	58	7.3	61	5.1	51	8.4	53		
At-Risk			Yes	13187	3855	3827	29	9360	71	5077	39	1826	14	16.1	54	7.2	60	5.1	51	8.8	55		
			No	10852	4401	337	3	10515	97	8724	80	5169	48	21.9	73	9.6	80	7.0	70	11.8	74		
			No Information Provided	13	3874	2	15	11	85	6	46	1	8	17.3	58	7.3	61	5.2	52	8.4	52		

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S. HISTORY

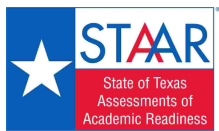
First-Time Tested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																						
					Number	Percent	Did Not Meet				Approaches				Meets				Masters				1		2		3
		#					%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
					Number of Items Tested																						
Legend					---																						
---					= No Data Reported For Fewer Than Five Students																						
All Students					23367	4121	3711	16	19656	84	13771	59	6994	30	18.9	63	8.4	70	6.0	60	10.3	64					
Male					11612	4177	1806	16	9806	84	7328	63	4070	35	19.6	65	8.5	71	6.2	62	10.6	66					
Female					11755	4066	1905	16	9850	84	6443	55	2924	25	18.3	61	8.3	69	5.9	59	10.0	62					
No Information Provided					0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---					
Hispanic/Latino			22692	4111	3671	16	19021	84	13235	58	6627	29	18.8	63	8.4	70	6.0	60	10.2	64							
American Indian or Alaska Native			12	4128	2	17	10	83	8	67	4	33	19.6	65	8.4	70	5.9	59	10.5	66							
Asian			112	4778	2	2	110	98	104	93	83	74	24.8	83	10.7	89	7.9	79	13.4	84							
Black or African American			95	4244	9	9	86	91	66	69	39	41	20.3	68	9.1	75	6.5	65	10.8	68							
Native Hawaiian or Other Pacific Islander			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---							
White			415	4436	25	6	390	94	328	79	219	53	22.2	74	9.6	80	7.0	70	11.8	74							
Two or More Races			23	4760	1	4	22	96	18	78	17	74	24.7	82	10.1	84	7.8	78	12.9	81							
No Information Provided			15	4074	1	7	14	93	9	60	3	20	19.4	65	8.1	67	5.9	59	9.9	62							
Economically Disadvantaged	Yes		19154	4065	3410	18	15744	82	10545	55	5038	26	18.4	61	8.2	68	5.9	59	10.0	62							
	No		4204	4374	300	7	3904	93	3221	77	1955	47	21.5	72	9.4	79	6.8	68	11.6	73							
	No Information Provided		9	3974	1	11	8	89	5	56	1	11	18.8	63	7.7	64	5.7	57	8.9	56							
Title I, Part A	Participants		21944	4117	3528	16	18416	84	12858	59	6526	30	18.9	63	8.4	70	6.0	60	10.3	64							
	Nonparticipants		1414	4174	182	13	1232	87	908	64	467	33	19.7	66	8.7	72	6.1	61	10.5	66							
	No Information Provided		9	3974	1	11	8	89	5	56	1	11	18.8	63	7.7	64	5.7	57	8.9	56							
Migrant	Yes		694	3902	182	26	512	74	286	41	123	18	16.5	55	7.4	62	5.3	53	9.1	57							
	No		22655	4128	3526	16	19129	84	13477	59	6870	30	19.0	63	8.4	70	6.1	61	10.3	64							
	No Information Provided		18	3926	3	17	15	83	8	44	1	6	17.6	59	7.8	65	5.1	51	9.3	58							
Limited English Proficient	Current LEP		5675	3747	2129	38	3546	62	1673	29	533	9	14.8	49	6.7	55	4.8	48	8.2	51							
	Non-LEP (Monitored 1st Year)		183	4190	17	9	166	91	120	66	58	32	19.8	66	8.9	74	6.2	62	10.6	66							
	Non-LEP (Monitored 2nd Year)		353	4254	28	8	325	92	259	73	130	37	20.6	69	9.1	76	6.6	66	11.0	69							
	Non-LEP (Monitored 3rd Year)		495	4063	69	14	426	86	275	56	117	24	18.7	62	8.2	68	5.9	59	10.0	62							
	Non-LEP (Monitored 4th Year)		874	4140	78	9	796	91	515	59	230	26	19.3	64	8.6	72	6.1	61	10.4	65							
	Non-LEP (Post Monitoring)		2096	4270	116	6	1980	94	1524	73	778	37	20.7	69	9.1	75	6.6	66	11.2	70							
	Other Non-LEP		13669	4250	1270	9	12399	91	9394	69	5144	38	20.3	68	9.0	75	6.5	65	11.0	69							
	No Information Provided		22	4028	4	18	18	82	11	50	4	18	18.7	62	7.8	65	5.4	54	9.3	58							
Bilingual	Participants		61	4147	8	13	53	87	40	66	16	26	19.3	64	8.6	72	5.9	59	10.8	68							
	Nonparticipants		23295	4121	3702	16	19593	84	13725	59	6977	30	18.9	63	8.4	70	6.0	60	10.3	64							
	No Information Provided		11	3973	1	9	10	91	6	55	1	9	18.8	63	7.7	64	5.4	54	9.1	57							
ESL	Participants		4969	3728	1937	39	3032	61	1399	28	430	9	14.5	48	6.6	55	4.7	47	8.1	51							
	Nonparticipants		18380	4227	1771	10	16609	90	12363	67	6562	36	20.1	67	8.9	74	6.4	64	10.9	68							
	No Information Provided		18	3987	3	17	15	83	9	50	2	11	18.4	61	7.7	64	5.4	54	9.4	59							
Special Education	Yes		1646	3670	803	49	843	51	405	25	162	10	14.0	47	6.0	50	4.4	44	7.7	48							
	No		21704	4155	2906	13	18798	87	13357	62	6830	31	19.3	64	8.6	71	6.2	62	10.5	65							
	No Information Provided		17	4018	2	12	15	88	9	53	2	12	18.9	63	7.8	65	5.5	55	9.6	60							
Gifted/Talented	Participants		2647	4585	29	1	2618	99	2383	90	1658	63	23.4	78	10.2	85	7.6	76	12.7	79							
	Nonparticipants		20709	4061	3681	18	17028	82	11382	55	5335	26	18.4	61	8.2	68	5.9	59	10.0	62							
	No Information Provided		11	3973	1	9	10	91	6	55	1	9	18.8	63	7.7	64	5.4	54	9.1	57							
At-Risk	Yes		12547	3876	3393	27	9154	73	5047	40	1824	15	16.4	55	7.3	61	5.2	52	8.9	56							
	No		10810	4404	317	3	10493	97	8718	81	5169	48	21.9	73	9.6	80	7.0	70	11.8	74							
	No Information Provided		10	3990	1	10	9	90	6	60	1	10	19.0	63	7.8	65	5.6	56	9.1	57							

