


Roland's IEP – Annual Goals




Postsecondary Goal: Education/Training	IEP Annual Goals - Academic
<p>Upon graduation, Roland will attend Poplar Community College to earn an associates degree in data processing with an emphasis on health care.</p> 	<p>Within 36 instructional weeks, using a graphic organizer, Roland will make logical connections between ideas and details in several texts and support those findings with textual evidence with 85% accuracy.</p>
	<p>By the end of the current school year, using a word processor, Roland will paraphrase, summarize, quote, and accurately cite researched information according to a standard format with 80% accuracy.</p>

Roland's IEP – Annual Goals

Postsecondary Goal: Employment	IEP Annual Goals - Functional
<p>Upon graduation, Roland will obtain a job in the work study program at Poplar Community College.</p>	<p>During the instructional school year, using an academic planner to record assignments when directed by classroom teachers, Roland will complete planner entries in core content areas correctly and on time in 3 out of 5 class periods.</p>



Roland's IEP – Annual Goals

Postsecondary Goal: Independent Living	IEP Annual Goals - Functional
<p>Upon graduation, Roland will request needed accommodations from state and/or community service providers, including office of disability services at college.</p>  	<p>Within 36 instructional weeks, Roland will seek and request adult assistance when he needs extended time, oral administration, or note taking assistance in 4 out of 5 opportunities.</p> 

Postsecondary Goals and Annual IEP Goals

Postsecondary Goal: Education/Training

Upon completion of high school, Cindy will enroll at South Texas College (STC) to earn a Welding Certificate.



Annual IEP Goal: Functional

Given South Texas College information, Cindy will demonstrate knowledge of the college's admission requirements by verbally describing these requirements and identifying admission deadlines with 90% accuracy by November 2018.

Postsecondary Goals and Annual IEP Goals

Postsecondary Goals: Employment

After graduation from STC, Cindy will be a self-employed welder at her uncle's mechanic shop.



Annual IEP Goal: Functional

At the end of 36 instructional weeks, given explicit instruction on entrepreneurial traits and behaviors, applying problem-solving skills, Cindy will list 4:5 personal traits/behaviors associated with successful entrepreneurial performance.

Postsecondary Goals and Annual IEP Goals

Postsecondary Goal: Independent Living

After high school, Cindy will independently prepare for work each day, including dressing, making her bed, making her lunch and accessing transportation.



Annual IEP Goal: Functional

Given a bus schedule, Cindy will select the correct time and stop for five scenarios of activities presented to her with 95% or better accuracy.





Kevin's Postsecondary and IEP Annual Goals

Postsecondary Goal: Education/Training

Upon graduation from high school, Kevin will participate in habilitative and functional skills training through Anchor Habilitation Services and will attend courses designed to provide specialized academic, functional, and occupational preparation 2 times per week at the community college.

Vocational Annual IEP Goal:

With in 36 instructional weeks, using his AAC device to communicate, Kevin will independently and accurately use the device to communicate his needs and wants in the school and community setting.



Kevin's Postsecondary and IEP Annual Goals

Postsecondary Goal: Employment

Upon graduation from high school, Kevin will obtain a supported employment position that allows him to work to his maximum stamina and incorporate the use of assistive technology.

Vocational Annual IEP Goal:

With in 36 instructional weeks, Kevin will participate in the on-campus vocational preparation program with a minimum of two sessions per week and session duration of one hour per session.



Kevin's Postsecondary and IEP Annual Goals

Postsecondary Goal: Independent Living

Upon graduation from high school, Kevin will continue to live with his parents and will participate in his daily care routines to the maximum extent possible.

Vocational Annual IEP Goal:

With in 36 instructional weeks, given picture symbols with Velcro, Kevin will utilize a schedule to plan self-care, employment, and recreational activities five days each week.