

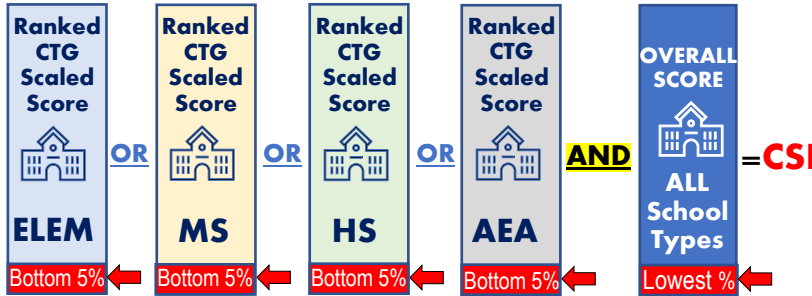


COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)

CSI Identification – Bottom 5%

- TEA will use both the Closing the Gaps (CTG) and overall scaled scores to identify CSI campuses.
- Closing the Gaps scaled scores will be ranked by **school type**.
- The **overall scaled score** will be ranked without regard to campus type (all campuses combined).
- Title I campuses with **BOTH** the lowest Closing the Gaps **AND** lowest overall scaled scores will be identified for CSI.

Title I, Part A Campuses



CSI Exit Criteria – Bottom 5%

Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps (CTG) domain for **TWO** consecutive years **AND** have a 2022 overall scaled score that does not fall within the lowest percentile will be exited.

Criteria for CSI EXIT in 2022

	2018	2019	2022
Bottom 5%	Yes	No	No
Lowest % Overall	--	--	No
Identification	CSI Identified	CSI Progress	Exit

Criteria for CSI EXIT in 2023

	2018 or 2019	2022	2023
Bottom 5%	Yes	No	No
Lowest % Overall	--	--	No
Identification	CSI Identified	CSI Progress	Exit

CSI Identification – Graduation

Any Title I or non-Title I campus that does not attain a 67% four-year federal graduation rate for the **ALL STUDENTS** group is identified for comprehensive support and improvement (CSI).



ALL STUDENTS GROUP
BELOW 67% = CSI

CSI Exit Criteria – Graduation

Must have a 4- or 6-year federal grad rate of at least 67% for 2 consecutive years to exit CSI.

	Grad Rate	19-20	20-21	21-22
Class of 2018, 4-year rate	Below 67%	CSI	-	-
Class of 2017, 6-year rate	At or above 67%	--	CSI Progress	-
Class or 2018, 6-year rate	At or above 67%	--	-	EXIT

Targeted Support & Improvement

TSI Identification:

- A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered "**consistently underperforming**."
- Any campus not identified for comprehensive support and improvement that has at least one **consistently underperforming student group** is identified for targeted support and improvement.

	African American	Hispanic
Count of Indicators Missed for Three Consecutive Y		
A student group that misses the targets in at least t		
	3	0
Academic Achievement (Percent at Meets Grade Le		
Reading Target	32%	37%
2018	27%/N	39%/Y
2019	28%/N	46%/Y
2020	25%/N	45%/Y
Mathematics Target	31%	40%
2018	21%/N	43%/Y
2019	25%/N	44%/Y
2020	19%/N	47%/Y
Growth (Academic Growth)		
Reading Target	62	65
2018	62/Y	71/Y
2019	-	71/Y
2020	-	74/Y
Mathematics Target	67	69
2018	63/N	80/Y
2019	-	75/Y
2020	-	79/Y
Student Success (Student Achievement Domain Sc		
Target	36	41
2018	26/N	42/Y
2019	29/N	46/Y
2020	28/N	48/Y

Additional Targeted Support & Improvement

ATS Identification:

- ATS identification will be based on a subset of TSI-identified campuses.
- Any TSI-identified campus will have its identification escalated to ATS if it has at least one **consistently underperforming student group** that did not meet any of its evaluated indicators for three consecutive years.
- TSI and ATS identify both Title I and non-Title I campuses.

Years Missed	Academic Achiev		
Reading Target	32%	37%	60%
2018	39%	37%	56%
2019	25%	35%	50%
2022	34%	33%	52%
Mathematics Target	31%	40%	59%
2018	35%	31%	50%
2019	22%	42%	51%
2022	26%	45%	51%
Reading Target	62	65	69
2018	68	71	67
2019	68	76	68
2022	63	68	68
Mathematics Target	67	69	74
2018	70	60	62
2019	74	78	73
2022	72	78	73
Student Success (Student			
Target	36	41	58
2018	37	40	50
2019	34	41	53
2022	36	41	54

TSI Exit Criteria:

Campuses are evaluated annually for TSI identification. Therefore, there is no exit criteria.

ATS Exit Criteria:

ATS will be a yearly identification. If the campus is reidentified as TSI, but has no ATS-triggering student groups, the campus will be TSI and will exit ATS. TSI is a yearly identification.