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

U.S. HISTORY

Retested Students

Region: 01

Report Date: SPRING 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet				Approaches				Meets				Masters				Results for Each Reporting Category								
					Number		Percent		#		%		#		%		#		%		#		%		1		2		3
Students Tested			685	75																	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Students Not Tested																													
Absent			39	4																									
Other			192	21																									
Total Documents Submitted			916	100																									
Legend			--- = No Data Reported For Fewer Than Five Students																										
					#		%		#		%		#		%		#		%		#		%		#		%		
All Students			685	3453	455	66	230	34	36	5	2	0	11.2	37	5.1	43	3.7	37	6.3	39									
Male			353	3463	226	64	127	36	22	6	2	1	11.6	39	5.1	42	3.7	37	6.4	40									
Female			332	3442	229	69	103	31	14	4	0	0	10.9	36	5.2	43	3.7	37	6.2	39									
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Hispanic/Latino			678	3453	451	67	227	33	35	5	2	0	11.2	37	5.1	43	3.7	37	6.3	39									
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
White			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
No Information Provided			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Economically Disadvantaged			Yes	618	3447	417	67	201	33	31	5	1	0	11.2	37	5.1	42	3.7	37	6.2	39								
			No	64	3507	37	58	27	42	5	8	1	2	11.5	38	5.4	45	3.9	39	7.0	44								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Title I, Part A			Participants	614	3455	406	66	208	34	32	5	2	0	11.3	38	5.1	43	3.7	37	6.3	39								
			Nonparticipants	68	3426	48	71	20	29	4	6	0	0	11.0	37	5.3	44	3.6	36	5.8	36								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Migrant			Yes	19	3487	14	74	5	26	1	5	0	0	12.0	40	5.3	44	3.4	34	6.5	41								
			No	663	3451	440	66	223	34	35	5	2	0	11.2	37	5.1	43	3.7	37	6.3	39								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Limited English Proficient			Current LEP	398	3386	304	76	94	24	8	2	1	0	10.3	34	4.8	40	3.5	35	5.9	37								
			Non-LEP (Monitored 1st Year)	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
			Non-LEP (Monitored 2nd Year)	17	3537	11	65	6	35	1	6	0	0	12.5	42	5.4	45	3.7	37	7.0	44								
			Non-LEP (Monitored 3rd Year)	28	3631	10	36	18	64	5	18	0	0	13.6	45	5.9	49	4.8	48	7.3	46								
			Non-LEP (Monitored 4th Year)	21	3621	12	57	9	43	4	19	0	0	14.2	47	5.8	48	3.9	39	7.1	44								
			Non-LEP (Post Monitoring)	30	3555	15	50	15	50	1	3	0	0	12.6	42	6.1	51	4.0	40	6.6	41								
			Other Non-LEP	184	3524	99	54	85	46	17	9	1	1	12.2	41	5.5	46	3.9	39	6.7	42								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Bilingual			Participants	5	3667	2	40	3	60	2	40	0	0	14.0	47	5.2	43	4.8	48	8.4	53								
			Nonparticipants	677	3451	452	67	225	33	34	5	2	0	11.2	37	5.1	43	3.7	37	6.2	39								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
ESL			Participants	392	3386	301	77	91	23	8	2	1	0	10.3	34	4.7	39	3.5	35	5.9	37								
			Nonparticipants	289	3544	152	53	137	47	28	10	1	0	12.5	42	5.7	47	4.0	40	6.8	42								
			No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Special Education			Yes	58	3382	46	79	12	21	3	5	1	2	10.1	34	4.5	38	3.9	39	6.0	37								
			No	624	3459	408	65	216	35	33	5	1	0	11.4	38	5.2	43	3.7	37	6.3	39								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
Gifted/Talented			Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
			Nonparticipants	679	3453	452	67	227	33	36	5	2	0	11.2	37	5.1	43	3.7	37	6.3	39								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									
At-Risk			Yes	640	3444	434	68	206	32	30	5	2	0	11.1	37	5.1	42	3.7	37	6.2	39								
			No	42	3576	20	48	22	52	6	14	0	0	12.6	42	6.0	50	4.2	42	6.9	43								
			No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---									