

IEP Transition Goals Checklist

Questions	Postsecondary domain		
	Education and training	Employment	Independent living
Are there measurable postsecondary goals in this area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the postsecondary goals in this area updated annually?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were the postsecondary goals addressed or updated in conjunction with the development of the current IEP?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were these measurable postsecondary goals based on age-appropriate transition assessment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the use of transition assessment to develop postsecondary goals mentioned in the IEP or evident in the student's file?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are there transition services delineated in the IEP that will reasonably enable the student to meet these postsecondary goals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the IEP list some type of instruction, related service, community experience, or other training, as appropriate, in association with meeting the postsecondary goals in this area?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do the transition services include courses of study that will reasonably enable the student to meet these postsecondary goals?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the IEP include annual goals related to the student's transition needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there evidence that the student was invited to the IEP team meeting where transition services were discussed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there evidence that the student was invited to the annual IEP meeting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there evidence in the IEP that representatives of any of the following agencies or services were invited to participate in the IEP development, as appropriate: postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, and community participation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there evidence that any additional persons invited to an IEP team or transition-planning meeting was invited with the permission of the parent or the student (if of the age of majority)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the IEP meet the requirements of Indicator 13?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note. Adapted from *NSTTAC Indicator 13 Checklist: Form B*, by National Secondary Transition Technical Assistance Center, 2009. Copyright 2009 by NSTTAC.