



TEXAS
INSTRUCTIONAL
LEADERSHIP

Formative Assessment

Texas Instructional Leadership (TIL) Modules:

- Action Coaching (Observation & Feedback)
- Data Driven Instruction
- Lesson Alignment
- **Formative Assessment**
- School-wide Culture Routines

Texas Instructional Leadership (TIL) builds skills to successfully implement objective-driven daily lesson plans and formative assessment through the See It, Name It, Do It model of practiced-based professional development. Successful teachers know the most critical or essential parts of an aligned lesson and intentionally plan and design these into their lessons.

The Formative Assessment addresses critical components of well designed assessments that include:

- Practicing Aggressive Monitoring & Show Call
- Responding to Formative Assessment through Reteach
- Coaching Formative Assessment

Texas Instructional Leadership Components

The Formative Assessment module utilizes a job-embedded approach through three key pillars to ensure successful implementation.



Face-to-Face/Virtual
Professional Development



Implementation
Support



One-on-One
Coaching

Benefits of Formative Assessment

TIL Formative Assessment is based on the work of Paul Bambrick-Santoyo and trains leaders and leadership teams how to guide teachers to craft rigorous and aligned daily and weekly assessments that will support analysis of student mastery and gaps, and how to coach their teachers to master the skills of assessment writing and analysis to ensure their continuous improvement in designing formative assessments.

Audience

Campus Leadership Team (CLT)
(CLTs = 1 Principal Manager, 1 Campus Principal & 3-4 Lead Content Teachers)

Leading Research

“Effective feedback begins with clearly defined and clearly communicated learning goals. If students understand what they are to learn during a given lesson or unit, they are better able to determine how well they are doing and what they need to improve.”
(Robert Marzano).

The Effective Schools Framework (ESF) describes key practices of successful schools identified in 5 prioritized levers. Effective Instruction (Lever 5) ensures that all students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines and formative assessment that yields the data necessary for teachers to reflect, adjust and deliver instruction that meets the needs of each student. (TEA, ESF 2019).

Texas Instructional Leadership is based on the work of Paul Bambrick-Santoyo's *Leverage Leadership 2.0*.

Contact Us to Learn More:

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Helping Educational Leaders Build Capacity!