

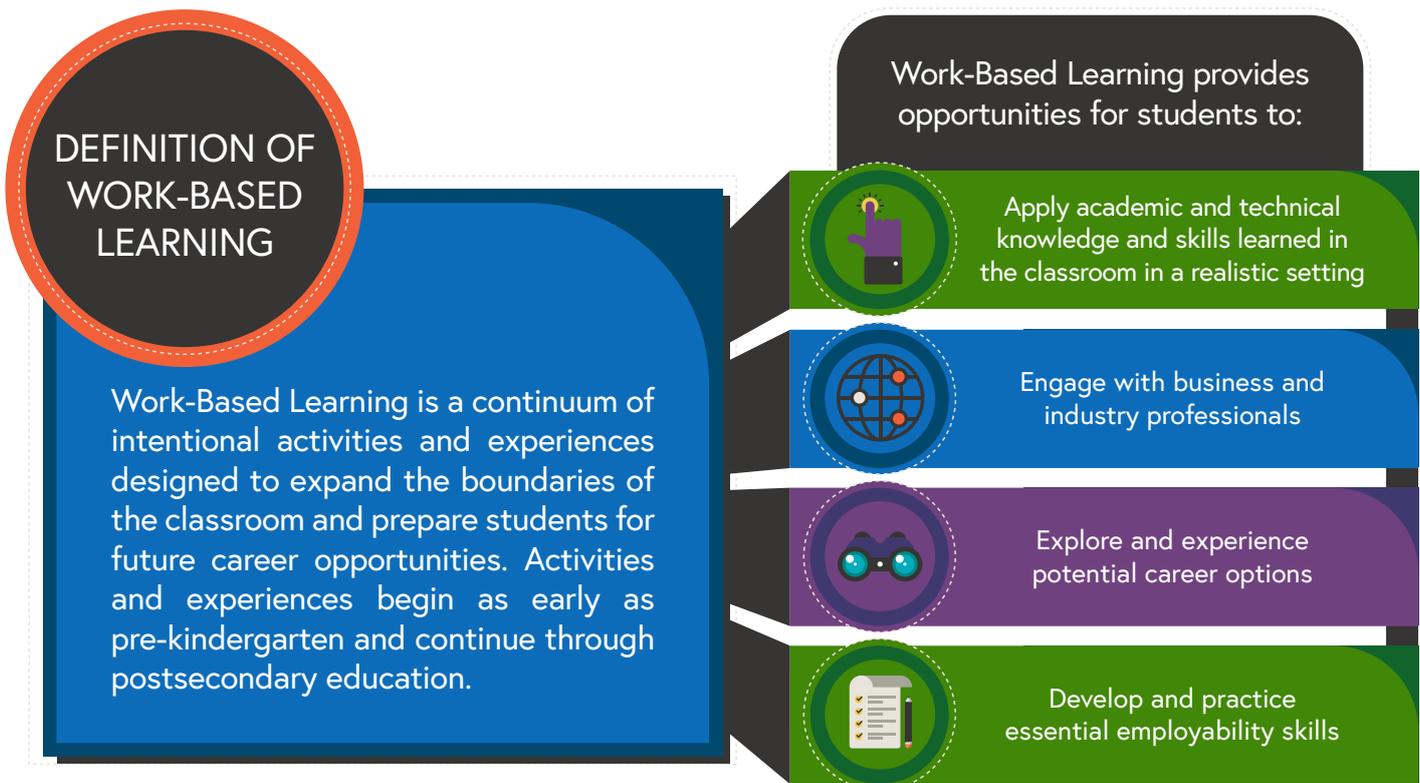
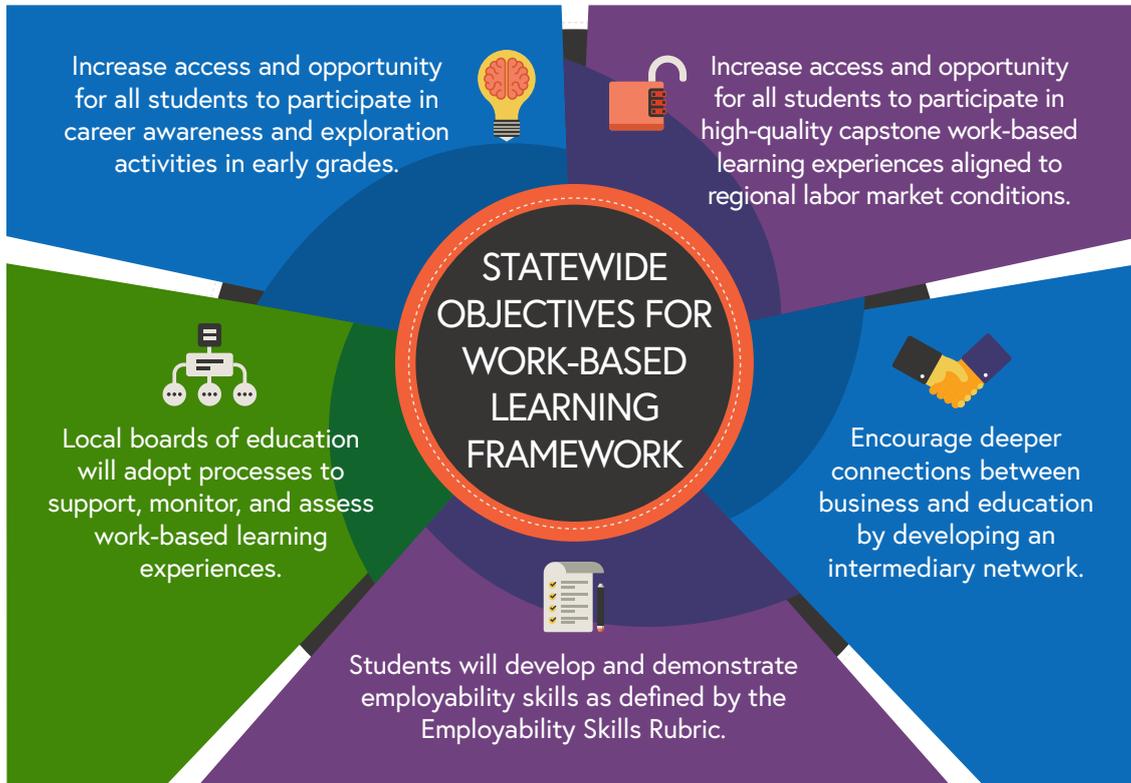
TEXAS WORK-BASED LEARNING FRAMEWORK



The Texas Education Agency developed the Texas Work-Based Learning Framework to support school districts and charter schools in the development and improvement of their work-based learning efforts. The framework establishes statewide objectives, provides a definition of work-based learning and a delineation of capstone experiences, demonstrates that work-based learning activities should occur beginning in early grades and continue through postsecondary education, explains the theory of work-based learning, and outlines the pillars of work-based learning success.

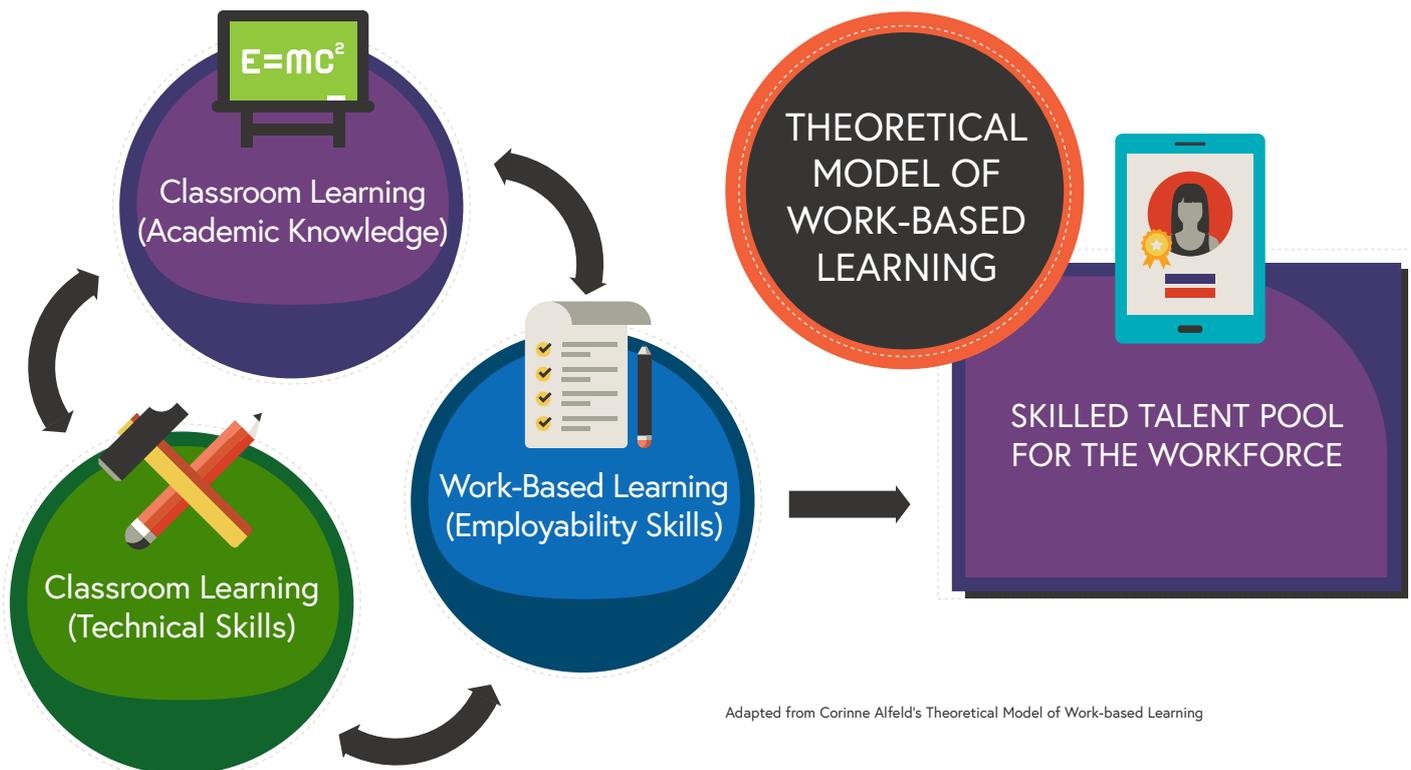
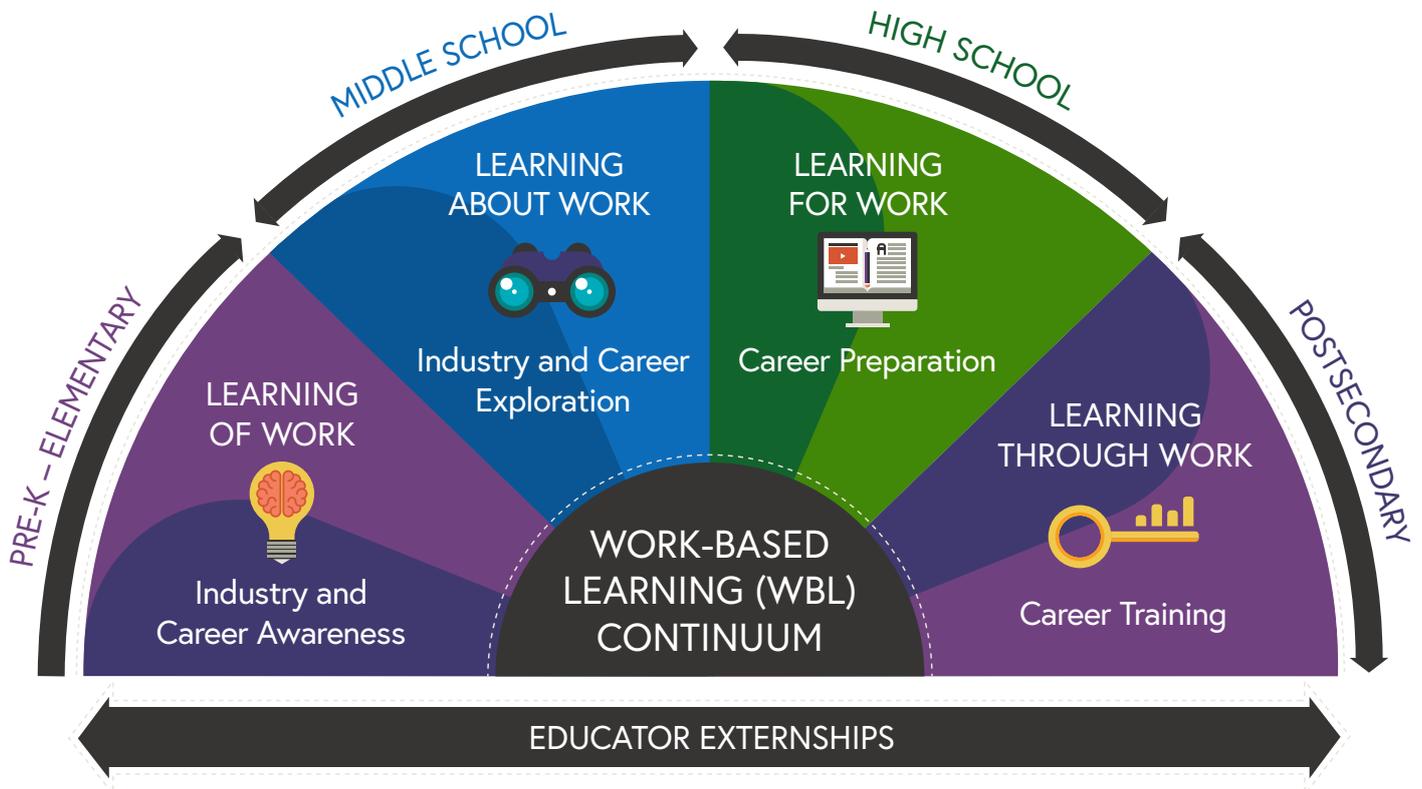
WORK-BASED LEARNING

POWERED BY



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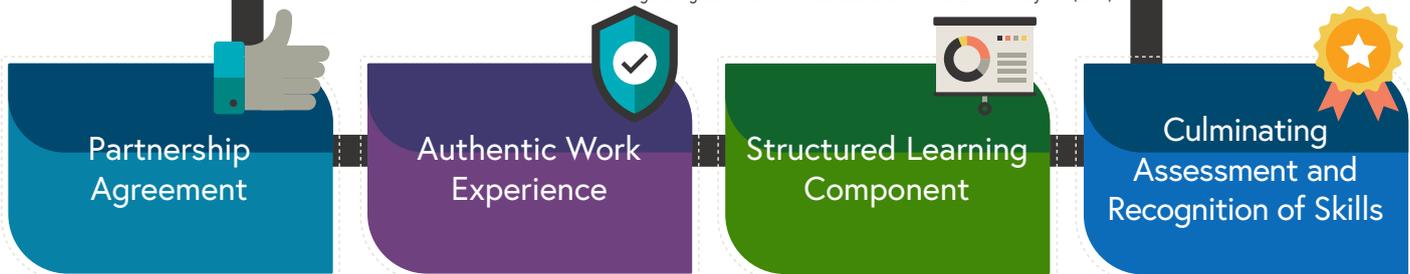


Adapted from Corinne Alfeld's Theoretical Model of Work-based Learning

ELEMENTS OF HIGH-QUALITY CAPSTONE WORK-BASED LEARNING EXPERIENCES

Capstone work-based learning experiences provide "sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction."

Source: Strengthening Career and Technical Education for the 21st Century Act (2018).



Source: Hauge, K. (2018). *States Continue Advancing Strategies to Scale Work-Based Learning*. Washington, DC: National Governors Association.

